

Pepperdine University PACT Standards

The PACT Teaching Event is a major component of the student teaching experience. The State of California requires that all candidates successfully complete the PACT Teaching Event to be eligible for a teaching credential.

Passing Standard:

Candidates pass the Teaching Event if they pass all five rubric categories (Planning, Instruction, Assessment, Reflection, and Academic Language) AND have no more than 2 failing scores of “1” across tasks.

(For the categories of Planning and Assessment, 1 out of 3 scores can be a “1”. In the remaining categories of Instruction, Reflection, and Academic Language, 1 out of 2 scores can be a “1”.)

Requirements:

1. Any candidate who fails to submit a PACT Teaching Event, will not be eligible to continue on their pathway and take Practicum 2B, Advanced Student Teaching. Should this occur, the candidate will receive a grade of IP (In Process) for Practicum 2A and will begin at this phase of student teaching the next semester.
2. Any candidate who does not meet the deadline for submitting PACT will have the Practicum portion of their grade reduced by one (1) letter grade for each day the PACT Teaching Event is late. (Grading based on Pepperdine University grading policy.)

***NOTE:** There is a “grace period” of 2 days for those with extreme extenuating circumstances, provided the student has taken the appropriate steps to notify both the instructor and the PACT coordinator. (E-mails will be considered acceptable.)*

3. Any candidate who fails the Teaching Event because they fail more than one task, OR have more than 2 “1’s” across tasks, must submit an entirely new Teaching Event (including teaching new lessons based on the new lessons planned). [Source: PACT Central]
 - a. All failing Teaching Events will be double scored. If the two scorers agree, the Event is not passed. If the two scorers disagree, a third scorer will score the entire Event or just the non-passing task(s) based upon the number of non-passing tasks.
 - b. Candidates requiring remediation will be assigned an advisor to work with the candidate to discuss the results and plans for remediation, including dates for resubmitting. **Note: Candidates will be given a maximum of three (3) weeks to resubmit the Teaching Event.**
 - c. Re-submitted tasks will be scored as indicated above. If the candidate does not pass the second time, the candidate’s advisor and faculty will meet to determine next steps on an individual, case-by-case basis.

4. Candidates who fail only one task of the Teaching Event will have the opportunity to resubmit that specific task for a higher score, to pass the Event. With the exception of the Reflection task, resubmitting a task involves more than simply re-writing the commentary for the individual task. *Note: Candidates will be given one (1) week to resubmit the revised task.*

Task Failed	Components to be resubmitted
Planning	Instructional context task; New series of lesson plans and instructional materials on a new topic; Planning commentary
Instruction	Instructional context task; New video clips; New lesson plans for the lessons from which the video clips are drawn; Instruction commentary
Assessment	Instructional context task; New student work samples; Assessment commentary
Reflection	Revision of reflection commentary for previously taught Teaching Event; Daily reflections cannot be revised*
Academic Language	Instructional context task; New Planning Task + New Instruction Task (See above for components to be resubmitted)”

*Guiding Question 9 (Reflection 1) on the current version of the rubrics are based on the Daily Reflections exclusively, and since Daily Reflections depend on teaching the learning segment, the score for this guiding question cannot be remediated.” [Source: PACT Central]

5. Appeals procedure: Candidates who’s Teaching Events do not meet the passing standard and who choose not to remediate the score by resubmitting a task or an entire Teaching Event will have the right to appeal the failing score. All Teaching Events not meeting the passing standard will have already been scored at least twice by trained scorers, and the evidence reviewed by the chief trainer, to ensure the reliability of the scores.

If a candidate appeals the failing score, a review of the scorer training and scoring procedures will be conducted. If the review finds that the scorer training process or scoring procedures were not in accordance with the scoring system as designed, the candidate then has the right to ask for a re-scoring of the Teaching Event by trained scorers external to the local program. The re-scoring of the Teaching Event must occur within a month of the original appeal to allow the candidate time to re-submit a task or an entire Teaching Event should the re-scoring of the Event result in a failing score.

6. Access for candidates with disabilities: This excerpt from PACT’s proposal describes appropriate support for teaching candidates with disabilities in the completion of their Teaching Event, according to guidelines adapted from [the Educational Testing Service] ETS....

“Following the guidelines utilized by the Educational Testing Service (2007), each PACT consortium member will be expected to provide reasonable accommodations for candidates with documented disabilities, recognized under the Americans with Disabilities Act...The assessment accommodations should be consistent with the accommodations that disabled candidates were entitled to have during the course of the credential program.” [Source: PACT Central]