

The selection of Master Teachers is based on the mutual agreement of the school districts, Site Administrators, and the Directors of Clinical Experience at each campus. Master Teachers must hold a valid California Preliminary or Professional Clear Teaching Credential (or the equivalent), be tenured, have a minimum of three years of experience in the grade or level of supervision, and be interested in supervising future teacher professionals. Teacher Preparation candidates are required to complete at least one English Learner assignment with a Master Teacher who possesses the appropriate credential.

The Teacher Preparation pathway is aligned with criteria in the Performance Assessment for California Teachers (PACT) program. Under the guidance of the Master Teacher, the candidate will plan, teach, and record lessons that build on the characteristics of the students, draw upon standards-based goals for instruction, and include strategies to further student learning.

The initial Clinical Experience is strictly observational: there will be no evaluation by a University Field Supervisor. The Master Teacher will support the Teacher Preparation candidate through a process of induction to school life and orientation to the learning community. Subsequent phases of Clinical Experience will involve collaboration with the University Field Supervisor in the evaluation of the candidate: planning, implementing, and assessing lesson plans.

The Director of Clinical Experience will submit a final grade for the Clinical Experience. The grade will be based upon the evaluations and recommendations of the Master Teacher and the University Field Supervisor. During the term, the Master Teacher will work cooperatively with the University Field Supervisor and the candidate in a process of formative assessment.