Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/25/2024

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission	_____ Yes
	__X___ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Years in which Degrees were Conferred																					
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-24		TOTAL	
Total number of students with doctoral degree conferred on transcript	30		28		34		21		17		36		28		27		31		22		274	
Mean number of years to complete the program	4.9		5.1		5.2		5		5.4		4.9		5.3		4.9		4.5		4.2		4.9	
Median number of years to complete the program	5		5		4		4		5		4		4		4		4		4		4	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	13	44	10	36	18	53	11	52	11	65	21	58	17	61	18	67	20	65	17	77	156	57
Students in 5 years	6	40	11	39	6	18	4	19	4	24	9	25	2	7	3	11	9	29	3	14	57	21
Students in 6 years	9	30	3	11	3	9	2	10	2	12	0	0	3	11	2	7	0	0	1	5	25	9
Students in 7 years	0	0	1	4	3	9	2	10	0	0	3	8	2	7	3	11	0	0	0	0	14	5
Students in more than 7 years	2	7	3	11	4	12	2	10	0	0	3	8	4	14	1	4	2	6	1	5	22	8

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected

implications for time to completion. Please indicate NA if not applicable:

Students may transfer a maximum of nine graduate units. These courses must be equivalent to psychology courses offered within the Psy.D. Program. The courses must have been taken after the student has received the bachelor's degree and may not be "extension courses." The credit earned must not have been used toward the granting of another graduate degree. Courses to be transferred must have been taken within the last seven years and the student must have earned a grade of "B" or better in each course. Students wishing to receive transfer credit should file a petition with the Psy.D. Program Administrator, which contains a description of the course from the university catalog and syllabus.
See the GSEP Academic Catalog for more information: https://gsep.pepperdine.edu/content/2024-2025-academic-catalog.pdf

Program Costs

Description	2024-2025 1st-year Cohort Cost
Tuition for full-time students (in-state)	78,800
Tuition for full-time students (out-of-state)	78,800
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	1,970
University/institution fees or costs	128
Additional estimated fees or costs to students (e.g. books, travel, etc.)	2,300

Internship Placement - Table 1

Outcome	Year Applied for Internship 2014-2015 N	Year Applied for Internship 2014-2015 %	Year Applied for Internship 2015-2016 N	Year Applied for Internship 2015-2016 %	Year Applied for Internship 2016-2017 N	Year Applied for Internship 2016-2017 %	Year Applied for Internship 2017-2018 N	Year Applied for Internship 2017-2018 %	Year Applied for Internship 2018-2019 N	Year Applied for Internship 2018-2019 %	Year Applied for Internship 2019-2020 N	Year Applied for Internship 2019-2020 %	Year Applied for Internship 2020-2021 N	Year Applied for Internship 2020-2021 %	Year Applied for Internship 2021-2022 N	Year Applied for Internship 2021-2022 %	Year Applied for Internship 2022-2023 N	Year Applied for Internship 2022-2023 %	Year Applied for Internship 2023-2024 N	Year Applied for Internship 2023-2024 %
Students who obtained APA/CPA-accredited internships	30	86	30	86	22	79	29	91	28	82	26	96	27	87	27	87	24	92	20	77
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	2	6	1	3	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	1	3	1	3	0	0	0	0	2	6	0	0	1	3	1	3	0	0	2	8
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	1	3	1	3	0	0	0	0	0	0	0	0	1	3	1	3	0	0	0	0
Students who obtained any internship	32	91	32	91	22	79	31	97	31	91	26	96	29	94	29	94	24	92	22	85
Students who sought or applied for internships including those who withdrew from the application process	35	-	35	-	28	-	32	-	34	-	27	-	31	-	31	-	26	-	26	-

Internship Placement - Table 2

Outcome	Year Applied for Internship 2014-2015 N	Year Applied for Internship 2014-2015 %	Year Applied for Internship 2015-2016 N	Year Applied for Internship 2015-2016 %	Year Applied for Internship 2016-2017 N	Year Applied for Internship 2016-2017 %	Year Applied for Internship 2017-2018 N	Year Applied for Internship 2017-2018 %	Year Applied for Internship 2018-2019 N	Year Applied for Internship 2018-2019 %	Year Applied for Internship 2019-2020 N	Year Applied for Internship 2019-2020 %	Year Applied for Internship 2020-2021 N	Year Applied for Internship 2020-2021 %	Year Applied for Internship 2021-2022 N	Year Applied for Internship 2021-2022 %	Year Applied for Internship 2022-2023 N	Year Applied for Internship 2022-2023 %	Year Applied for Internship 2023-2024 N	Year Applied for Internship 2023-2024 %
Students who sought or applied for internships including those who withdrew from the application process	35	-	35	-	28	-	32	-	34	-	27	-	31	-	31	-	26	-	26	-
Students who obtained paid internships	32	91	32	91	22	79	31	97	29	85	26	96	28	90	29	94	24	92	20	77
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	2	6	0	0	1	3	1	3	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition	Year of First Enrollment																			
Variable	2014-2015 N	2014-2015 %	2015-2016 N	2015-2016 %	2016-2017 N	2016-2017 %	2017-2018 N	2017-2018 %	2018-2019 N	2018-2019 %	2019-2020 N	2019-2020 %	2020-2021 N	2020-2021 %	2021-2022 N	2021-2022 %	2022-2023 N	2022-2023 %	2023-2024 N	2023-2024 %
Students for whom this is the year of first enrollment (i.e. new students)	26	-	29	-	27	-	29	-	27	-	27	-	28	-	27	-	28	-	29	-
Students whose doctoral degrees were conferred on their transcripts	25	96.15	29	100	23	85.19	23	79.31	23	85.19	23	85.19	8	28.57	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	2	7.407	2	6.897	2	7.407	4	14.81	18	64.29	26	96.3	27	96.43	29	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	3.846	0	0	2	7.407	4	13.79	2	7.407	0	0	2	7.143	1	3.704	1	3.571	0	0

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	246
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	213
Licensure percentage	87%