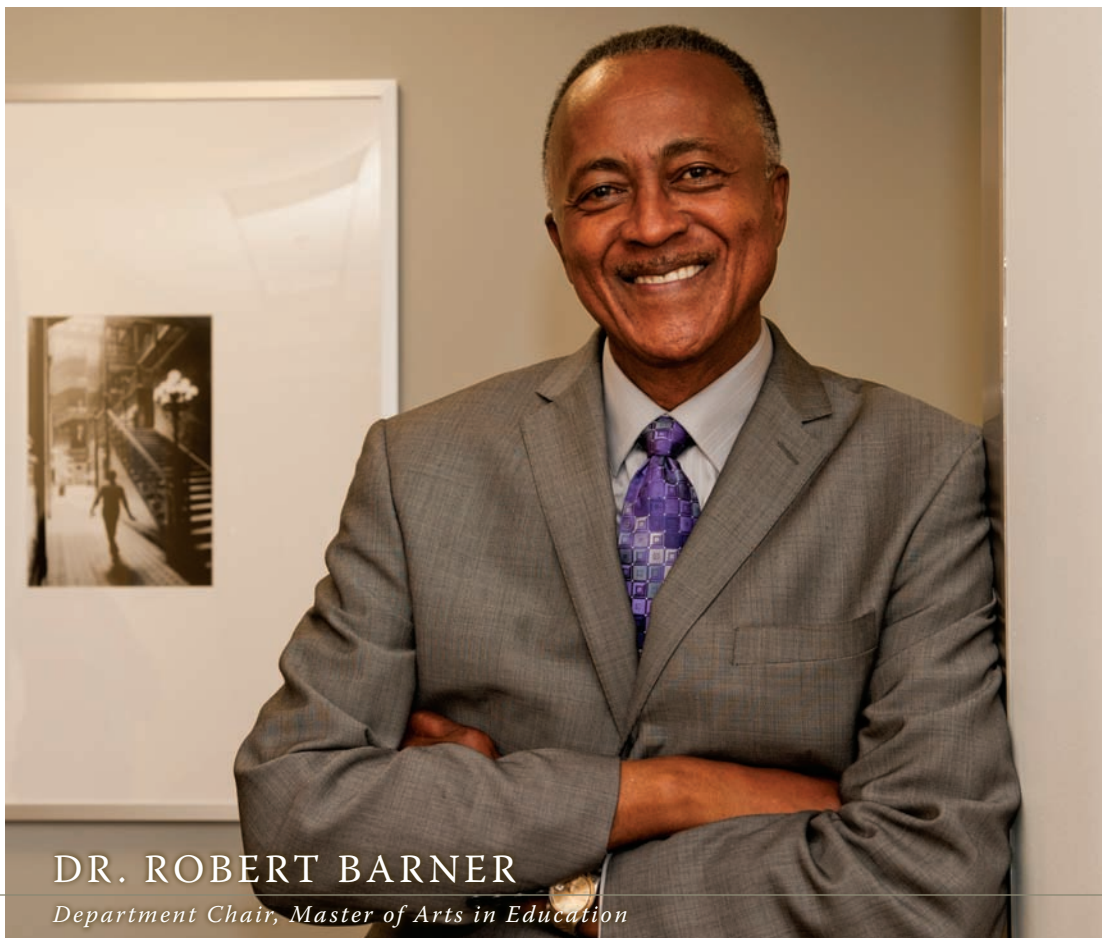


Master of Arts in Education



PEPPERDINE UNIVERSITY
Graduate School of Education and Psychology



DR. ROBERT BARNER

Department Chair, Master of Arts in Education

“We created the Master of Arts in Education program at Pepperdine University in response to the changing needs of learners and their communities in the 21st century. Our aim is to prepare educators for K-12 environments with sound learning technologies, as well as to support scholar-practitioners in their pursuit of professional development within the field of education.”

Master of Arts in Education (MAE)

Today's educators have a wonderful opportunity to effect social change and help shape tomorrow's world. With this in mind, Pepperdine University created its Master of Arts in Education program, which can be completed in as little as one year and is designed to help you:

Begin Your Career. Education is a richly rewarding field. The Pepperdine University Graduate School of Education and Psychology (GSEP) offers you the pedagogical tools to get started, along with the chance to build an extensive professional network.

Become a Leader. This program focuses on hands-on, practical experience and culminates with an Action Research Project in place of a thesis. The curriculum prepares students for leadership roles as teachers, administrators, and business professionals who want to inspire social change through education.

Build Relationships. As you complete your degree, you'll engage with GSEP's faculty of scholar-practitioners and work with a diverse array of fellow students. You'll build meaningful, long-term professional and personal relationships, and when you finish the program, you will join GSEP's strong alumni network.

Integrate Technology in the Classroom. This program connects you with classroom technologies that will help you meet the needs of all learners.

At a Glance:

- 30-unit master's degree
- 34-unit master's degree with a California teaching credential (multiple subject or single subject)
- Accredited by the California Commission on Teacher Credentialing (CCTC)
- Program may be completed in as little as ONE YEAR
- Curriculum is organized into three pathways to suit your area of passion
- Technology-blended classes: 75 percent face-to-face and 25 percent online (TESOL pathway is 100 percent face-to-face)
- Program embraces the scholar-practitioner model, in which the student applies knowledge to real-world situations in a clinical setting
- Action Research Project links learning to real-world experience



Pepperdine University: A Leader in Education

For more than 75 years, Pepperdine University has continued to strengthen students for lives of purpose, service, and leadership. Through a holistic approach to education, we are dedicated to your personal, academic, and professional success. Our programs emphasize academic proficiency and help you develop your professional identity for a seamless transition into the workplace.

Why Pepperdine?

- Prestigious programs
- Nationally recognized faculty
- Supportive environment with small class sizes
- Class availability
- Professional development training
- Dedicated career services department
- Strong alumni network

Pepperdine University offers the Master of Arts in Education at four graduate campuses located across Southern California: Encino, Irvine, West Los Angeles, and Westlake Village.



A Holistic Learning Environment

A Learning Community Committed to the Education of the Whole Individual

We believe that all course work must address the holistic needs of our students and explore the intellectual, spiritual, and emotional dimensions of becoming a leader in education. We believe that becoming a leader involves the challenging work of discovering meaning, developing identity, and discerning a pedagogical approach.

Committed to Engagement, Linking Theory to Practice

We believe that students learn best when they are engaged with practices in real classrooms, confronting the daily issues of teaching. Course work is linked to classroom experiences through rigorous explorations of theoretical foundations, solid research-based methodologies, and the art of reflective practice.

Improving Educational Opportunities for the Underserved

We believe in sustained involvement with urban schools to meet the needs of all learners, and we work closely with underserved schools in the communities surrounding our graduate campuses.

Working in Partnership with Schools and Communities with Guidance from an Advisory Board

We believe in the necessity of authentic collaboration and in the generative power of multiple perspectives. Our advisory board, comprising educators, community members, and stakeholders, is committed to providing the program with external support, accountability, and guidance.



Curriculum

3 Pathways to Success

The Master of Arts in Education (MAE) program offers graduate study for educators looking to strengthen their leadership, cultural proficiency, and impact as practitioners. Candidates of the program gain tools and techniques to effect positive change and productivity in diverse classrooms or other educational settings.

Personalized curriculum planning offers three pathway options so that you can concentrate on your specific area of passion. These pathways allow you to discover how to make the greatest impact in your career and in the community. Each of these 30- or 34-unit pathways can be completed within *one* year:

- MAE: Teacher Preparation
- MAE: Educational Psychology
- MAE: TESOL (Teaching English to Speakers of Other Languages)



MAE: Teacher Preparation Pathway

The Graduate School of Education and Psychology offers the opportunity to earn both a master's degree and a California teaching credential in as little as one year. Candidates may choose to pursue either a multiple-subject or single-subject credential. This 34-unit pathway fosters the development of candidates as reflective practitioners who make connections between theory and practice. Courses emphasize understanding the whole child, and oneself as both a teacher and an educational professional. This understanding encompasses the skills, knowledge, and attitudes necessary to become both a highly effective teacher and part of a diverse educational community.

The Teacher Preparation pathway is designed for:

- Aspiring teachers in public, charter, and private schools

A full course listing for each pathway can be found online at:
gsep.pepperdine.edu/masters-education/courses



MAE: Educational Psychology Pathway

This 30-unit pathway allows candidates to explore psychological principles as they apply to teaching and learning. Special emphasis is placed on examining educational theories and their applicability to ethnic- and language-minority students, preparing graduates to engage with education in diverse environments. The Educational Psychology pathway includes courses on professional leadership, self in the social world, cognition, instruction, and assessment, so the pathway is ideal for educators in all settings. This program is designed for:

- Individuals in the teaching profession
- Behavioral therapists and counselors
- Individuals in nonprofit organizations
- Individuals in private companies (such as a trainer or instructor)
- Higher education administrators.

A full-page photograph of a woman, Sydney Brazile, smiling and holding a basketball. She is wearing a blue zip-up hoodie over a black shirt. Behind her is a green chalkboard with handwritten text in white and yellow chalk. The text on the board includes "Records Second", "GIRLS", "MARIA CARDENAS", "JENIFER", and "CANDY".

Profiles of Success

Sydney Brazile, MA '13

Teacher, Westchester Secondary Charter School

"I see immediate results in my work as I implement Pepperdine's curriculum in my daily activities at the school where I am employed. Whether I transition back into teaching math, or continue teaching physical education, I'm confident in the knowledge that the preparation I've received will benefit my career, as well as the academic careers of my students."

MAE: TESOL Pathway

Teaching English to Speakers of Other Languages

This 30-unit pathway is designed to support educators who seek to teach English as an additional language from kindergarten to the university level, both in the United States and elsewhere. Students enrolled in the TESOL pathway will extend and deepen their professional knowledge, skills, and dispositions as reflective scholar-practitioners.

The program is designed for:

- Local candidates intending to specialize in teaching English to non-native speakers
- International candidates wishing to study the teaching of English

All courses are aligned with the National Council for Accreditation of Teacher Education (NCATE) Standards for Teaching English to Speakers of Other Languages programs.

Profiles of Success



Hannah Limb, MA '03, MS '10

Elementary School Teacher, Los Angeles Unified School District
2003 MAE Alumna

"The GSEP program was a tremendously fulfilling experience. My professors diligently supported and trained all the students to be the best educators for our future generations. Through my courses and student teaching, I learned what it means to be an educator who is sensitive and aware of individual student needs."

Program Format

The Teacher Preparation and Educational Psychology pathways offer a hybrid curriculum, consisting of 75 percent face-to-face meetings and 25 percent online course work. Synchronous online sessions occur at regular intervals, in addition to asynchronous sessions with individual candidates. The MAE: TESOL pathway is offered in the traditional format, with 100 percent face-to-face course work.

The Graduate School of Education and Psychology has campuses located across Southern California: Encino, Irvine, West Los Angeles, and Westlake Village. The MAE: Teacher Preparation pathway offers fall, spring, and summer intakes, while the MAE: Educational Psychology pathway offers intakes in the fall and spring. The MAE: TESOL offers a fall intake.

PATHWAY	UNITS	FORMAT	CAMPUS	TERM
MAE: Teacher Preparation	34	Blended	West Los Angeles Irvine Encino Westlake Village (FALL ONLY)	Fall/Spring/ Summer
MAE: Educational Psychology	30	Blended	West Los Angeles	Fall/Spring
MAE: TESOL	30	Traditional	Irvine	Fall

Admissions Requirements

- Application for admission with a nonrefundable processing fee
- A baccalaureate degree from a regionally-accredited institution
- Official transcript in a sealed envelope from the accredited institution that awarded the baccalaureate degree to the applicant, as well as transcripts from all other colleges or universities attended to earn the baccalaureate degree
- Two professional recommendations attesting to the applicant's competencies, character, and potential and/or ability as an educator
- A one- to two-page statement of educational purpose that reflects on the applicant's goals as a professional educator

Additionally, the Teacher Preparation pathway requires:

- A photocopy of any currently-held teaching, instructional, or services credential
- A statement of responsibility (see gsep.pepperdine.edu)
- An official California Basic Education Skills Test (CBEST) passing transcript or proof of attempt for the Basic Skills Requirement
- Passing transcript or proof of registration for the California Subject Examination for Teachers (CSET); in lieu of the CSET, applicants who have successfully completed a CCTC-approved Subject Matter Equivalency program may submit a Subject Matter Equivalency letter from the college or university
- California Certificate of Character and Identification Clearance (see gsep.pepperdine.edu)

Financial Aid

Scholarships, grants, loans, graduate student assistantships, and payment plans are available for qualified students. More than 80 percent of students qualify for federal loans, and more than 40 percent are eligible for Pepperdine-funded assistance.

Current information and all forms necessary to apply for financial aid are available online at gsep.pepperdine.edu/financial-aid.

More information:

To learn more about the Master of Arts in Education, including application process and deadlines, please contact us:

Master of Arts in Education

866.503.5467 • gsep-recruitment@pepperdine.edu

gsep.pepperdine.edu/masters-education

GSEP Mission

The Graduate School of Education and Psychology of Pepperdine University is an innovative learning community where faculty, staff, and students of diverse cultures, perspectives, and faiths work collaboratively to foster academic excellence, social purpose, meaningful service, and personal fulfillment.

As a graduate school within a Christian university, GSEP endeavors to educate and motivate students to assume leadership roles in professions that improve and enrich the lives of individuals, families, and communities. To this end, GSEP is dedicated to exemplifying and providing inspiration for change.

Pepperdine University is accredited through the Western Association of Schools and Colleges (WASC).



gsep.pepperdine.edu

Encino • Irvine • West Los Angeles • Westlake Village

