

Focus on Clinical Training

A Newsletter for Psychology Students

Professional Affiliations: Why Join?

By: Caitlin Tarwater, G.A. and Tammy Hong, G.A.

There are several professional associations that can provide current information within the psychology field and pave a guideline to your professional approach. Below are several national and statewide associations to consider:

The American Psychological Association (APA) is a scientific and professional organization representing psychology in the U.S, and it is the largest organization of psychologists worldwide. The website is one of the easiest to use; it is filled with the most current research, employment opportunities, and APA standards for professional writing. Visit their website: www.apa.org for more information.

The California Psychological Association (CPA) is a statewide, non-profit professional association for licensed psychologists, with our Pepperdine University faculty, Dr. Miguel Gallardo, as the president. As a member, you will have access to events in California, information on continuing education units (CEU), job postings, and much more! Please see: <http://www.cpapsych.org/>.

Through American Association for Marriage and Family Therapy (AAMFT), a national association for MFTs, the benefits for a member are practically unlimited. Michael Bowers, the director of AAMFT visited Pepperdine on January 30, 2008. Among many of his valuable messages, one to bear in mind is the professional connection and its importance: not only will it provide extensive networking, it will guide you in your practice for many years to come. Go to www.aamft.org for more information on membership and many other resources.

California Association of Marriage and Family Therapy (CAMFT) offer similar services as AAMFT, but on a statewide level. The organization also provides the ethical updates pertaining to state law that affects (or will affect) you. To learn more or to join, go to www.camft.org.

Lastly, there is Psi Chi, the National Honors Society of Psychology. It is a way to recognize psychology students who are excelling in their studies through research work and other overall contributions. Pepperdine's own Psi Chi branch has done special events on campus for members, such as the gift drive for Hope Gardens and an AIDS walk at West LA. For more information, go to www.psiichi.org. To join Pepperdine's chapter, email psiichi@pepperdine.edu.

Each of these organizations keeps you informed of movements within the psychology field across the country, within the state, or in your school. Go to a local chapter meeting, attend a conference, and get involved! You can make future referral contacts or meet a potential employer. At the very least, it looks great on your resume. When looking to get more acquainted with the psychology field, keep these organizations in mind.

Know Your Clinical Coordinators

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As the Clinical Training Coordinators at each campus, we do our best to serve you, our MFT students, in finding a practicum site that is the right "fit." If you want to start practicum, we provide excellent tools, including different informational meetings, workshops, and the most updated information on practicum sites.

To aid you in your search for a practicum site, we kick-off each semester with a variety of informational meetings to prepare you for practicum in the fall and spring semesters. In addition, a practicum site PowerPoint presentation will acquaint you with the most popular sites located near your Pepperdine campus.

Starting your practicum search in January or February is ideal because it gives you time to complete your prerequisites, research sites that appeal to you, and potentially gain volunteer experience leading up to training. Many site supervisors like students to volunteer since doing so allows both you and the supervisor to assess the appropriateness of a practicum's fit and also allows you to experience first-hand how the agency works.

Each semester, there is a "Preparing for Practicum" meeting that will further inform you of the necessary paperwork for practicum. Included in this meeting are tips on interviewing, important deadlines, and other preparation strategies. If you are offered a position at a site, congratulations! If you are still looking for a site, don't be discouraged. It is better to have a meaningful practicum experience which inspires you rather than just settling on any site; thus, we recommend that you interview at least three agencies.

Most importantly, you are not alone in your hunt for a practicum site. As the Clinical Training Coordinators, we and our expert GA's are here to help you. Planning ahead is the key to securing a significant practicum experience.



Faculty Spotlight	2
Trainee Talk	3,5
Clinical Training	3,9,10,12
Prof. Development	9,10
Off the Record	6
Dear Kathy	4
Career Services	8
Graduates	11



Faculty Spotlight:

Getting to Know Dr. David Foy

By: Nicholas Jewell, G.A.

Knowing only enough to be intimidated, it is safe to say that I was a bit nervous to meet with Dr. David Foy. It is also safe to say that after a few minutes with him and even despite his respected stature, I realized there was no need to be nervous, as he was very welcoming and eager to share his experiences and knowledge. His passive, humble demeanor disguised a passionate and unwavering commitment to helping victims of trauma, most notably, veterans of war.

Dr. Foy's journey into psychology began in Mississippi where he received his B.A. from Mississippi College. He recalled a specific abnormal psychology professor sparking his interest in the field, and he realized it was at that moment he wanted to pursue a career in psychology.

The pursuit was put on hold as the Vietnam War reared its ugly head. The only choice Dr. Foy was presented with at that time was which branch of the military he was going to enlist in. He ultimately chose to enlist in the Navy, establishing a position as a supply officer. Dr. Foy reported that although he really enjoyed the position and the branch, the smartest decision he ever made was to quit and utilize the GI bill to go to graduate school to pursue his career in psychology. He went on to earn his M.A. and Ph.D. from the University of Southern Mississippi, and was able to combine his two interests of psychology and military by completing his internship at the Veteran Affairs medical school in Jackson, Mississippi. This allowed him to work with veterans at an in-patient unit treating various addictions, including alcoholism, and a variety of other psychiatric disorders.

Dr. Foy was able to cultivate this knowledge and now conducts research on adult survivors of trauma, specializing in improving treatment for post traumatic stress disorder in combat veterans. He expressed a strong desire in exploring a better interface between spirit and trauma. He continues to do research on a variety of trauma populations, including battered women, adult and child survivors of childhood sexual abuse, and adolescent survivors of gang-related violence. Outside of research, Dr. Foy is currently in his 16th year of teaching a Substance Abuse course in the Master's program here at Pepperdine University. In addition, he also teaches Research Methods two quarters every year, stating that he finds joy in assisting students with statistics and data analysis. Lastly, he also lectures and trains in trauma treatment at Fuller Theological Seminary on occasion.

When he's not focusing his energies on academia, Dr. Foy can be found on the tennis court, running, exercising his mind with brainteasers, or spending time with his family. He emphasized that a healthy dose of family is essential to avoid burnout. He also enjoys teaching, lab work, and staying up to date on cutting edge research on spirituality involved with combat PTSD. Staying close to his roots, he also holds a strong interest in military affairs, and continues to play an active role in the progress of our country.

In conclusion, I asked Dr. Foy for any words of advice for psychology students, knowing we all have something to learn from his extensive research and experience. Drawing from his own personal experience,

he suggested that any undecided student of psychology should explore all areas of interest, including areas not covered by their current program. Furthermore, he recalled the best advice he has ever received was self-discovered. He remembered that seizing his own destiny by moving on from his Navy position to pursue and enrich his interest in psychology was the best decision he has ever made, and he has had no regrets for doing so. In conclusion, if a student is able to explore and pursue their true passions, they will be most effective and truly connected with their work.

Congrats to our CAMFT Scholarship Winner!



Congratulations to one of our Pepperdine students, Brenda Niedert, for winning the 2008 Clinton E. Philips Scholarship! Dr. Clinton E. Philips was one of the pioneers of the Marriage and Family Therapy profession in California. The Educational Foundation Scholarship commemorating Clinton E. Philips honors his memory by providing assistance to MFT students in completing their advance degree. Brenda was honored for her achievements at the 2008 Annual CAMFT Conference at the Marriott Hotel in LAX.

She's currently working in a practicum site in Long Beach doing addiction recovery support groups. She'll be starting up a children's play therapy group soon. Her long-term goals are to work with clients in resolving various traumas, including sexual trauma and child abuse. She would love to work both on-the-scene in crisis situations as a part of a crisis response team and work in a community mental health setting with children and adults who have experienced trauma in the past.

If you are interested in becoming one of the many scholarship winners of CAMFT, please see visit their website: www.camft.org, and click on "Educational" on the left toolbar.

QUIZ YOUR MIND

MACLP Students, Test Your Knowledge on MFT and BBS Requirements

- 1) The person who provides my clinical supervision must have been licensed in California for at least one year.
T ____ F ____
- 2) I may apply for my intern registration number from the BBS before I graduate as long as I have completed all practicum requirements.
T ____ F ____
- 3) Once I receive my degree from Pepperdine University, I will have completed all of the educational requirements toward MFT licensure.
T ____ F ____
- 4) I must have a minimum of 52 weeks individual hours of clinical supervision throughout my 3000 hours required for licensure
T ____ F ____
- 5) You may begin Clinical Practicum in the Fall and Spring Semesters but not the Summer Sessions
T ____ F ____

Finished? Check your answers on the back.

If you have questions regarding any of the information listed here, please contact your clinical training department or refer to your

MFT Handbook!

Focus on Your Clinical Practicum

By: Kathleen Wenger, LMFT Manager,
M.A. Clinical Training and Professional Development

Those of you who are on the MACLP (MFT) track, you are required to complete six semester units of Clinical Practicum over three terms. Students gain clinical hours in a mental health agency while attending practicum class concurrently. Generally, students stay at the same site during all three terms of practicum, as you will be having additional clinical experiences throughout your 3,000 hours required for licensure. (Most hours are earned post degree; only 150 client contact hours are required for your total practicum experience here at Pepperdine.) Students tell us that preparation is key in ensuring a positive practicum experience. In the 16 year history I've had working with students, I rarely find that a student cannot secure a practicum site; those who do find it difficult, often times, are those who did not take advantage of the preparing for practicum services that we offer, or who waited until the last minute to locate a site. Here is a short list of what steps you should take to prepare for Clinical Practicum.

- Don't panic!
- Read the *MFT Handbook* in its entirety especially the section that lists all the important information about Clinical Practicum. To enroll in Psy 662, you must complete all practicum prerequisites (Psy 600, 606, 612, 623, 637, and 639).
- As soon as possible, attend the Preparing for Practicum Meeting that is offered each term. This meeting is an exceptional opportunity to discover the intricacies and details about gaining clinical hours, paperwork, and other valuable information.
- Check out the "Practicum Site Directory" online at <http://gsep.pepperdine.edu/academics/psychology/mftpracticum> to learn more about tips for preparing for practicum and to review the MFT Trainee opportunities located in the areas surrounding all four Pepperdine campuses or obtain a list of sites at your CTC Office.
- Attend the annual spring Psychology Practicum Fair or Psychology Career Fair held at the WLA Campus and Irvine Campus.
- Obtain a copy of your campus' "Practicum Mentor Program" list. This list contains names and contact information of other students and alumni that agreed to be contacted by pre-practicum students, so that they may assist you in learning more about a particular setting.
- Attend a Practicum Site Power-Point Meeting of the popular practicum sites where you will learn more about the top agencies that received strong feedback from other students.
- During the beginning of the term classroom introductions, pay attention to students that identify themselves as working at a practicum agency. Talk with them about their experience there.
- When your CTC announces that there is going to be a Practicum Site Visit or a representative on campus from a practicum agency, be sure to attend the event to become more familiar with the clinical opportunities that they offer.
- Still nervous? Volunteer at a practicum site to get your feet wet and become more familiar with what transpires at a mental health setting! See your CTC for more details.
- If you have more questions, contact your campus CTC and their Clinical Training GA!

Trainee Talk

By: Daria Alongi, G.A.

Trainees: Meredith Michaels and Kevin Ramotar

Site: Camp Fred Miller

Supervisor: Bruce Bates

City: Malibu

Camp Fred Miller is a residential treatment facility run by the Los Angeles County Probation department. It serves adolescents 13 to 18 years of age who have violated their probations. The minor undergoes educational, medical and family assessments to allow specific and individual treatment planning. Many of the minors in the camp have required group and/or individual therapy. The Los Angeles County Probation Department website states the camp's goal: "to reunify the minor with their family, to reintegrate the minor into the community, and to assist the minor in achieving a productive crime free life." The camp provides programs that help the minors with work experience, vocational training and other activities to promote social enrichment.

Camp Fred Miller has been a popular practicum site amongst Pepperdine Students. I spoke to two students who have been at the site for the semester. Both were able to provide some information about the traineeship at the site. Trainees have an opportunity to administer both individual and group therapy. Supervision is group supervision for 2 hours a week. The average weekly commitment for trainees is 7-9 hours, depending on client load and supervision requirements. The trainee's involvement at the site is limited to client contact hours, as the probation officers and other county staff members provide administrative, assessment and educational support. With 5 client hours a week, students are able to easily make their semester requirements.

Meredith Michaels, a first year student at Pepperdine University describes her obstacles in working with the minors at the camp: "The hardest struggle in working with this population is the lack of support given to these guys. For many of them, their families are totally ill-equipped to take care of them. The parents are usually absent, are in denial about the gravity of the situation, or are just lost and trying to survive themselves. The school system isn't providing them the care they need and many of these kids have incredibly poor reading levels and developmental disabilities."

Kevin Ramotar, also a first year student at Pepperdine, described his experience. "Therapists in this setting may suffer burnout and frustration. While change is slow and sometimes frustrating, it does occur as long as a therapeutic alliance is cemented. The relationship with the client is of the utmost importance when working with this population." Meredith also added, "I often have the guys coming up to me afterwards expressing how they enjoy group and how they look forward to our meetings, and even throw out possible themes for following weeks. Without a doubt, my group experience has been very rewarding."

Dear Kathy

Advice Column

Kathleen Wenger, Manager of Clinical Training & Professional Development, Answers Questions Asked By Students

Q: I feel lost and not sure of what I should do to understand professional development and career opportunities in the field of psychology. What should I do?

A: Great question! I had that same one when I was in the program 20 years ago. The good news is that there are so many great services to help you with your questions. First off, reading this newsletter is a great start! It is filled with wonderful resources that Pepperdine University provides its students. Meet with our Career Services Department. Sign up to receive the bimonthly E-Newsletter to stay current on what's going on in our psychology community. Attend the Clinical Connections events at WLA and IGC. Go on one of our Private Practice Visits. Come to a Coffee Talk gathering. Connect with us at the many Psychology conferences. If on the MACLP track, attend The New Student Meeting, Practicum Information Meeting, and Intern Registration Meetings. Utilize our Mentor Program. Attend one of our Guest Speakers events! We offer all these services and more!

Q: I don't know whether I should be on the MACLP or MAP track. What should I do to determine which track is best for me?

A: If you are new to the program, I recommend that you enroll in the courses that mirror one another while you talk with your professors about both degree options. Talk with other licensed MFTs and psychologists about their profession to determine which matches your career aspirations more closely. This is an important decision and one which should require more research to discover which track is right for your individual career.

Q: I don't know when I should start practicum, can you help me?

A: First, and most importantly, read the MFT handbook in its entirety. Attend the Preparing for Practicum meeting. In order to enroll in clinical practicum (PSYC 662), you will need to have completed the prerequisites for the course. These prerequisites are as follows: PSYC 657, 600, 606, 610, 612, 637, 623, and 639. Please note that these courses may not be taken concurrently with clinical practicum, so plan your schedule accordingly. Additionally, you may only enroll in clinical practicum in Fall and Spring semesters. You may also want to schedule an appointment with your clinical training coordinator at your campus to discuss any other questions you may have. For a more detailed discussion on when to start practicum, refer to page 24 of the MFT handbook.

Q: I am worried about starting practicum as I also have a full time job. What are your suggestions for managing practicum, a job, and school?

A: I have both good news and not-so-good news. The good news is that there are many agencies that are in demand of evening hours as couples and families are more available during these specific times. The challenge, however, is that clinical supervision and training can occur during the day; thus, to have a greater variety of sites, one should be flexible and prepare in working with their current employer regarding their future schedule. Ask for accommodations in advance from your employer so that you may have more opportunities to meet your clinical supervision and training requirements.

Q: I am on the MAP track which does not require a practicum or thesis. How can I enhance my professional development?

A: There are different, yet good, ways to approach this. First, you can gain experience at a variety of mental health agencies (e.g., domestic violence hotlines/shelters, group homes, hospital settings, etc). Second, you could apply for a position as a research assistant; this is especially helpful in the pursuit of a doctoral degree and entrance into a doctoral program. Also, we've created three exciting professional development events for the summer term to visit a hospital and a PhD and a PsyD private practice. Sign up for the E-Newsletter at Psyprofdev@pepperdine.edu or look out for flyers around your campus for more information.

Q: What is the difference between a Marriage and Family Therapist and other mental health professionals?

- A:
- Marriage and Family Therapists
 - Masters or doctoral degree in marriage and family therapy
 - 3,000 hours (no less than 2 years) supervised experience
 - Clinical Social Workers
 - Masters or doctoral degree in social work
 - Two years of supervised clinical experience (3,200 hours post degree)
 - Clinical Psychologists
 - Doctorate in Psychology
 - Two years of supervised clinical experience (3,000 hours)
 - Psychiatrists
 - Doctor of Medicine (MD) or doctor of osteopathic (DO)
 - Certified as a psychiatrist or child psychiatrist by the American Medical Specialties Board of Psychiatry and
 - Neurology, or by the American Osteopathic Board of Neurology and Psychiatry



AFTER MANY YEARS OF THERAPY, WALDO FINALLY FINDS HIMSELF.

Psychology Information Sites

Ψ American Psychiatric Association

<http://www.psych.org>

An easy to read general informational site that supplies great information on various mental disorders.

Ψ American Psychological Association-PsychNet

<http://www.apa.org>

An easy to read informational site that addresses mental disorders and problems in daily living. Easy to navigate.

Ψ Health World Online

<http://www.healthy.net>

A general information site that provides articles on a wide range of health and mental health topics.

Ψ National Alliance on Mental Illness

<http://www.nami.org>

This site provides information on the biological basis of severe mental disorders.

Ψ National Institute of Mental Health

<http://www.nimh.nih.gov>

A general mental health information site.

Ψ Mental Health America

<http://www.nmha.org>

An informational site that covers topics such as advocacy, outreach, prevention, and general mental health.

Ψ Psych Central

<http://psychocentral.com>

A multifunctional site that contains lists of newsgroups, mailing lists, websites, and articles for consumers.

Ψ Psych Web

<http://psychwww.com>

A general guide to mental health resources on-line

Ψ California Association of Marriage and Family Therapists

<http://www.camft.org>

A site for MFT Trainees, Interns, and licensed professionals who reside in California.

Ψ American Association for Marriage and Family Therapy

<http://www.aamft.org>

The National Association for MFT Trainees, Interns and Licensed Professionals.

Ψ Psi Chi, The National Honor Society in Psychology

<http://www.psiichi.org>

An information source that provides various information and opportunities in the psychology field.

Ψ Christian Association for Psychological Studies (CAPS)

<http://www.capswest.org>

The Pepperdine chapter website bring together current GSEP masters and doctoral students and alumni as well as faculty and staff members from all of our campuses to help build community and support the mission of Pepperdine University.

Ψ Board of Behavioral Science (BBS)

<http://www.bbs.ca.gov>

The BBS is a regulatory agency that license MFTs, LCSWs, and Education Psychologists.

Trainee Talk

By: Kristin Michaelian, G.A.

Trainee: Neill Nyssen

Practicum Site: Orange County Rescue Mission at the Village of Hope

City: Tustin

Supervisor: John De Paola

In Orange County, there are over 35,000 people who are sleeping on the street, in motels, or in cars. According to the OC Rescue Mission, of those 35,000, 25,000 are families, 16,332 are children, and 5,389 are children under 6. Additionally, over 60% of those homeless go without regular meals, and 81% experience severe hunger. The unfortunate reality is that for those 35,000 people homeless in Orange County, there are less than 900 emergency shelter beds in the entire community. Orange County is ranked 3rd in homeless population following Los Angeles at 68,000 people and New York City at over 102,187 people without a stable place to call home.

One of the fastest growing segments in the homeless population are families, especially single mothers, averaging in their mid-20s, with two children and very few resources available to them. Even fewer resources are available to intact families. Consequently, for these families to receive relief, the family members must be separated and split into programs typically in different locations for women, men, and children.

Though these statistics are devastating, I am excited to say there is HOPE. The Village of Hope, located in Tustin, CA is the first institution in Orange County that aims to serve homeless families. The Village of Hope represents humanity, salvation, and a future. It is a faith-based residential program that assists the families to become self-sufficient without any out of pocket cost to them.

The Village of Hope, located at the former Tustin Marine Corps Air Station, was awarded to the OC Rescue Mission by the city of Tustin. It is designed to provide housing for a total of 192 homeless men, women, and children with facilities for 36 families and 88 adults. The Village of Hope will have 128 dormitories, a child development center, playgrounds, parent education center, vocational training classrooms, and a healthcare facility. In addition, it will have a cafeteria with an outdoor dining area, vegetable gardens, and an eight-foot fence providing security. The OC Rescue Mission will rehabilitate 2 existing barracks to use as transitional housing. Headed by the OC Rescue Mission, in partnership with Pepperdine University, the Village of Hope will serve as a model for shelter all over the nation upon its completion. The Village of Hope will serve as a model, demonstrating how to successfully redevelop closed U.S. military based to serve the needs of the under-privileged.

Neill Nyssen, a practicum student at the Irvine Graduate Campus has the unique opportunity to work at the OCRM while accruing practicum trainee hours. According to Nyssen, the OC Rescue Mission has been "the answer to my dreams." Neill has the unique opportunity to work with clients of various backgrounds, situations, mental disorders, and issues of substance abuse within the realms of the Recovery Model and Narrative therapy orientation.

Humbled by the daily reminder that so many individuals and families are just steps away from being homeless, Neill felt compelled and holds great empathy and compassion to those in this unfortunate situation. Interestingly, the majority of the homeless population in Orange County is comprised of individuals and couples whom are fully employed. Neill sees approximately 5 clients with John De Paola, a Pepperdine Alumnus and his supervisor. According to Neill, the opportunity to work at the Village of Hope has been "unbelievable...I couldn't ask for more."

For more information on the Village of Hope and the OC Rescue Mission, visit www.rescuemission.org.

A special thank you goes out to Tammy Hong, Graduate Assistant at IGC, for all her hard work and the incredible job she did assisting with the newsletter!

Faculty Off the Record

By: Tammy Hong, G.A.

The memories of graduate school are almost as important as the knowledge we gain from it, and our professors often create lasting impressions by sharing their personal passions and challenging us to develop our own. This article is a tribute to Pepperdine's professors of psychology and the memories they inspire. Below is a window into your professors' personal interests.

If you could be in any other profession other than what you do, what would it be?

"Web design or something in video/movies." - Steve Sultanoff, Ph.D.

"One of my favorite things to do is jog/walk my dog, so I would be a dog walker." - Amy Tuttle, Ph.D.

"Renting surfboards on Waikiki." - George Nalbach, Ph.D.

"I'd like to travel around the world starring in Broadway musicals - maybe in *Les Misérables* or *Wicked*." - Shannon Wilson, Psy.D.

What is your favorite music band?

"When I play music I like to play John Denver. When I want to be energized I love Santana or Blood Sweat and Tears. For general beat with great lyrics I like Paul Simon. But when it comes to the greatest band of all time I am a Beatles fan." - Steve Sultanoff, Ph.D.

"Any live band performance." - Amy Tuttle, Ph.D.

"Top five: Jimi Hendrix, Janis Joplin, Bob Dylan, Eric Clapton, Beatles." - George Nalbach, Ph.D.

"All I ever get to listen to these days is Giggly Wiggly Silly Songs for babies and toddlers; they're pretty good!" - Shannon Wilson, Psy.D.

Who would you pick to play you in a movie?

"Robin Williams because he has such a brilliant humorous side along with a serious side. Harrison Ford, because of *Star Wars* and *Indiana Jones*, would be another choice. Tom Hanks because he is such a class act." - Steve Sultanoff, Ph.D.

"I suppose I'd pick my sister...she'd love to be in front of the camera." - Amy Tuttle, Ph.D.

"No question: Jack Nicholson." - George Nalbach, Ph.D.

"Jenny McCarthy...and Jim Carrey could play my husband." - Shannon Wilson, Psy.D.

If you could possess one supernatural ability, what would it be?

"Fly and the ability to swim underwater without the need of air." - Steve Sultanoff, Ph.D.

"It would be amazing to have the Incredible Hulk's strength, Superman's ability to fly, or Jean Grey's telepathic/telekinetic powers. However, I'd be blessed to have the power to heal." - Amy Tuttle, Ph.D.

"To be able to swim underwater for as long as I wanted." - George Nalbach, Ph.D.

"The ability to freeze time so that while the world was frozen, I could relax or take a nap." - Shannon Wilson, Psy.D.

If you could have witness any events in history at any time, which one would it be?

"The birth of the Universe. A close second would be first contact with alien beings (think this is in the future)." - Steve Sultanoff, Ph.D.

"Nuremberg trials would be high on the list as well as the conversations of those fellows who put together the Declaration Of Independence." - George Nalbach, Ph.D.

"The assassination of JFK...and find out what really happened once and for all. In fact, it would be fascinating to go back and witness unsolved crimes." - Shannon Wilson, Psy.D.

Intern Registration

To count hours gained after you finish your degree, you must register with the BBS as an MFT Intern. You may count hours worked during the time period between graduation and receiving your Intern Registration (IR) number as long as you:

- Apply for an IR number within 90 days of the date the degree was posted on transcript, and
- Work in a setting defined by law for Trainees. To work in private practice, even as a volunteer, you must have your IR number in hand.

NOTE: If you miss the 90-day window, don't panic. The only result is that you won't be able to count post-MA hours until you receive your IR number.

Steps to Register as an Intern:

1. Midway through your final term in school, you will receive a letter ("Dear Prospective Graduate") from the MFT Program Director to remind you to apply for an Intern Registration number. This letter will include an application packet, information about ordering an official transcript to include with your application and instructions for completing these forms.

2. Attend the Intern Registration Meeting held by the Clinical Training staff during the latter part of the school term. (Dates for these meetings may be found in flyers that are included in school registration packets and/or on the internet at: <http://gsep.pepperdine.edu/academics/psychology/mftpracticum/InfoMtgFlier.pdf>.)

3. About 4 - 6 weeks after the end of the term, you will receive another letter ("Dear Recent Graduate") that includes your personalized Program Certification. This document is a required part of your Intern registration application and is completed by the MFT Program Director to verify to the BBS that you have fulfilled the academic requirements stipulated by law.

4. Complete the Intern application. Include a 2"x2" passport quality photo of yourself, the second copy of the Request for Live Scan Service Applicant Submission form, the fee and the two sealed envelopes (your official transcript and your Program Certification) and send them to the Board.

5. Be patient. The BBS takes from one to three months to issue an Intern number. As long as you have applied for your IR number within 90 days of your degree posting date and are working in a nonprofit or agency otherwise approvable for Trainees, these hours will count as post-degree hours and your supervision ratio is 10:1. (We have been told by our graduates that the turn-around time from the BBS is much less than their allowable 90 days!)

Good luck, Carla Haberman!

Thank you for seven wonderful years as the Clinical Training Coordinator at the Encino Graduate Campus. We appreciate all you have done to enhance our students' clinical experience. You will be greatly missed.

Best wishes, Kathleen Wenger, Rebecca Reed, and all of the Pepperdine faculty, staff, and students.

Step By Step to a Doctoral Program

By: Kathleen Wenger, LMFT

These guidelines have been created to help you begin your doctoral program decision making and application process. To establish goals that are best suited to you personally and professionally, you may find it helpful to consider the following article. For a copy of the Doctoral Decision sheet, please contact Kathleen Wenger.

The initial decision: Think of your future first when deciding whether or not to pursue a doctoral program.

- Decide if an MFT program appeals to you by visiting the MA. Professional Development and Clinical Training Department
- Seek support in the academic community as you decide
- Be aware of the dedication required to complete a doctoral program
- Determine whether or not your career goals will complement your personal goals
- Consider the personal sacrifices involved during a 4-6 year program
- Speak with licensed professionals in the community to discuss their view of the different options that may be available

Guidelines for a Contemplating Doctoral Student: Consider clinical and theoretical orientations that are most appealing to you.

- Research the sub-fields of psychology
- Ask professors for book recommendations
- Consider doing an independent study or a research/teaching assistantship
- Speak to your professors, students, and others in the field
- Join a professional organization such as the American Psychological Association
- Attend conferences and workshops
- Review empirical and theoretical research

Research and/or clinical experience is key.

- For Ph.D. candidates, prior research experience is a must
- For clinical Ph.D. candidates, clinical experience is valuable
- For Psy.D. candidates, clinical experience is a must and research experience is valuable.
- Pursue clinical and research experiences that align to your educational goals

Check out the job prospects for MAP graduates.

- Realize that you learn from experience, keeping in mind that your ideas and goals may change as your knowledge in the field increases

Personal growth is always valuable to the aspiring psychologist.

- Consider personal therapy and/or workshops to facilitate this endeavor
- Employers, your clients, and most importantly, you—will appreciate the effort
- Admission committees will value an applicant who has a mature and healthy approach
- A sense of self reflects upon your potential to help others in the field as well as indicating to the school that you will be a positive asset to their academic community
- Personal growth is valuable when assessing your goals and in identifying your strengths and weaknesses

Choose the right program based on your professional goal.

- Future academicians and researchers should pursue a Ph.D. program
- Future clinicians should consider either a Clinical Ph.D. or Psy.D. program.
- Your choice depends on the degree of your interest in private practice, research and/or teaching
- The population with whom you would like to work may influence your decision

Decide early which schools best fit your personal and professional goals.

- Consider the institutional and program accreditation status of the school
- Determine if the location of the school is a feasible one for you
- Find out if the program and its faculty share your clinical and research interests
- Be well acquainted with admission requirements
- Seek out informative literature such as the Insider's Guide to Graduate Programs in Clinical and Counseling Psychology or Graduate Study in Psychology (APA)
- Research a variety of programs by calling, writing, and reading web site information

Make contacts within the prospective universities

- Review professors' biographical information
- Contact professors of interest with your program questions
- E-mail current students with your questions, if the school encourages this kind of communication

Application Process

- Brainstorm ideas for your application essay
- Make appropriate edits on your resume or Curriculum Vitae
- Take appropriate exams, such as the GRE, as required
- Prepare for a possible interview with faculty
- Be cognizant of test and application deadlines
- Be prepared to work for at least one year, as you may need to apply more than once to gain admission.

Do You Know the GSEP Career Services?

By: Karie Lord, Manager of Career Services



Are you on track with your career plans? 100% confident that your resume will stand out to a recruiter? GSEP Career Services is here to make sure that happens. If you are a student in pre-practicum, practicum, looking at graduating soon or an alumnus, a visit to our office can ensure you're on the right track to meet your career goals. The GSEP Career Services staff provides an array of services for all Pepperdine GSEP students. A few of our services include:

- Providing insight into writing a strong resume and cover letter
- Offering effective interviewing tips and suggesting questions to prepare answers for in your upcoming interviews
- Creating personalized job search strategies to get entry level experience or more advanced positions
- Conducting personality and interest assessments to validate your career path or highlight alternative career options
- Supporting and assisting with the application process to PhD and PsyD programs. We can aid in writing resumes or curriculum vitae, personal statements and prepping for graduate school interviews.

Other benefits of partnering with Career Services include: increased opportunities to gain insight into career possibilities within the psychology field, connecting with employers who are actively looking to hire our students and alumni, and learning about events such as our annual Career Fair.

The Career Fair is hosted once a year in the Spring semester at two campuses. The Spring 2008 Career Fairs were on March 7 at the West Los Angeles campus and March 27 at the Irvine campus. In total, the Career Fairs drew 42 employers and approximately 110 students. Agencies focused on employment for the Los Angeles Valley, West Los Angeles and Orange County areas. The fairs were attended by students from the Malibu, Encino, West Los Angeles and Irvine campuses, and of both degree programs of MA Psychology and the MA Clinical Psychology with MFT emphasis. Agencies recruited all psychology degree programs and offered one-on-one opportunities to

learn more about their agencies. One employer commented that "we met a lot of bright and qualified people who reflect well on the university and appreciate your support in preparing therapist for community mental health work." Another employer stated "we're so impressed with the quality of the students we met. You have provided a great opportunity for them." This event tends to prove successful year after year.

We encourage you to get to know Career Services better by visiting our website at: <http://gsep.pepperdine.edu/careerservices/> or contacting me directly at:
Karie.Lord@pepperdine.edu
Ph: 310.568.5715

I also hold office hours on all GSEP graduate campuses. Please take a look at the schedule below and see what works for you. Email me for appointments.

Irvine Graduate Campus:

Tuesday, June 17
Tuesday, July 15

Encino Graduate Campus:

Tuesday, June 3
Wednesday, July 2
Tuesday, July 22

Malibu Campus:

Wednesday, June 11

West LA Graduate Campus:

All other dates

I look forward to working with you and your career development.



A "Stress-Free Zone" was provided by the GSEP Alumni Relations for the students to have a quiet moment to look over their job application and enjoy coffee and refreshments.

Opportunities for MAP & MACLP

By: Carly Magner, G.A.

The **Master's of Arts in Clinical Psychology (MACLP)** program prepares students for California licensure as a Marriage and Family Therapist (MFT). The program offers a clinically oriented academic program to help students gain the educational foundation that will prepare them for careers in counseling and clinical settings. MACLP students are also required to complete supervised counseling experience at Pepperdine University-approved clinical settings. After completion of post-degree supervised clinical experience, a student is eligible for licensure or certification as an MFT. The state licensing exam is conducted by The Board of Behavioral Sciences (BBS).

Licensed MFTs are marriage and family psychotherapists who focus on evaluating and treating mental disorders as well as a wide variety of other problems based within the marriage, family or individual context. MFTs can work with a variety of clients including couples experiencing marital problems, sexual abuse victims, substance abusers, and many other people in need of assistance. Job opportunities for MFTs include working at inpatient facilities or community mental health centers. Many MFTs also choose to work in private practice either independently or in conjunction with a group of other practitioners. They can work at social service agencies, employee assistance programs, as well as in business and consulting companies.

The **Master's of Arts in Psychology (MAP)** program at Pepperdine provides students with a practical and theoretical understanding of psychology and prepares students for doctoral studies as well as a variety of careers in and out of the field of psychology. Doctoral programs may have competitive admissions processes. Depending on the institution and the program, a viable candidate for admission into a doctoral program must have a high GPA, high GRE score, relevant course work, and research experience. Students pursuing a PsyD or Clinical/Counseling PhD should also have clinical experience.

For those not pursuing a Doctoral Degree, there are many career opportunities for graduates with Master's level degrees in psychology. Because schools are currently increasing the student counseling and mental health services the job market is ripe in school settings for individuals with Master's degrees in psychology. According to the American Psychological Association (APA), school psychology has some of the best prospects for Master's degree holders. Master's degree individuals also can find careers in the corporate world in the areas of consulting and marketing research as well as in universities and various government departments as assistants, counselors, researchers, data collectors, and analysts.

Both Doctoral and Master's level graduates can also find careers in industry, organizational development and survey research. Master's level graduates can work as psychology assistants in mental health facilities, such as rehabilitation centers or at residential treatment programs conducting intake interviews. Also, with additional training, Master's level graduates can become certified to teach high school and junior college psychology. Other Master's level graduates find jobs in administrative support, public affairs, education, business, sales, service industries, health, the biological sciences, and computer programming. They work as employment counselors, correction counselor trainees, interviewers, personnel analysts, probation officers and writers. Some counseling options for Master's in Psychology graduates include vocational, guidance, placement, career, and weight loss.

Graduate Assistants: We Are Here To Help!

By: Tammy Hong, G.A. and Kristin Michaelian, G.A.

Graduate Assistants of Testing, Professional Development, and Clinical Training are here to help you! We are here to assist you in anything and everything regarding the following:

- Checking out testing materials for assessment classes
- Proctor make-up exams
- Conduct student tours and provide information on the MAP and MFT programs
- Provide information and application for Psi Chi
- Sign you up for our E-Newsletter
- Answer your questions on Clinical Training, such as but not limited to: practicum, getting into an agency site, internship, and the mentor program

Our goal as Graduate Assistants is to help and encourage students to take advantage of all the incredible resources Pepperdine University has to offer. Bring your inquiry to a GA on your campus. We're

Malibu

Amy Eddins and Lauren Gottlieb, Clinical Training

West LA Graduate Campus

Amber Kilian, Clinical Training

Ph: (310) 568-5707 Email: gsepCTGA@pepperdine.edu

Daniel Avila, Meghan Pardi, Linda Meier, and Francesca Parker, Testing Desk

Ph: (310) 568-5629 Email: gseptstwla@pepperdine.edu

Irvine Graduate Campus

Kristin Michaelian, Clinical Training

Ph: (949) 223-2580 Email: maclpGA@pepperdine.edu

Jill Freeman, Professional Development

Ph: (949) 223-2560 Email: psyprofdev@pepperdine.edu

Tammy Hong, Testing Desk & Assistant Clinical Training

Phone:(949) 223-2513 Email: gseptstoccc@pepperdine.edu

Angie Dinh, Testing Desk

Phone:(949) 223-2513 Email: gseptstoccc@pepperdine.edu

Encino Graduate Campus

Shannon San Pedro, Clinical Training

Shannon English and Katie Cross, Testing Desk

Ph: (818) 201-1622 Email: gseptstsfv@pepperdine.edu

If you're interested in becoming a Graduate Assistant for the departments of Testing, Professional Development, and Clinical Training, please email Monica Nichelson, Assistant to the Associate Dean, at monica.nichelson@pepperdine.edu or any of the Clinical Training Coordinator of your campus (see article on front page).

10 Steps to Enhance Your Professional Development & Clinical Training Experience

By: Carly Wagner, G.A.

1. Attend a Clinical Connections Event:

Monthly events are free where students, alumni and friends of Pepperdine can come to hear guest lecturers speak on a variety of subjects. Some of the past lecture topics have included anger management, play therapy, self-injury behavior and the business of running a private practice. Clinical Connections events are also an opportunity for students and professionals to network. Clinical Connections Events are held at the Irvine Graduate Campus on the first Friday of the month and at the West Los Angeles Campus on the second Friday of the month.

2. Go on a Private Practice Visit:

One of the most popular events the Professional Development Department offers is the Private Practice Visit wherein students gain exposure to the business aspects of being in private practice or in a mental health facility. The private practice visit is one of the most valuable ways for MAP and MFT students to gain practical knowledge about working in private practice outside of the theoretical knowledge learned in class. Join us for the next Private Practice Visit:

Irvine (IGC): Saturday, July 19, 3:30 pm — Paul Whittemore Ph.D., ABPP

3. Sign up to Receive the E-Newsletter: E-mail to PsyProfDev@Pepperdine.edu to request that you receive the E-Newsletter

The E-Newsletter is an electronic newsletter that comes out twice a month providing students with information about upcoming workshops, events and other exciting opportunities for involvement in the field of psychology.

4. Join a Professional Organization: See the front page for more information

Membership in a professional organization provides students with access to information about the current happenings in the field for psychology as well as a multitude of opportunities for involvement and networking. Here are a few that you should check out:

5. Attend Continuing Education (CE) Workshop and Guest Speaker Events:

Continuing Education Workshops benefit professionals and students of Psychology. CE Workshops and our Guest Speaker Events allow students and professionals to keep current on trends and happenings in the field of psychology and provide beneficial networking opportunities. The E-Newsletter provides students with information about local CE Workshops and one can also access information about CE Workshops at www.apa.org/ce and on website at: www.gsep.profdev.pepperdine.edu. Join us for our upcoming Guest Speaker Event:

Sean O'Conner, from the Board of Behavioral Science (BBS), meets with the students

Malibu (MAL): Tuesday, June 3

West LA (WLA): Wednesday, June 4

Encino (EGC): Tuesday, June 3

Irvine (IGC): Thursday, June 5

6. Attend the Annual Career and Practicum Fairs:

The Career and Practicum Fairs offer students the opportunity to meet and talk to recruiters and hiring managers from a variety of different agencies. A Career Fair is also an opportunity for students not necessarily looking to be hired right away to find out information about future career possibilities, learn about the field, locate a practicum site and make contacts.

7. Make An Appointment with Career Services: See page 8 and email [Kari Lord \(Kari.Lord@pepperdine.edu\)](mailto:Kari.Lord@pepperdine.edu) for more information

Pepperdine Career Services offers students assistance with constructing cover letters, resumes and assistance in conducting a job search. There are also a number of workshops presented by Career Services including topics such as preparation for an interview.

8. Attend Coffee Talk:

Coffee Talk is an event hosted by Kathleen Wenger that provides an opportunity for students to meet together to discuss various aspects of psychology and clinical training. Coffee Talks are held on-campus at the Irvine Graduate Campus and at off-campus locations. Look for posted flyers advertising upcoming Coffee Talks or contact the Professional Development Office to find out when the next Coffee Talk is happening.

9. Make an Appointment with Your Clinical Training Coordinator: See the front page for more information

Do you know when you are going to start practicum? Have you already started Practicum and have questions about your program? Make an appointment with your CTC to discuss your degree progress and any questions you may have about clinical training or your future as an MFT.

10. Attend MACLP Student Meetings:

MACLP student meetings are imperative for having a smooth and successful clinical practicum experience. Some of the important meetings are New Student MACLP Meeting, Practicum Info Meeting, Practicum Sites Meeting, and Intern Registration Meeting.

For the most updated dates and times of the events listed above, please sign up for the E-Newsletter and look out for flyers posted at your campus. Please contact Kathleen Wenger, Manager MA Professional Development and Clinical Training, to learn more on the exciting opportunities available for Pepperdine University students. Email her at Kathleen.Wenger@pepperdine.edu.

SO LONG TO OUR SPRING & SUMMER 2008 GRADUATES!!!

Congratulations to the Spring and Summer 2008 graduation candidates applying for MACLP and MAP degrees!

We're going to miss you! Stay in touch with your Pepperdine family at www.pepperdine.alumsys.com

Abolian, Isabel	Dillard, Crystal M	Jung, Oon-Hyahng *	Nyssen, Neill V	Siraki, Heline *
Ahif, Kyle M *	Dockham, Tiffany J	Kamrava, Michelle Melissa *	O'Reilly, Brendan Patrick *	Skibitsky, Jeffrey W *
Akhteh, Golena	Dooley, Jeffrey Alan	Keller, Lauren C	Orozco, Jessica A	Smith, Anna *
Amir-Razavi, Jania *	Dubinsky, Mary *	Kettle-Stankis, Traci A	Otto, Victoria	Smith, Deborah *
Anderson, Misty D	Dupont, Noelle M *	Ketz, Jennifer *	Ovsepyan, Srbui	Smith, Kimberly *
Aquino, Maria Teresa I.	Engelberg, Danna L	Khan, Sidhra A *	Owenz, Meghan Bridget	Smith, Rebecca Ann
Aragones, Norman Mark	Fabeck, Ashley T	Khoury, Nahil	Paik, Wendy *	Snyder, Cambrien Dawn
Armstrong, Leticia Aurora *	Faklis, Eleni Nicole	Kianmahd, Sherreen *	Paraiso, Daniel J	Sommers, Christina M
Arnold, Doris S.	Faulkner, Sara	Kim, Caroline	Parks, Erin L	Stephens, Latonya S
Artega, Ana Laura	Ferris, Panida	King, Ryan Travis	Payne, Brynne Noelle	Storm, Elizabeth J
Asfoor, Jenna A	Figueroa, Haley Colleen	Krymis, Elizabeth A *	Payne, Denise Eileen	Suh, Christina J *
Aubry, Alysia	Flipse, Alison M *	Kubojiri, Christina M	Pease, Jon Bradley	Sumalpong, Pilar M
Augustine, Brian D *	Foss, Kevin Robert	Kurtz, Andrew	Pehrsson, Denise	Tamerat, Bethlehem *
Avalos, Vanessa *	Franzman, Michelle Crystal *	Kuwahara, Etsuko *	Peizel, Kevin J	Tarwater, Caitlin R *
Balfanz, Nathan Jay	French, Kassandra Maree	Labounty, Jennifer K *	Penny-Cook, Janet E	Taylor, Allyson L
Barakat, Nehed I *	Frost, Caroline Adams	Lally, Megan M	Percival, Lisa Mary	Taylor, Stephanie *
Barney, Krista *	Garner, Lori *	Lane, Andrea Marie	Perez, Helen C *	Teck, Galit S *
Beale, Jessica A *	Gavoutian, Anahit *	Lanning, Mariana Erika *	Peters, Stacy A	Terry, Gita S
Bell, Christina L *	Geshti, Sarah *	La Rue, Kenneth L	Pietrazak, John T *	Thurm, Jennifer A *
Berg, Marguerite Martin	Gibbs, Rachel Y	Leatham, Penny	Pivovar, Lauren *	Tolmajian, Jasmine H
Bernal, Charles S *	Gomez, Stephanie L *	Leuchter, Dina *	Presley, Phyllis	Toka, Katherine Elizabeth *
Bernbeck, Elizabeth D	Gonzalez, Karla M	Lee, Rosalind H	Qureshi, Maria	Tonda, Caitlin
Bernstein, Taryn J	Gorrell, Jennifer K	Leon, Wildi	Rabuchin, Emily	Torres, Tamika L *
Blancas, Christina	Granovsky, Dimitry K	Limata, Caroline Lenore	Ramsey, Alden	Toubian, Mona
Boduryan, Menije *	Grow, Brenda *	Lipinski, Alicja U *	Ray, Michele M	Toval, Candice N *
Bradley, Deborah Catherine	Gustafson, Denae	Loeb, Heather	Reardon, Gina Rene	Tracy, Erin K
Brookman, Jennifer Suzanne	Ha, Julie	Lopez, Rubi	Reid, Sharon L	Troolines, Laura Elisabeth
Buggs, Levenae M.	Hackett, Vanessa M	Lubaroff, Richard M	Revin, Scott A *	Turner, Sheena Marie
Caballero, Marcella	Haeflinger, Jenna M	Luna, Elizabeth Bueno	Ribas, Mabel Roxanne	Tweedie, Ella L
Caldwell, Chandler *	Hambidge, David F *	Madigan, Alyson L *	Romeo, Leslie-Joy D *	Uyekawa, Colleen T
Campbell, Kimberly M	Hammelman, Jackie D *	Mandozai, Linda	Ruben, Jaimi B	Vargas, Kathy M
Candelario, Eva A *	Hammonds, Dwayna	Maranon-Davis, Ymasumac Angel-ica	Saavedra, Evelyn M	Webb, Ashley R
Carpaccio, Michaela S	Harris, Shannon E *	Marchesano-Brown, Michelle A	Saidi, Crystal G *	Webster, Tyler Anne *
Chancellor, Joseph A *	Hartman, Jaimee S	Mardirossian, Cristina Noelle	Salazar, Cesar M *	White, Kimberly R
Chang, Ricardo I	Hayden, Jack N	Marshall, Xenia Minguez	Sandoval, Cecilia	White, Michele B
Channer, Lisa A	Helford, Rebekka Mia	Martinez, Christina Marie	Sanz, Nicole M	Willerding, Kelly M *
Chanos, Jessica Nicole	Hernandez, Martha S	McCalla, Sheree *	Scanlon, Erin Colleen	Willis, James C
Chetwood, Katie Marie	Hernandez, Vanessa Rose *	McCann, Kelly	Schwartz, Mary Magdalena	Wolf, Yael Amy
Chow, Jackie L *	Hill, Christine M	McComb, Amanda L *	Seitz, Debra *	Young, Kimberly A
Coco, Christen M	Hinman, Nancy E	McNamara, Jennifer M	Semain, Britain *	Youngblood, Ashley
Comer, Janet Ruth	Holcombe, Sean Cory	McQuirter-Davis, Shimika D	Shervey, Sheila M	Zahedin-Labbaf, Golnar
Cooks, Ebony E	Hood, Elexsia Danielle *	McMillian, Laura A	Singer, Edward *	Zakarian, Raymond
Crane, Caitlyn Witz	Hoster, Jennifer E *	Meise, Nicole Lynn	Singer, Rebecca *	Zavala, Imelda
Crecraft, Rebecca A	Houston, Tonica *	Mercado, Mary C		
Croal, Colleen M *	Howells, Christopher J *	Metzenbaum, Christiana		
Crosby, Shelly M *	Hreha, Michelle	Miller, Sloane Kimberly *		
Csernak, Jessica Leigh	Ilawole, Anifatu I *	Millers, Samantha L		
Da Silva, Cynthia L	Jackson, Dorothy J	Miyamoto, Kenji C *		
Dalsimer, Kyung Ai	Jacobsen, Jessica Summer	Moksnes, Laura Kay		
Damerjian, Vania	James, Shemetra L	Momayez, Brittany Lynn *		
Davis, George Elgin *	Jewell, Nicholas T *	Morales, Alfredo F		
Davitayan, Sarine	Jiles, Tara Ramesi	Mounsey, Kimberly Christine		
Day, Cori C	Johnson, Kylie M	Murphree, Courtney C		
Delgado, Krystal Lee	Johnson, Stephanie L *	Neiman, Alina		
Diaz, Leticia *	Jones, Isis J	Newkirk, Celia		
Dickerson, Nina L	Jones, Lauren	Nichols, Rebecca Sue *		
Diebolt, Julie L	Jordan, Jennifer Mikolaycik *	Nodal, Edward Alexander		
Dierkhising, Carly Bailey	Jordan, Roxanne	Nwafor, Chinwe Eunice		
	Joy, Adam *			

* Indicates a graduate of Master of Arts in Psychology degree. The above students have applied for graduation. We apologize if your name is not listed and you plan to graduate. Please call Yee-man Leung at (310) 568-5611 if you have any questions regarding your graduation status.

Congratulation to our Graduate Assistants: Elizabeth Luna, Caitlin Tarwater, Misty Anderson, Kassandra French, Cristina Mardirossian, and Nicholas Jewell, who are graduating this semester. Thank you for all your hard work. We'll miss you!

Answers to Quiz on page 2

- 1) False: Supervisors must be licensed a minimum of two years
- 2) False: You cannot submit your Intern Registration packet to the BBS until you have all of your required paperwork including your transcripts and Program Certification form, which will be mailed to you approximately 4-6 weeks after your degree has been posted.
- 3) False: You will need to complete the 7 hour Child Abuse Workshop
- 4) True
- 5) True

Take Advantage of the Mentor Program

By: Kristin Michaelian, G.A.

The Practicum Mentor Program is an excellent opportunity to connect "seasoned" practicum students with pre-practicum students to answer any questions concerning the experience. Whether you have a question about getting into a site or regarding a specific site you're interested in, the practicum students on the Mentor Program can help you! Email or stop by the offices of your Clinical Training Coordinators or their GA's for the list mentors. We hope that this program will help you have more confidence and gain a clear understanding as to what Practicum entails.

If you're already a practicum student, please sign up to be a mentor! Past Practicum Mentors have found mentoring to be an enriching and rewarding experience. They've also reported that it takes just a few minutes of their time! We think that you'll find this experience to be enriching and rewarding as well!