Shape Future Success Through Leadership, Innovation, Entrepreneurship and Technology

Leadership in Higher Education
Learning Design and Innovation
Leadership in Learning Technology
Leadership in Pre K to 12 Education
Organizational Leadership and Learning

Reach us today at 310.568.5600 or gsep.pepperdine.edu
You need an education that offers you flexibility and prepares you to be innovative, entrepreneurial and nimble. As your life circumstances change, you must apply these skills to adapt or else face career irrelevance. *Don’t wait for the future – shape it.*

**YOU PROGRAMS OFFER:**

- A strong focus on service through leadership, Innovation, and learning technology
- Quality AND convenience through high-touch face-to-be-face meetings combined with superbly delivered online learning.
- Flexibility to change your degree objectives up to the end of the first year of your studies.
- Infusion of leading learning technologies.
- Streamlined pathway and coursework credit toward you doctoral work, if you so choose.
- Built-in opportunities for current and just-in-time learning.
- Build meaningful long term professional and personal relationships with a faculty with practical relevant work experience who also excel at scholarship
- Develop a global network of colleagues with similar professional interest
- Financial flexibility

* Students with strong business interest may want to also investigate degrees offer by GSBM
ALL OUR MASTER OF SCIENCE PROGRAMS:

- Relevant and emerging fields with strong employment growth potential and attractive salaries.
- Require 32 units of coursework for completion.
- 18 units of coursework is common across all five programs
- Completed over 20 months.
- Are offered 75% online and 25% in residency* in Los Angeles
- Residency takes place three times a year over a 3-day weekend (Friday, Saturday, Sunday). Take only 3 Fridays off a year from work (travel logistics may require additional time off)
- You may receive up to 9 hours of credit toward pursuit of a doctorate degree with the school of Education.
- Faculty support and coaching to provide the opportunity for you to present your work at national and global conferences.
- An equitable admission process that considers your ability and commitment to succeed rather than scores on standardized tests – No GRE required.

5 MASTER OF SCIENCE PROGRAMS IN

- Learning Design and Innovation
- Leadership in Higher Education
- Leadership in PreK-12 Education
- Organizational Leadership and Learning
- Leadership in Learning Technology

PEPPERDINE UNIVERSITY - GSEP: A LEADER IN EDUCATION WHERE TRADITION AND INNOVATION COEXIST

- Prestigious top 50 ranked university with six international locations.
- Nationally ranked in the top 7 for hybrid online doctoral programs.
- Nationally recognized expert faculty of scholar-practitioners personally committed to your success.
- Dedicated career services department.
- Personalized attention and service from application to graduation.
- Pepperdine is committed to diversity and inclusion of all faiths values, and practices.
This program is intended for those who aspire to teach instructional and program design in schools or leading organizations who need to train staff using technologies and advanced learning theories.

The curriculum prepares you to design learning experiences for every setting and to infuse learning with emerging technologies.

**CURRICULUM:**

- MSED 601 - Critical Thinking and Communication (3)
- MSED 602 - Virtual Learning, Collaboration and Transmedia (3)
- MSED 603 - Ethics, Values and Inclusion (3)
- MSED 604 - Program Design and Evaluation (3)
- MSED 605 - Applied Analytics and Data Visualization (3)
- MSED 606 - Entrepreneurial Leadership for Innovation and Change (3)
- MSED 680 - Contemporary Topics in Leadership (1)
- MSED 681 - Contemporary Topics in Learning (1)
- MSED 699 A - Capstone Integration Experience (1)
- MSED 699 B - Capstone Integration Experience (2)
- MSLD 621 - New Learning and Emerging Technologies (3)
- MSLD 622 - Formal Learning: Rethinking Instruction (3)
- MSLD 623 - Informal learning: Expanding Learning Spaces (3)

**EMPLOYMENT AND SALARY TREND:**

- Strong demand for graduates of this program over the next 10 years.
- The national average salary for an Instructional Designer is **$61,000**. The highest paid Instructional Designers are in San Francisco (a 23% wage premium), Washington (22%), Los Angeles (18%) and Seattle (16%).
- Salaries for training and development specialists was **$59,020** in May 2016. The lowest 10% earned less than **$32,410**, and the highest 10% earned more than **$101,010**.
- Employment of training and development specialists is projected to **grow 11%** from 2016 to 2026.
This program is intended for those who seek management or administrative positions such as department chairs, directors, deans or higher positions within institutions of higher education.

The curriculum prepares you to lead change and policy in schools through community engagement.

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- **MSED 602** - Virtual Learning, Collaboration and Transmedia (3)
- **MSED 603** - Ethics, Values and Inclusion (3)
- **MSED 604** - Program Design and Evaluation (3)
- **MSED 605** - Applied Analytics and Data Visualization (3)
- **MSED 606** - Entrepreneurial Leadership for Innovation and Change (3)
- **MSED 680** - Contemporary Topics in Leadership (1)
- **MSED 681** - Contemporary Topics in Learning (1)
- **MSED 699 A** - Capstone Integration Experience (1)
- **MSED 699 B** - Capstone Integration Experience (2)
- **MSHE 631** - Higher Education Politics, Governance and Society (3)
- **MSHE 632** - Student Support and Services in Higher Education (3)
- **MSHE 633** - Economics, Finance and Policy in Higher Education (3)

**EMPLOYMENT AND SALARY TREND:**

- Strong demand for graduates of this program over the next 10 years.
- According to the Bureau of Labor Statistics, the average salary of an administrator in higher education was **$90,760**. There were 180,100 such positions filled in 2016.
- Bureau of Labor Statistics projects that between 2016 and 2026, Administration positions in Higher Education will grow by a faster than average 10% a year.
This program is intended for educators with leadership responsibilities such as Pre K-12, adult classroom teachers, teachers on special assignment, counselors, district and/or county coordinators, principals, and deans.

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- MSED 601 - Critical Thinking and Communication (3)
- MSED 602 - Virtual Learning, Collaboration and Transmedia (3)
- MSED 603 - Ethics, Values and Inclusion (3)
- MSED 604 - Program Design and Evaluation (3)
- MSED 605 - Applied Analytics and Data Visualization (3)
- MSED 606 - Entrepreneurial Leadership for Innovation and Change (3)
- MSKA 641 - Professional Learning Culture and Instructional Coaching (3)
- MSKA 642 - Family and Community Engagement (3)
- MSKA 643 - Policy Management and Learning Environment (3)
- MSED 680 - Contemporary Topics in Leadership (1)
- MSED 681 - Contemporary Topics in Learning (1)
- MSED 699 A - Capstone Integration Experience (1)
- MSED 699 B - Capstone Integration Experience (2)

**EMPLOYMENT AND SALARY TREND:**

- Employment opportunities and salary growth forecasts indicate moderate to strong demand for graduates of this program over the next 10 years.
- The job outlook for this market is projected to **grow by 8%** a year for the next 10 years. In 2016, there were 251,300 such positions available.
- According to the Bureau of Labor Statistics, the average salary for a K-12 administrator in 2016 was **$92,510**. In 2016, there were a total of 251,300 such jobs filled.
This program is intended for individuals seeking to lead learning and talent development in private and public organizations, private education, not-for profits, NGOs, healthcare, faith-based, occupational education.

Lead, manage and mobilize organizational resources toward optimal performance and change through learning, collaboration and stewardship.

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- MSED 603 - Ethics, Values and Inclusion (3)
- MSED 604 - Program Design and Evaluation (3)
- MSED 605 - Applied Analytics and Data Visualization (3)
- MSED 606 - Entrepreneurial Leadership for Innovation and Change (3)
- MSED 680 - Contemporary Topics in Leadership (1)
- MSED 681 - Contemporary Topics in Learning (1)
- MSED 699 A - Capstone Integration Experience (1)
- MSED 699 B - Capstone Integration Experience (2)
- MSOL 651 - Managing Teams and Collaboration (3)
- MSOL 652 - Organization Design and Culture (3)
- MSOL 653 - Organizational Management and Stewardship (3)

EMPLOYMENT AND SALARY TREND:

- According to the Bureau of Labor Statistics, jobs in management will grow by 6% between 2014 and 2024, resulting in more than 500,000 new positions.
- According to the Bureau of Labor Statistics, the average salary of Training and Development Managers in 2016 was $105,830.
- According to the Bureau of Labor Statistics, the average salary of Administrative Services Manager in 2016 was $90,050.
- According to the Bureau of Labor Statistics, the average salary of Managers in Healthcare in 2016 was $96,540.
This program is intended for individuals seeking to serve as managers of Education Development Teams, Learning Development Teams, Chief Learning and/or Information Officers who lead the learning technology arms of private and public organizations, Private education, and other learning organizations.

The curriculum prepares you to lead learning technology challenges in the era of cyber security, virtual reality, AI and constant innovation.

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- MSED 604 - Program Design and Evaluation (3)
- MSED 605 - Applied Analytics and Data Visualization (3)
- MSED 606 - Entrepreneurial Leadership for Innovation and Change (3)
- MSLT 661 - Emerging Technologies in Learning
- MSLT 662 - Managing the Learning Ecosystem
- MSLT 663 - Rethinking Learning Ecosystems Design
- MSED 680 - Contemporary Topics in Leadership (1)
- MSED 681 - Contemporary Topics in Learning (1)
- MSED 699 A - Capstone Integration Experience (1)
- MSED 699 B - Capstone Integration Experience (2)

**EMPLOYMENT AND SALARY TREND:**

- Employment of training and development managers is projected to grow 10% from 2016 to 2026, faster than the average for all occupations.
- According to the U.S. Department of Labor, such technology-related occupations are expected to grow 12% by 2024, greater than the average for all other occupations.
- According to the 2016 US Department of Labor, the average L&D manager wage was at $105,830.
- The lowest 10% earned less than $57,760, and the highest 10% earned more than $184,990.
PROGRAM DELIVERY:

The Master of Science programs are designed to be completed over 20 months (in some cases and under certain restrictions, a customized sequence of courses can be designed to allow completion of the program in one year.) Typically, all students begin in the Fall semester of the first year of their studies. Students enroll in 6 or 7 units of instruction every semester, consisting of two 3-unit courses and possibly a third 1-unit course. In each semester, students will travel to Los Angeles for a 3-day weekend residency. During each residency, classes begin on Friday morning at 8 A.M. and end on Sunday evenings at 5 P.M. Residency meetings are supported by weekly online activities. Overall, students will require as little as three Fridays away from work a year. Travel logistics may require additional time.

Student will complete the common courses across the five programs in year and focus on program specific courses in the last two semesters of their studies.

MASTER OF SCIENCE PROGRAMS:

GSEP is committed to maintaining the highest standards of academic quality and excellence with faculty members who are accomplished scholar-practitioners in their fields. Most classes are structured with an open forum format to promote faculty-student collaboration and to provide a challenging and rigorous learning environment.

In addition the course curriculum is regularly evaluated to comprise the leading perspectives in the field and is always relevant.

Unique relationships are cultivated at Pepperdine through faculty mentorships. Professors take a vested interest in student progress and success. Pepperdine faculty members guide, advise and strengthen our student’s leadership skills. Upon completion of the program, students are ready to lead and be agents of innovation, entrepreneurship and change in the service of others.

ADMISSION CRITERIA

ADMISSION REQUIREMENTS:

• Application for Admission with a nonrefundable processing fee. A baccalaureate degree from a regionally accredited institution.

• Official transcript in a registrar’s sealed and stamped or signed envelope from the institution that awarded the baccalaureate degree to the applicant as well as all transcripts from all other colleges or universities attended.

• Two professional recommendations attesting to the applicant’s competencies, character, and potential to complete rigorous graduate studies. Professional recommendations can be sent by mail or e-mail.

• If sent by e-mail, the recommendation letter must be sent from a professional e-mail address directly to the enrollment services officer.

• A one- to two-page statement of educational purpose in which the applicants discusses his or her personal and professional goals and how completing this degree will enables those goals.

• A personal interview may be required.

• Attendance at a one-day Community Building Workshop is required.
## MASTER OF SCIENCE PROGRAMS

### ORGANIZATIONAL LEADERSHIP AND LEARNING

**Intended Audience:** Individuals seeking to lead learning and talent development in private and public organizations, private education, not-for-profits, NGOs, healthcare, faith-based, occupational education and consultants.

**Format/Length:** Hybrid - 75% online delivery. Three semesters a year. One 3-day weekend (Fri-Sun) residency in West L.A. per semester.

**Intake:** Fall & Spring Semesters

**Cost per Unit:** $1,225 per unit

### LEADERSHIP IN PRE K-12 EDUCATION

**Leadership in Higher Education:** Those who seek management or administrative positions such as department chairs, directors, deans or higher positions within institutions of higher educations such as public or private universities, vocational schools and community colleges.

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### LEADERSHIP IN HIGHER EDUCATION

**Leadership in Higher Education:** Those who seek management or administrative positions such as department chairs, directors, deans or higher positions within institutions of higher educations such as public or private universities, vocational schools and community colleges.

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### LEARNING DESIGN AND INNOVATION

**Learning Design and Innovation:** Individuals interested in instructional and program design in technology rich environments who seek the state of the art knowledge and skills in integration of technology and advanced learning theories.

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### LEADERSHIP IN LEARNING TECHNOLOGY

**Leadership in Learning Technology:** Individuals seeking to serve as Managers of Education or Learning Development Teams, Chief Learning and/or Information Officers who lead the learning technology arms of private and public organizations, private education, and other learning organizations.

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### MASTER OF ARTS IN TEACHING

**Master of Arts in Teaching:** Enables candidates to pursue a study of teaching as an additional language from pre-school to university settings, both in the United States and beyond.

**Format/Length:** Hybrid - 75% online delivery. Three semesters a year. One 3-day weekend (Fri-Sun) residency in West L.A. per semester.

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All of our students challenge themselves to diversify their perspectives and achieve academic excellence. Pepperdine graduates elevate themselves in social purpose, meaningful service, and innovative leadership throughout the world to ultimately make a difference in the lives of others. We encourage you to learn more about our programs and reach out with questions.

We’re always happy to help.

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