



Master of Arts in Education
Master of Arts in Education
with Teaching Credential

INSPIRATION

for change

PEPPERDINE UNIVERSITY
Graduate School of Education and Psychology



NANCY HARDING, *Associate Professor, Education*

"We believe that teacher candidates learn best when they are engaged with teachers in real classrooms, confronting the daily issues of teaching. Our program addresses the holistic needs of our students, exploring the intellectual, spiritual, and emotional dimensions of becoming a teacher."

The Master of Arts in Education and Master of Arts in Education with Teaching Credential Programs

Are Learning Communities Committed to the Education of the Whole Individual.

We believe that all coursework must address the holistic needs of our students, exploring the intellectual, spiritual and emotional dimensions of becoming a teacher. We believe that becoming a teacher involves the difficult work of discovering meaning, developing identity, and discerning a pedagogical approach.

Are Committed to Praxis – Linking Theory to Practice.

We believe that teacher candidates learn best when they are engaged with teachers in real classrooms, confronting the daily issues of teaching. Coursework is linked to classroom experiences through rigorous explorations of theoretical foundations, solid research-based methodologies, and the art of reflective practice.

Are Engaged in Improving the Educational Opportunities for the Least Well-Served.

We believe in sustained involvement with urban schools in meeting the needs of all learners, and in that endeavor, work closely with underserved schools in communities surrounding our graduate campuses.

Work in Partnership Schools and Communities with Guidance from an Advisory Board.

We believe in the necessity of authentic collaboration and in the generative power of multiple perspectives. Our advisory board, comprised of educators, community members, and stakeholders, is committed to provide the program with external support, accountability, and guidance.

Master of Arts in Education

Curriculum

The Master of Arts in Education (without credential) is designed as a one-year program and is available with an emphasis in Instructional Leadership or Psychology.

The Instructional Leadership Emphasis focuses on developing the highest level of skills as professional educators by using reflection to impact teaching and learning in the classroom. Students enrolled in the Instructional Leadership Emphasis take courses such as:

Investigations into Subject Matter

- Students, as teachers, investigate their curricula to update knowledge and understanding of content domains, including determining appropriate texts and materials to acquire and study.

Advances in Pedagogy

- Through the study of their own pedagogy and classroom practice, students, as teachers, acquire concepts and strategies that underlie terms such as *constructivist*, *student-centered*, and *teacher-as-facilitator*.



The Psychology Emphasis enables students to pursue a more clinical study of development and issues affecting school children and their families. Students enrolled in the Psychology Emphasis take courses such as:

Self-Assessment Seminar

- Students work closely with a faculty advisor to complete a self-assessment, identify personal program goals for the Master of Arts in Education, and develop a plan for a one-year field action research project.

Psychological Foundations of Education

- Students explore psychological principles as they apply to teaching and learning with special emphasis placed on examining educational theories and their applicability to ethnic and language-minority students.

A full course listing for the Master's in Education program can be found online at: <http://gsep.pepperdine.edu/masters-education/courses/>



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Master of Arts in Education with Teaching Credential

Curriculum

The Masters of Arts in Education with Teaching Credential (MAETC) program is designed to give students rich and thorough teacher preparation. The Graduate School of Education and Psychology (GSEP) offers the opportunity for students to earn both a master's degree and credential within one-year. Students may choose to pursue either a single-subject or multiple-subject credential.

All students enrolled in the MAETC program take courses that help them to develop into reflective practitioners who can make connections between theory and practice. Our courses emphasize understanding the whole child and understanding oneself as a teacher and educational professional. This understanding encompasses the skills, knowledge, and attitudes one needs to become a highly effective teacher, and become part of an educational community.

A full course listing for the MAETC program can be found online at:
<http://gsep.pepperdine.edu/masters-education-teaching-credential/courses/>

University Intern Program

Students can earn an income as a teacher while working on their Master of Arts in Education with Teaching Credential by enrolling in the University Intern Program at GSEP.

In response to the shortage of highly-qualified credentialed teachers in Los Angeles public schools, Pepperdine University has implemented the University Intern Program. This innovative intern program is approved by the California Commission on Teacher Credentialing (CCTC) and allows credential candidates to begin a career as a full-time, paid teacher at a public school immediately, while concurrently enrolled in the one- or two-year master's degree with teaching credential program at Pepperdine. Our program adheres to the requirements and expectations regulated by the CCTC.

GSEP works in partnership with local school districts to provide our students with classroom experience, while completing course work requirements for the SB 2042 preliminary credential.



Class Availability

The Master of Arts in Education program is designed for the working professional with courses scheduled on weeknights and occasional weekends. This program offers enrollment two times each academic year during the fall and spring. Students may pursue their degree at any of the following graduate campus locations:

- Encino Graduate Campus
- Irvine Graduate Campus
- West Los Angeles Graduate Campus

The Master of Arts in Education with Teaching Credential (MAETC) program is designed with courses scheduled on weeknights and occasional weekends providing time for student teaching during the day. This program offers enrollment three times each academic year during the fall, spring, and summer*. Students may pursue their MAETC at any of the following graduate campus locations:

- Encino Graduate Campus
- Irvine Graduate Campus
- West Los Angeles Graduate Campus
- Westlake Village Graduate Campus**

**Summer enrollment is only offered at the West Los Angeles Graduate Campus.*

***Westlake Village Graduate Campus enrollment is only offered during the fall.*

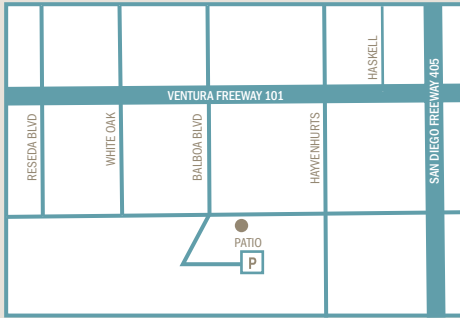
Program Benefits

- The Master of Arts in Education and Master of Arts in Education with Teaching Credential programs can be completed within one-year
- Course curriculum prepares students to work in diverse class settings
- Prestigious program is recognized by school districts across the nation
- Faculty members are scholar-practitioners who offer support and mentorship throughout our students' careers
- Professional development schools offer hands on training to fully prepare students to assume teaching careers upon graduation
- Small class sizes offer a supportive environment where students get the attention that they deserve
- Career services department that specializes in the fields of education and psychology and is dedicated to your life-long success
- Elaborate alumni network that is comprised of over 16,000 education and psychology professionals
- Accessible graduate campuses located throughout Southern California in Encino, Irvine, West Los Angeles, and Westlake Village

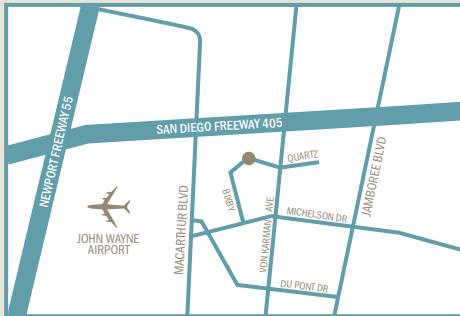
Financial Aid

Scholarships, grants, loans, assistantships, and payment plans are available for qualified students. More than 80 percent of students qualify for federal loans, and more than 40 percent are eligible for Pepperdine-funded assistance.

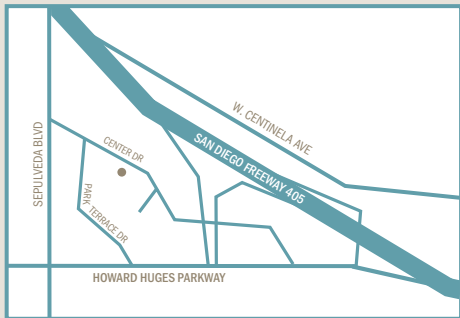
Current information and all forms necessary to apply for financial aid are available online at:
<http://gsep.pepperdine.edu/financial-aid/>



Encino Graduate Campus
16830 Ventura Blvd., Suite 200
Encino, CA 91436



Irvine Graduate Campus
18111 Von Karman Avenue
Irvine, CA 92612



West Los Angeles Graduate Campus
6100 Center Drive
Los Angeles, CA 90045



Westlake Village Graduate Campus
2829 Townsgate Road, Suite 180
Westlake Village, CA 91362

Profiles of Success

Nick Deisler

Alumnus 2007 University Intern Program
Santa Monica Blvd Community Charter School



"The University Internship Program is great because it allowed me to begin my career in teaching immediately. In addition, Pepperdine University provides me with practical coursework that applies to my work in the classroom to strengthen my teaching skills. This program not only allows for me to learn and grow as a teacher, but I get to be in the classroom, directly affecting my students' lives."

Hannah Limb

Alumna 2004 Master's in Education with Teaching Credential
Elementary School Teacher, LAUSD

"The GSEP program was a tremendously fulfilling experience. My professors diligently supported and trained all the students to be the best educators for our future generations to come. Through my courses and student teaching, I learned what it means to be an educator who is sensitive and aware of individual student needs."



To learn more about the Master of Arts in Education or the Master of Arts in Education with Teaching Credential programs including admission requirements and deadlines, please call, e-mail or visit us online at:
(866) 503-5467 • teacher-education@pepperdine.edu

Master of Arts in Education:

<http://gsep.pepperdine.edu/masters-education/>

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GSEP Mission

The Graduate School of Education and Psychology of Pepperdine University is an innovative learning community where faculty, staff, and students of diverse cultures and perspectives work collaboratively to foster academic excellence, social purpose, meaningful service, and personal fulfillment.

As a graduate school within a Christian university, GSEP endeavors to educate and motivate students to assume leadership roles in professions that improve and enrich the lives of individuals, families, and communities.

To this end, GSEP is dedicated to exemplifying and providing inspiration for change.



