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PEPPERDINE

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- 70

Graduate School of Education and Psychology Education Division

Saturday, May Twenty-Second, Two Thousand Twenty-One

Presiding

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Divisional Message

FARZIN MADJIDI Associate Dean and Professor of Leadership Class of 1991 Class of 1988, Graziadio Business School

Dean's Message and

HELEN EASTERLING WILLIAMS Dean and Professor of Education

Presentation of Candidates

Doctor of Education in Educational Leadership, Administration, and Policy Doctor of Education in Learning Technologies Doctor of Education in Organizational Leadership Doctor of Philosophy in Global Leadership and Change Master of Arts in Social Entrepreneurship and Change Master of Arts in Teaching Master of Arts in Teaching English to Speakers of Other Languages Master of Science in Leadership in Higher Education Master of Science in Leadership in Learning Technology Master of Science in Leadership in Pre-K to 12 Education Master of Science in Learning Design and Innovation Master of Science in Organizational Leadership and Learning

President's Message and Conferring of Degrees JAMES A. GASH President Class of 1993, Caruso School of Law

Chancellor's Message

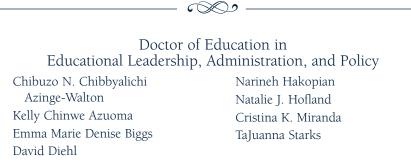
SARA YOUNG JACKSON Chancellor Class of 1974, Seaver College

Benediction

HELEN EASTERLING WILLIAMS



CANDIDATES FOR DEGREES AWARDED BY THE GRADUATE SCHOOL OF EDUCATION AND PSYCHOLOGY



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Doctor of Education in Organizational Leadership

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Melissa D. Mikolajczak Gregory Armen Muger Nicholas Michael Nardi Doreen E. Shanahan Jonathan Silk Amanda Sandeepanee Wickramasinghe

Master of Arts in Social Entrepreneurship and Change

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Yuwei Cao	Zichun Shang
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That God is

That God is revealed uniquely in Christ

That the educational process may not, with impunity, be divorced from the divine process

That the student, as a person of infinite dignity, is the heart of the educational enterprise

That the quality of student life is a valid concern of the University

That truth, having nothing to fear from investigation, should be pursued relentlessly in every discipline

That spiritual commitment, tolerating no excuse for mediocrity, demands the highest standards of academic excellence

That freedom, whether spiritual, intellectual,

or economic, is indivisible

That knowledge calls, ultimately, for a life of service

