

Pepperdine University

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/27/21

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																							
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total			
Total number of students with doctoral degree conferred on transcript	23		18		25		30		28		34		21		17		36		28		260			
Mean number of years to complete the program	5.3		5.1		4.9		4.9		5.1		5.2		5		5.4		4.9		5.3		5.1			
Median number of years to complete the program	5		5		5		5		5		4		4		5		4		4		5			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	3	13	9	50	11	44	13	43	10	36	18	53	11	52	11	65	21	58	17	61	124	48		
Students in 5 years	14	61	3	17	10	40	6	20	11	39	6	18	4	19	4	24	9	25	2	7	69	27		
Students in 6 years	4	17	3	17	2	8	9	30	3	11	3	9	2	10	2	12	0	0	3	11	31	12		
Students in 7 years	1	4	2	11	0	0	0	0	1	4	3	9	2	10	0	0	3	8	2	7	14	5		
Students in more than 7 years	1	4	1	6	2	8	2	7	3	11	4	12	2	10	0	0	3	8	4	14	22	8		

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students may transfer a maximum of nine graduate units. These courses must be equivalent to psychology courses offered within the Psy.D. Program. The courses must have been taken after the student has received the bachelor's degree and may not be "extension courses." The credit earned must not have been used toward the granting of another graduate degree. Courses to be transferred must have been taken within the last seven years and the student must have earned a grade of "B" or better in each course. Students wishing to receive transfer credit should file a petition with the Psy.D. Program Administrator, which contains a description of the course from the university catalog and syllabus.

[See the GSEP Academic Catalog for more information.](#)

Program Costs

Description	2021-2022 1 st -year Cohort Cost
Tuition for full-time students (in-state)	68,800
Tuition for full-time students (out-of-state)	68,800
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	1,720
University/institution fees or costs	40
Additional estimated fees or costs to students (e.g. books, travel, etc.)	2,300

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	21	70	17	59	21	84	30	86	30	86	22	79	29	91	28	82	26	96	27	87
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	4	13	4	14	1	4	0	0	0	0	0	0	2	6	1	3	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	2	7	1	3	0	0	1	3	1	3	0	0	0	0	2	6	0	0	1	3
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	1	3	1	3	0	0	0	0	0	0	0	0	1	3
Students who obtained any internship	28	93	22	76	22	88	32	91	32	91	22	79	31	97	31	91	26	96	29	94
Students who sought or applied for internships including those who withdrew from the application process	30	-	29	-	25	-	35	-	35	-	28	-	32	-	34	-	27	-	31	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	30	-	29	-	25	-	35	-	35	-	28	-	32	-	34	-	27	-	31	-
Students who obtained paid internships	27	90	19	66	22	88	32	91	32	91	22	79	31	97	29	85	26	96	28	90
Students who obtained half-time internships* (<i>if applicable</i>)	1	3	0	0	0	0	0	0	0	0	0	0	0	0	2	6	0	0	1	3

Attrition

Variable	Year of First Enrollment																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	33	-	27	-	30	-	26	-	29	-	27	-	29	-	27	-	27	-	28	-
Students whose doctoral degrees were conferred on their transcripts	27	82	25	93	29	97	21	81	27	93	19	70	6	21	0	0	0	0	0	0
Students still enrolled in program	4	12	1	4	0	0	3	12	2	7	8	30	21	72	26	96	27	100	28	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	6	1	4	1	3	2	8	0	0	0	0	2	7	1	4	0	0	0	0

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	214
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	198
Licensure percentage	93%