

Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation* (IR) C-26 D "Student Admissions, Outcomes, and Other Data" in a clear and consistent format. There are five additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data: October 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Any table that includes percentages will have these figures automatically calculated based on the raw data that is entered. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. *It is critical that you keep the row and column labels exactly as they appear in these tables.* Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or content of this IR, please feel free to contact the APA Office of Program Consultation and Accreditation at (202) 336-5979 or at apaaccred@apa.org.

Thank you for your continued support of accreditation!

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	X No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	18		25		30		28		34		21		17		36		28		27		264	
Mean number of years to complete the program	5.1		4.9		4.9		5.1		5.2		5		5.4		4.9		5.3		4.9		50.7	
Median number of years to complete the program	5		5		5		5		4		4		5		4		4		4		45	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	9	50	11	44	13	43	10	36	18	53	11	52	11	65	21	58	17	61	18	67	139	53
Students in 5 years	3	17	10	40	6	20	11	39	6	18	4	19	4	24	9	25	2	7	3	11	58	22
Students in 6 years	3	17	2	8	9	30	3	11	3	9	2	10	2	12	0	0	3	11	2	7	29	11
Students in 7 years	2	11	0	0	0	0	1	4	3	9	2	10	0	0	3	8	2	7	3	11	16	6
Students in more than 7 years	1	6	2	8	2	7	3	11	4	12	2	10	0	0	3	8	4	14	1	4	22	8

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students may transfer a maximum of nine graduate units. These courses must be equivalent to psychology courses offered within the Psy.D. Program. The courses must have been taken after the student has received the bachelor's degree and may not be "extension courses." The credit earned must not have been used toward the granting of another graduate degree. Courses to be transferred must have been taken within the last seven years and the student must have earned a grade of "B" or better in each course. Students wishing to receive transfer credit should file a petition with the Psy.D. Program Administrator, which contains a description of the course from the university catalog and syllabus.

Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	71,800
Tuition for full-time students (out-of-state)	71,800
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	1,795
University/institution fees or costs	123
Additional estimated fees or costs to students (e.g. books, travel, etc.)	2,300

Internship Placement - Table 1

Outcome	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students who obtained APAC-accredited internships	1	7%	1	1%	1	1%	1	1%	1	1%	1	1%	1	1%	1	1%	1	1%	1	1%	1	1%
Students who obtained APAC-accredited internships that were not APACPA-accredited (if applicable)	4	14%	1	4%	0	0%	1	1%	0	0%	0	0%	1	1%	1	1%	0	0%	0	0%	0	0%
Students who obtained other membership organization internships (e.g. CAPPA) that were not APACPA-accredited (if applicable)	1	3%	0	0%	1	1%	1	1%	0	0%	0	0%	2	4%	0	0%	1	1%	1	1%	1	1%
Students who obtained internships conforming to ESDSP guidelines that were not APACPA-accredited (if applicable)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained other internships that were not APACPA-accredited (if applicable)	0	0%	0	0%	0	0%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%	1	1%	1	1%
Students who obtained any internship	10	7%	2	2%	2	2%	3	3%	2	2%	1	1%	2	2%	2	2%	2	2%	2	2%	2	2%
Students who sought or applied for internships including those who withdrew from the application process	29	-	24	-	24	-	24	-	24	-	22	-	24	-	22	-	21	-	21	-	21	-

Internship Placement - Table 2

Outcome	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students who sought or applied for internships including those who withdrew from the application process	29	-	24	-	24	-	24	-	24	-	22	-	24	-	22	-	21	-	21	-	21	-
Students who obtained any internship	10	7%	2	2%	2	2%	3	3%	2	2%	1	1%	2	2%	2	2%	2	2%	2	2%	2	2%
Students who obtained ESDSP-accredited* (if applicable)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	4%	0	0%	1	1%	1	1%	1	1%

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment														
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Students for whom this is the year of first enrollment (i.e. new students)	27	-	30	-	26	-	29	-	27	-	29	-	27	-	27
Students whose doctoral degrees were conferred on their transcripts	25	93	29	97	23	88	29	100	23	85	18	62	18	67	0
Students still enrolled in program	1	4	0	0	2	8	0	0	4	15	9	31	8	30	27
Students no longer enrolled for any reason other than conferral of doctoral degree	1	4	1	3	1	4	0	0	0	0	2	7	1	4	0

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	272
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	208
Licensure percentage	76%