

PEPPERDINE UNIVERSITY

Graduate School of Education and Psychology

STATEMENT OF RESPONSIBILITY • Teaching Credentials

Providing I am accepted into Pepperdine University's Graduate School of Education and Psychology, I hereby make the following statement and acknowledge that I fully understand the rules, regulations, and policies regarding my eligibility to enroll and remain in the Teaching Credential Program for the purpose of obtaining a teaching credential.

- a) I must have completed a baccalaureate or higher degree from a regionally-accredited college or university;
- b) I must maintain a cumulative grade point average of 3.0 in all work completed in the program in order to graduate;
- c) To remain eligible, I must accept full responsibility to maintain the academic program standards as stated in the Pepperdine University Graduate School of Education and Psychology academic catalog;
- d) I must complete the Commission's Certificate of Clearance (COC) application and submit verification of a tuberculosis (TB) test to the Credential Office prior to my first term of classes, or at the very latest, prior to registration for Clinical Experience 1 coursework. .

I understand that if I hold or have held a Certificate of Clearance (COC), California Teaching Credential, Pre-Intern or Intern Certificate, or Emergency Teacher Permit, I must submit verification of the credential document (expired or current) to the Credential Office in lieu of the COC application.

- e) I am aware that course work pertaining to the U.S. Constitution is a requirement for a Preliminary Teaching Credential, and that I may satisfy this requirement by passing a Commission-approved college or university exam, or by submitting a transcript which verifies completion of an approved college course.
- f) I further acknowledge that I am required to take the Literacy Theory and Methods for Multiple Subject Candidates and pass the RICA (Reading Instruction Competence Assessment) to be recommended for my first Multiple Subject Teaching Credential. Due to the nature of the content of the RICA examination, I understand that it is strongly recommended that I complete the literacy coursework prior to taking the RICA examination.

g) I understand the Subject-Matter Competence Policy:

*Prior to beginning student teaching, teacher candidates **must take and pass** the state-approved subject-matter competence examination — California Subject Examination for Teachers (CSET) – to establish subject-matter competence.*

*I understand that subject-matter competence (CSET) and passage of the CBEST or its equivalent must be **verified** prior to student teaching.*

***Multiple-subject** credential students must take the state-approved subject-matter competence examination (CSET) for Multiple Subject teaching to establish subject-matter competence.*

***Single-subject** credential students have two methods of establishing subject-matter competence:*

- a. *The student must pass the state-approved subject-matter competence examination (CSET) for the specific subject*
OR
 - b. *The student must complete a commission-approved subject-matter program at a California college or university and obtain a subject-matter statement letter (verification of completion) from the authorized person in the education department at the university or college.*
- h) I understand that test dates such as CBEST and CSET may fall on a weekend class meeting, in which case, release time will not be granted.

I also understand that passage of subject-matter competence before starting the MAE/TP program is necessary to

complete a one-year program.

i) I understand the Residency Policy:

Residency Policy: To be recommended for a teaching credential, students are required to complete all course work at Pepperdine University, once admitted to the program.

For all students:

MATP 600	Human Development (4)
MATP 610	Instructional Design (4)
MATP 620	Literacy in the 21 st Century (4)
MATP 630	Teaching English Learners (3)
MATP 681	Clinical Experience 1 (1)
MATP 682	Clinical Experience 2 (2)
MATP 683	Clinical Experience 3 (2)
MATP 691	Action Research 1 (3)
MATP 692	Action Research 2 (3)

Student teaching: *A minimum of two assignments of student teaching completed under Pepperdine University supervision is required for all teaching credential candidates.*

For multiple-subject teacher candidates only:

MATP 660	MS Methods: History/Social Science/VPA (2)
MATP 662	MS Methods: Science/Math/Technology (3)
MATP 664	MS Methods: Language Arts (3)

For single-subject teacher candidates only:

MATP 670	Developing Secondary Methods (3)
MATP 672	Developing Secondary Content Area (1)
MATP 674	Advanced Secondary Methods (3)
MATP 676	Advanced Secondary Content Area (1)

All teacher candidates must complete the final assignment of student teaching in a California public school under the jurisdiction of Pepperdine University.

j) All teacher candidates will complete Teaching Performance Assessments (TPA). The SB2042 teacher preparation program is based on Teaching Performance Expectations (TPE), mastery of which is demonstrated in successfully completing the Performance Assessment for California Teachers (PACT).

k) I acknowledge that I may be removed from a student teaching site assignment, without prior notice, by administrative action. I acknowledge that if I leave student teaching before completion of an assignment, either by administrative action or by voluntary withdrawal, I must request readmission to the Teaching Education Program in writing, and that readmission is not automatic.

l) I acknowledge that Pepperdine University is committed to the concept that continuous screening and evaluation are necessary to ensure that the candidates who complete a program are well prepared to be effective members of the teaching profession. Thus, candidates can expect to be evaluated on possession of basic skills, personal qualifications, and performance factors in addition to completion of courses.

m) I understand that the credential program that I am entering is designed in compliance with California state standards. All California teacher credentialing programs are subject to legislative changes. *I understand that adjustments in my program may be necessary to comply with such changes.*

I further acknowledge that if I am asked to withdraw due to my failure in any one of the above regulations, I accept full financial responsibility in keeping with the tuition refund policy as stated in the Pepperdine University Seaver College catalog.

Statement of Responsibility

Name _____ CWID# _____ Telephone number _____

Home address _____

Signature _____ Date _____