



COMMENCEMENT



*Pepperdine is a Christian university
committed to the highest standards
of academic excellence and
Christian values, where students
are strengthened for lives of
purpose, service, and leadership.*

PEPPERDINE



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Graduate School of Education and Psychology
Education Division

Saturday, May Twenty-Second, Two Thousand Twenty-One



Presiding

RICK R. MARRS
Provost

Divisional Message

FARZIN MADJIDI
*Associate Dean and Professor of Leadership
Class of 1991
Class of 1988, Graziadio Business School*

Dean's Message
and

HELEN EASTERLING WILLIAMS
Dean and Professor of Education

Presentation of Candidates

*Doctor of Education in Educational Leadership, Administration, and Policy
Doctor of Education in Learning Technologies
Doctor of Education in Organizational Leadership
Doctor of Philosophy in Global Leadership and Change
Master of Arts in Social Entrepreneurship and Change
Master of Arts in Teaching
Master of Arts in Teaching English to Speakers of Other Languages
Master of Science in Leadership in Higher Education
Master of Science in Leadership in Learning Technology
Master of Science in Leadership in Pre-K to 12 Education
Master of Science in Learning Design and Innovation
Master of Science in Organizational Leadership and Learning*

President's Message
and

JAMES A. GASH
President

Conferring of Degrees

Class of 1993, Caruso School of Law

Chancellor's Message

SARA YOUNG JACKSON
*Chancellor
Class of 1974, Seaver College*

Benediction

HELEN EASTERLING WILLIAMS





CANDIDATES FOR DEGREES AWARDED BY
THE GRADUATE SCHOOL OF
EDUCATION AND PSYCHOLOGY



Doctor of Education in
Educational Leadership, Administration, and Policy

Chibuzo N. Chibbyalichi

Azinge-Walton

Kelly Chinwe Azuoma

Emma Marie Denise Biggs

David Diehl

Narineh Hakopian

Natalie J. Hofland

Cristina K. Miranda

TaJuanna Starks

Doctor of Education in Learning Technologies

Joseph Eli Chipps

Deana Marie Estrada-Wu

Jesusa Jackson

Judy Ann Jackson

Baharak Saadat Beheshti

Robin Elizabeth Shobe

Janet Tran

Doctor of Education in Organizational Leadership

Ramzan Amiri

Kristin Rose Barney

Clarence S. Caldwell

Sara Margaret Carraway

Yi-Chun Chang

Stephanie Dau

Theresa Marie Dawson

Silje U. Deuerlein

Michael W. Eagle, Sr.

Michelle Ellena

Ed Eng

Jennifer Fox

Marlyn Garcia

Hillary E. Gilkeson

Talar Gullapyan

Julio Andrés Hanson

Mickey Delane Harrison

Nicole Jones

Bradley C. Kennington

Deanna Konop

Sohyun Lee

David Lee Maggard

Sara Martinez

Debra Lee Mitchell

Andrea O. Steinfeld

Janae Alyse Tovar

Rebecca Ann Williams

Doctor of Philosophy in Global Leadership and Change

Pamela Donelda Andrews	Melissa D. Mikolajczak
Laura Pauline Dannels	Gregory Armen Muger
John Mark Davidson	Nicholas Michael Nardi
Brian Matthew Harman	Doreen E. Shanahan
Jessie Lockhart	Jonathan Silk
Arthur King Ma	Amanda Sandeepanee
Lisa Liberatore Maracine	Wickramasinghe

Master of Arts in Social Entrepreneurship and Change

Kingsley Baiden	Kirsten Ilona Meder
Shauna Hannah Ebrahimi	Ashley Moss
Sirivanh Fujimoto	Hibah Saud Ounallah
Sonia Garcia	Hannah M. Richardson
Shayla Givens	Diane Hayley Rose-Solomon
Jamani King	Allita Jordan Watkins
Yeon Jae Lee	Julie Kim Zwissler

Master of Arts in Teaching

Jessica Aya Adachi	Nicole Martel
Abigail Rose Attig	Delaney Jo McNeil
Keith Banuelos	Arturo Morales
Laura Victoria Bustillos	Amber Danielle Morgan
Victor Jonathan Campos	Madeleine Nicolaisen
Vivian Hsin Yu Chou	Andrew Riley Ojeda
Taylor Nicole Ciulei	Ariana Sara Ovasapyan
Madison Keir Colli	Paige Sydney Politi
Reyna Michelle Coronado	Rudy Razo
Cassidy Rose Dalton	Ryan Richter
Kaitlyn Christina Nicola Drake	Alexandria Robles
Fabian Duran Escobedo	Manuel Eduardo Rodriguez
Danielle Brianna Finney	Matthew Raymond Schaub
Molly Gosnell	Daniel Sermeno
Victoria De Lapp Herbkersman	Sara Sahar Sharaf
Ricki Summer Herrera	Katherine Grace Size
Jacob James Juarez	Fabiola Lizette Solano
Jacelyn Olivia Kafesjian	Shelby Christine Stauffer
Sarah Elizabeth Karasik	Annika Rae Stenfjord
Sherin Lawson	John Blake Walker
Samantha Cherry Lee	Sara Werner
Katherine Melissa Lopez	Yiyuan Zhang

Master of Arts in Teaching English to Speakers of Other Languages

Qi An	Xiao Ma
Yuanchen Bao	McKayla Menzel
Tiffany Alexia Bartholomew	Jiaxin Nie
Esmirna Brito	Sitong Peng
Yuwei Cao	Zichun Shang
Pengpeng Chen	Yezi Wang
Yi Chen	Jingyi Yang
Yunan Chen	Yuting Yin
Nuo Cheng	Xin Yong
Kristle Vasay Domondon	Yangzhi You
Luoja Li	Liyang Yu
Ying Li	Yiwen Zhang
Yiyi Li	Huiyao Zhou
Xiaowen Liu	Jingyi Zhou
Zhongni Liu	Sihan Zhou
Jiahui Lu	Fengyi Zhu
Ruijing Ma	Zhixuan Zhu

Master of Science in Leadership in Higher Education

Kayla Rose Allen	James Brandon Green
Amber DeFreitas	Samantha Merle Hurado
Areli Diaz	Kanza Fatima Naqvi
Hannah Gassaway	Laurence Reza Wrathall

Master of Science in Leadership in Learning Technology

Joshua Gray	Kelly Sheridan Scott
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Master of Science in Leadership in Pre-K to 12 Education

Lucia Avila	Ashlyn Harris
Jonathan J. Bloom	Janice Kim
Deanna J. Carter	Jael Ortega
Emmylou Elizabeth Gilliam	Jennifer Lynn Reese
Hilaleh Hamad	

Master of Science in Learning Design and Innovation

Lyann Guilamo	Elias Saade
Rebecca Maria Moreno Mansir	Tom Boston Tran

Master of Science in Organizational Leadership and Learning

Almadulce O. Cruz	Stacey Vallejo Speck
Ligia Keith	



DOCTORAL CANDIDATES BY DISSERTATION CHAIR
Doctor of Education and Doctor of Philosophy



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*#BlackLivesMatter: A Mixed Methods Exploratory Study of Tweets and
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*African American Female Former Administrators in Urban Schools:
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Dr. Sarah Haavind

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Dr. Andrew Harvey

JENNIFER FOX

*Cooling Out or Warming Up: Understanding the Degree Aspirations of
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Dr. Martine Jago

LAURA PAULINE DANNELS

*Head of Talent Role in Driving Employee Experience-Focused
Intrapreneurship in Large Organizations*

JOHN MARK DAVIDSON

*Becoming the Next Generation of Global Leaders: Prior Experiences, Outside of International
Travel, That May Contribute to Higher Levels of Cultural Intelligence in Young People*

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*A Critical Ethnographic Study of the Sociological and Educational Factors Which Contribute to
Scholastic Disengagement Prior to Adolescence and the Nexus to the School-to-Prison Pipeline*

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*Examining the Relationship Between Individual Employee Engagement and
Personality Type Using the Myers-Briggs Type Indicator (MBTI®)*

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*Females Score in Sports and STEM: Assessing the Relationship Between
Female High School Sports Participation and Mathematics
Self-Efficacy, Math Achievement, and College Major in STEM*

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*The “R” Factor: Perceptions of Retirement as a Consideration in
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*Middle School Teachers and Their Ability to Address, Assess,
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**Dr. Farzin Madjidi with
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*A Phenomenological Study to Improve Success Rates of Corporate
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Best Leadership Practices of Female Social Entrepreneurs

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A special thank you to the following graduates for donating to the GSEP Waves of Change campaign. Your gifts make a tremendous difference in the lives of future Waves. Thank you for creating a legacy and living out George Pepperdine's motto: "Freely ye received, freely give."

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That God is

That God is revealed uniquely in Christ

*That the educational process may not, with impunity,
be divorced from the divine process*

*That the student, as a person of infinite dignity,
is the heart of the educational enterprise*

*That the quality of student life
is a valid concern of the University*

*That truth, having nothing to fear from investigation,
should be pursued relentlessly
in every discipline*

*That spiritual commitment, tolerating no excuse
for mediocrity, demands the highest standards
of academic excellence*

*That freedom, whether spiritual, intellectual,
or economic, is indivisible*

*That knowledge calls, ultimately,
for a life of service*

