



Pepperdine is a Christian university committed to the highest standards of academic excellence and Christian values, where students are strengthened for lives of purpose, service, and leadership.

PEPPERDINE

 \sim

C O M M E N C E M E N T

 \sim

Graduate School of Education and Psychology Education Division

Saturday, May Twenty-Second, Two Thousand Twenty-One



Presiding

Divisional Message

RICK R. MARRS Provost

FARZIN MADJIDI Associate Dean and Professor of Leadership Class of 1991 Class of 1988, Graziadio Business School

Dean's Message and Presentation of Candidates HELEN EASTERLING WILLIAMS Dean and Professor of Education

President's Message	JAMES A. GASH
and	President
Conferring of Degrees	Class of 1993, Caruso School of Law

Doctor of Education in Educational Leadership, Administration, and Policy Doctor of Education in Learning Technologies Doctor of Education in Organizational Leadership Doctor of Philosophy in Global Leadership and Change Master of Arts in Social Entrepreneurship and Change Master of Arts in Teaching Master of Arts in Teaching English to Speakers of Other Languages Master of Science in Leadership in Higher Education Master of Science in Leadership in Pre-K to 12 Education Master of Science in Learning Design and Innovation Master of Science in Organizational Leadership and Learning

Chancellor's Message

SARA YOUNG JACKSON Chancellor Class of 1974, Seaver College

Benediction

HELEN EASTERLING WILLIAMS



CANDIDATES FOR DEGREES AWARDED BY THE GRADUATE SCHOOL OF EDUCATION AND PSYCHOLOGY

Doctor of Education in Educational Leadership, Administration, and Policy

 $\alpha \gg 2$

Tyler Beauchamp Richard Louis Garcia LaSchanda C. Johnson Lynn Saroyan Skaff Steve Scifres Jai Oni Sly Michelle V. Nguyen Warren

Doctor of Education in Learning Technologies

Christian Deveaux Greer Christopher Hoang Marsha E. Nickerson Janel Ann Reyneke Timothy Seavey Catlin Rice Tucker Malika A. Viltz-Emerson

Doctor of Education in Organizational Leadership

Thamer Alsubaie Shannon René Bergman Tawanna Blanche LaDonna Yvette Boyd Brennan Carr Yelba Maria Carrillo Terri D. Dyer Johnette Faillace Dan Gonzalez Melvin Johnson Alice Titinike Jokodola Michael James Jordan Neal Keith Daphne White Lindsey Thomas Martin Felipe Martinez Kevin Eugene Obillo Titus Oyeladun Nasrin Parsian Hadi Rajabbeigi Tina Marie Ramirez-Dominguez Jessica Plancich Shinners Julie M. Sumner George A. Vigil

Doctor of Philosophy in Global Leadership and Change

Muhammad Ashfaque Toby Tomlinson Baker Victoria M. Brown Shimeka M. Bruton Frederique Covington Corbett Ashley Ellis Janice Thompson Filer Shreyas Gandhi Claudine Cameil Hudson Katherine Kamachi David Keszei Kristen Michele Kuyatt Seung B. Lee Charles Opoku Opong Sonya Sharififard

Master of Arts in Social Entrepreneurship and Change

Maria Isabel Argenal Lynn Banfield Hammerschmidt Jennifer Branda Jeanne Allison Bray Chris Donnell Yujie Fang Rachel Elizabeth Framarin Kristina-Marie Kornegay Chongyang Liu Siwei Lu Jessica Lai Sin Lum Yurun Miao Dresden Amelia Claire Stevens Huiyao Sun Dylan Madison Wong Lehui Xu

Master of Arts in Teaching

Cristina Arellano Ellin Tanya Avanesian Marina Mary Azaryan Sean Michael Barnett Matthew Beddie Elianna Campos Carina Cherbosque **Richard Collins** Rylee Croce Israel Armando Cuéllar Glynise L. Davis Lucila Duarte Jacob Michael Fisch Kyle Fitzgibbons Isabella Grace Fritch Andrew Gonzales

Brooke Danielle Gorin Brittney Arissie Gross Rebecca E. Grossfeld David Richard Grue Brittnev S. Hanan Yesenia Hernandez Tamara Hirsch Tonema Hossain Carolyn Anne Stuart Kay Jessica Sue Kimmel Megan Knudsen-Palmer Matthew Max Leichter Ilana Lemos April Marie Levva Dorian Raven Lindeman Stephanie Mae Linford

Ashley Deanne Lopez Caitlyn Renee Lozano Leslie Michelle Lozano Jensine Magaly Lucas Skylar Malone Mara Mann Aileen Manoukian Daniel Mansouri Mason Markell Alia Martinez Taylor McCarthy Laura Mejia Alvarez Karina Merjanik Melkesian Rebecca Mittenthal Jacquelyn Renee Moen Layla Nasr Janelle Neely Kate Oh Daniel Abisua Padilla

Eunji Park Rosie Breanne Perez Tyler Perez Jake Perlman Jessica Phan Raquel Yamilet Rodriguez MJ Saltz Hovsep Sarafyan Joseph Walker Schwartz Sarah Smirnoff Vanessa Soltero Chavez Kaja Sondergaard Melva Joyce Thompson Diego Torres-Zendejas Samuel Aaron Vinstein Katrina Lynn Williams Amelia Marie Zaldivar Stephanie Erin Zatlin

Master of Arts in Teaching English to Speakers of Other Languages

Anthony Choi	Jingjin Lyu
Stephen Fischer	Julie Vad
James Augustine Frost	Xinyun Wang
Ana G. Guzman	Skye Weber
Yujing Li	Yiting Yang
Ren Lou	Chenxin Zeng
Xuwei Luo	Cuiping Zhang

Master of Science in Leadership in Higher Education

Raelyn Alvarez Karen Julissa Cifuentes Vanessa Rosales Cecilia Urrea Shanice Sade Watkins

Master of Science in Leadership in Pre-K to 12 Education

Tara Marie Dusharm Kenneth Donnell Howard Vivianna Alicia Kirby Claire Lowndes Marial Romero Sarahi Stephanie Velazquez

Master of Science in Learning Design and Innovation

Patrick Peng Liu

Master of Science in Organizational Leadership and Learning

Kimberly S. Barkis Briana Monkarsh Benaron Geena Brocca Arianna Jacquelyn Fouad Bradley Joel Fry Kathryn M. Fujitani Amanda Michelle Hutchison Shira Kreitenberg Natalie Lehman Stephanie Menjivar Jennifer Lea Smigelski Feven Stefanos Amadi Udenyi

DOCTORAL CANDIDATES BY DISSERTATION CHAIR Doctor of Education and Doctor of Philosophy



Dr. Mark Allen

CHARLES OPOKU OPONG In Film, I Too Sing, America: Exploring the Lived Experiences of Black Male Filmmakers

Dr. Ebony Cain

ASHLEY ELLIS The Impact of Authenticity on Career Advancement and Gender Diversity for Women in IT Leadership

MELVIN JOHNSON Exploring Socio-Emotional Success Among African American Boys: An Exploration of the Relationships Between Parental Support and Instructional Support in Early Childhood Education

> JULIE M. SUMNER Overcoming Stress and Anxiety: Examining the Impact of Fixed vs. Growth Mindsets Among African American High Achievers

Dr. Christie Cooper

TERRI D. DYER The African American Church as a Vehicle for Health Promotion

Dr. Kay Davis

MARSHA E. NICKERSON Factors Affecting Resistance and Adaptation Behavior to Innovative Digital Pedagogy

JANEL ANN REYNEKE What Drives Educators: A Mixed Methods Study on the Impact of Motivations and Attitudes on Technology Integration Practices in the K–8 Classroom Setting

> TIMOTHY SEAVEY The Effect of Discussion Board Design on Transactional Distance

MALIKA A. VILTZ-EMERSON

Forward Solutions in Digital-Learning Transformation: Reimagining the Corporate-Learning Experience: A Study in Navigating 21st-Century Organizational Learning for Learning and Development Professionals

Dr. James DellaNeve

HADI RAJABBEIGI Factors Affecting the Academic Performance of International Students in the US Higher Education System

Dr. Reyna García Ramos

YELBA MARIA CARRILLO Latinx Parent Involvement in Gifted Education: Perceptions, Barriers, and Parent-School Relationships

CHRISTOPHER HOANG Exploration of Independent Study Programs in Supporting Re-engaged Students to Earn a High School Diploma

CATLIN RICE TUCKER Teacher Engagement in High School Blended-Learning Courses

Dr. Eric Hamilton

TOBY TOMLINSON BAKER Support for Students with Disabilities: How Awareness and Accommodations Differ Across Faculty Members Within the Postsecondary Context

LADONNA YVETTE BOYD

The Divine Digital Divide: A Qualitative Analysis of the Effects of Implementing Information and Communications Technology in the Black Baptist Worship Service Experience on Attraction and Retention of Young Adults Post COVID-19

> SHIMEKA M. BRUTON When the Assignment Is Over: A Focus on Repatriates

CLAUDINE CAMEIL HUDSON Political Ethicality and Public Policy: An Exploration of Cultural Dynamics and the Ethicality of Political Leadership in Jamaica

SEUNG B. LEE

Interaction, Collaboration, and Content Creation in Informal Online-Learning Environments: Multidimensional Analyses of Longitudinal Data from the Scratch Coding Community

Dr. Dawn Hendricks

RICHARD LOUIS GARCIA Addressing Education Inequities Amid a Global Pandemic: A Case Study of a Student Services Division at a California Community College

> STEVE SCIFRES K–5 Teachers' Perceptions of Social-Emotional Learning

Dr. Douglas Leigh

SHANNON RENÉ BERGMAN Purpose-Built Communities: A Concentrated Urban Poverty Intervention

Dr. Martine Jago

VICTORIA M. BROWN Organizational Justice and Machine Learning: From the Voices of Generation Z

> FREDERIQUE COVINGTON CORBETT Emergence of the Connectivist Leadership Paradigm: A Grounded Theory Study in the Asia Region

KATHERINE KAMACHI Leading, Coaching, and Mentoring: A Study of Coach-Athlete Relationships as Associated Factors in Performance

KRISTEN MICHELE KUYATT Emotional Intelligence in Entrepreneurial Performance

GEORGE A. VIGIL A Case Study of Ethnic, Gender, and Racial Diversity in a Corporation: The Impact of Mentoring Minority Frontline Managers

Dr. Farzin Madjidi with Dr. Maria Brahme and Dr. Gabriella Miramontes

TAWANNA BLANCHE

Breaking the Black Brass Ceiling: An Examination of Success Strategies of Veteran and Retired African American Female Leaders During Their Career Ascension to Top Leadership Positions in the United States Department of Defense

> JOHNETTE FAILLACE Best Practices in the Field of School Safety

LASCHANDA C. JOHNSON Keys to Success for African American Women Leaders in Community Colleges

ALICE TITINIKE JOKODOLA

The Rurality of Education: Best Practices to Improve the Quality and Accessibility of Basic Education Service Delivery in the Rural Area of Oke Ogun, Oyo State in Nigeria

NEAL KEITH

A Phenomenological Study Looking at Holistic Education and Increased Student Engagement in the Classroom: A Step Toward Improving Test Scores in Low-Income Public Schools Using Enrichment Courses Focused on Holistic Development in the K–5 Setting

DAPHNE WHITE LINDSEY

Promoting Leadership Among African American Adolescents in Urban Communities

THOMAS MARTIN

The Effects of Collaborative Leadership Practice on Employee Satisfaction Levels

FELIPE MARTINEZ Best Leadership Practices of Protestant Ministers in the Presbyterian Church (USA)

Dr. Farzin Madjidi and Dr. Gabriella Miramontes

TYLER BEAUCHAMP Food for Thought

JAI ONI SLY Best Practices for Nonprofit Organizations Using Human-Animal Interactions as an Intervention with At-Risk Youth

LYNN SAROYAN SKAFF Best Practices for Managing Burnout in School Psychologists

Dr. Leo Mallette

BRENNAN CARR Persistence and Academic Attainment Among Community College Student Service Members/Veterans Earning Career- and Technical-Education Credits

> DAN GONZALEZ Six Sigma Recertification

Dr. Molly McCabe

MICHELLE V. NGUYEN WARREN Leadership and Achieving High-Quality Early Care and Education: A Qualitative Phenomenological Study of Early Care and Education Directors' Perceived Effective Leadership Practices While Leading High-Quality Programs in a Washington State Metropolitan City

Dr. Kfir Mordechay

KEVIN EUGENE OBILLO Improving Student Attitudes Toward STEM Education by Building Self-Efficacy Through Robotics Education

SONYA SHARIFIFARD Books or Food? Food Insecurity and the Rise of Campus Food Pantries

Dr. Kent Rhodes

TITUS OYELADUN Multigeneration Family Business Succession at Mondial Printing Services in Nigeria: A Case Study

TINA MARIE RAMIREZ-DOMINGUEZ Organizational Dissonance in the Context of Organizational Decline and Turnaround of a Security Printer: A Quantitative Case Study

JESSICA PLANCICH SHINNERS Advancing Leadership Consciousness: Integrity from the Inside Out

Dr. Margaret Riel

CHRISTIAN DEVEAUX GREER Creating a Collaborative Culture: Can Online Learning Circles Spark Innovation and Promote Intrapreneurship?

Dr. June Schmieder-Ramirez

THAMER ALSUBAIE The Influence of Participative Leadership on Employee Performance: A Case Study of the Public Sector in Saudi Arabia

MUHAMMAD ASHFAQUE Adoption of the Healthcare Information Exchange System and the Role of Healthcare Leadership

> JANICE THOMPSON FILER An Exploration of Successful Housing Outcomes After Homelessness: An Experience Captured Through the Lens of US Veterans

NASRIN PARSIAN

Lived Experiences of Iranian Professional Women Considering the Government, Policy Changes, and the Islamic Revolution of 1979

Dr. Paul Sparks

SHREYAS GANDHI An Examination of Gender Bias Within the Aerospace and Defense Industry

MICHAEL JAMES JORDAN Leading Organizational Transformation: A Case Study of the American Red Cross

DAVID KESZEI

Social Media and Emotional Intelligence: A Quantitative Analysis of the Relationship Between Social Media Utilization and Post-Millennials' Emotional Intelligence

HONORING OUR GSEP WAVES OF CHANGE DONORS

The Pepperdine Fund congratulates all the graduates. We are proud of all you have accomplished during your time at the Graduate School of Education and Psychology—and all you will accomplish as you carry your newfound knowledge, insight, and inspiration into the world. Graduating education and psychology students have been invited to join the GSEP Waves of Change campaign, pledging to support students who will soon follow in their footsteps. These graduates are stepping forward to change the culture of giving—proving that if everyone joins together to give, we will greatly expand the opportunities available to future education and psychology leaders.

A special thank you to the following graduates for donating to the GSEP Waves of Change campaign. Your gifts make a tremendous difference in the lives of future Waves. Thank you for creating a legacy and living out George Pepperdine's motto: "Freely ye received, freely give."

Welcome to the alumni donor family!

Raelyn Alvarez Lucia Avila LaDonna Yvette Boyd Frederique Covington Corbett Deanna Hilton Esterwold Sara Forster Andrew Gonzales Jennifer Lynn Hamrock Alfredo Jesus Hernande Claudine Cameil Hudson Carolyn Anne Stuart Kay Megan Knudsen-Palmer Caitlyn Renee Lozano Arthur King Ma Jenna Anne Murphy Dalena Powell MJ Saltz Christina Sanchez Joanna Sanchez Sonya Sharififard Sanjeeta Shankar Rosa Sicairos Jai Oni Sly Todd Christopher Stoner Tom Boston Tran Andre Karlo Vartan Edward Woo

To make your gift in honor of graduation, please visit gsep.pepperdine.edu/GSEPLegacy.

As a Christian university, Pepperdine affirms:

That God is

That God is revealed uniquely in Christ

That the educational process may not, with impunity, be divorced from the divine process

That the student, as a person of infinite dignity, is the heart of the educational enterprise

That the quality of student life is a valid concern of the University

That truth, having nothing to fear from investigation, should be pursued relentlessly in every discipline

That spiritual commitment, tolerating no excuse for mediocrity, demands the highest standards of academic excellence

That freedom, whether spiritual, intellectual,

or economic, is indivisible

That knowledge calls, ultimately, for a life of service

