

Program Entrance Survey

In an effort to better understand the educational needs of our students, we would appreciate you completing the following survey. We intentionally do not ask for your name or other personally identifying information in order to protect your privacy. These data are collected strictly for program evaluation purposes.

Part I: Expectations Coming into the Program

Instructions: The items in this section ask about what you hope to get out of the GSEP program in which you are enrolling as well as the challenges you expect to encounter as you take courses in the program. Please check or write out brief responses to the items below.

1. In which term are you enrolling? Fall Spring Summer
2. In which year are you enrolling? 20 __ __
3. In what Pepperdine program are you enrolling?

Education

- M.A. in Education
- M.A. in Education and Teaching Credential
- M.A. in Educational Technology
- M.S. in Administration/Preliminary Administrative Service Credential
- Ed.D. in Educational Leadership, Administration, and Policy
- Ed.D. in Educational Technology
- Ed.D. in Organization Change
- Ed.D. in Organizational Leadership

Psychology

- M.A. in Psychology
- M.A. in Clinical Psychology/MFT (Evening format)
- M.A. in Clinical Psychology/MFT (Daytime format)
- Psy.D.

4. What led you to decide to apply to this program? Please list 2 to 3 influences. You may also use the back of this page if you need more space.

a. _____

b. _____

c. _____

5. What do you hope to get out of your educational experience? Please list 2 to 3 expectations. You may also use the back of this page if you need more space.

a. _____

b. _____

c. _____

6. What educational services or resources would help you succeed as a graduate student? Please list 2 to 3 services or resources that you would find helpful. You may also use the back of this page if you need more space.

a. _____

b. _____

c. _____

Part II: Decision to Attend a GSEP Program

Instructions: In this section, we would like to learn how you found out about our programs and what led you decide to attend the GSEP program in which you are enrolling. Please check, circle, or write out brief responses to the items below.

7. How did you hear about GSEP's programs? (Please check all that apply)

- | | |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Friends | <input type="checkbox"/> Professional periodical (e.g., <i>APA Monitor, Educational Researcher</i>) |
| <input type="checkbox"/> Co-workers | <input type="checkbox"/> Published guide to graduate programs (e.g., <i>Graduate Study in Psychology, Graduate Programs in Education</i>) |
| <input type="checkbox"/> Current Students | <input type="checkbox"/> Internet/Website |
| <input type="checkbox"/> Pepperdine Alumni | <input type="checkbox"/> Pepperdine Faculty/Staff |
| <input type="checkbox"/> Conference | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Grad Fair | |
| <input type="checkbox"/> Newspaper | |
| <input type="checkbox"/> Magazine | |

8. Did you attend a GSEP program information session before applying? Yes No

None offered

9. How important were the following factors when choosing the GSEP program in which you are enrolling? (Please circle the number that best describes your opinion of importance for each item)

	Very Important	Important	Neither Important nor Unimportant	Unimportant	Very Unimportant
University reputation	1	2	3	4	5
Tuition (cost of program)	1	2	3	4	5
Financial assistance	1	2	3	4	5
Scholarship availability	1	2	3	4	5
Assistance in obtaining loans	1	2	3	4	5
Availability of graduate assistantships	1	2	3	4	5
Alumni network	1	2	3	4	5
Curriculum	1	2	3	4	5
Training for work with diverse communities	1	2	3	4	5
Class schedule/flexibility	1	2	3	4	5
Class size	1	2	3	4	5
Program reputation	1	2	3	4	5
Accreditation status of program	1	2	3	4	5
Instructional use of technology	1	2	3	4	5
Length of program	1	2	3	4	5
Quality of campus setting	1	2	3	4	5
Convenience of classroom location	1	2	3	4	5
Career services	1	2	3	4	5
Quality of faculty	1	2	3	4	5
Student-centered teaching	1	2	3	4	5
Scholar-practitioner approach	1	2	3	4	5
Faith-based heritage	1	2	3	4	5

10. To which other institutions did you apply? Please list up to 10 institutions. If you applied to more than 10, list the institutions to which you gave the most serious consideration.

If you did not apply to other institutions, please check here.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

11. At which Pepperdine campus do you plan to take most of your courses? (Please check only one)

- | | |
|-------------------------------------------|-------------------------------------------|
| <input type="checkbox"/> Irvine | <input type="checkbox"/> Encino |
| <input type="checkbox"/> West Los Angeles | <input type="checkbox"/> Westlake Village |
| <input type="checkbox"/> Malibu | <input type="checkbox"/> Online |

Part III: Application Experience

Instructions: The items in this section ask about your experience in applying to the program in which you are enrolling. Please check or fill in your response for each of the following items.

12. What method did you use to apply to the program? Paper application Online application

13. How would you rate your overall application submission experience?

- Excellent Good Average Poor

14. How clear were the requirements for applying to the program?

- Excellent Good Average Poor

15. How would you rate the timeliness of responses to your questions?

- Excellent Good Average Poor

16. How would you rate the quality of the responses to your questions?

- Excellent Good Average Poor

17. How would you rate the quality of communication regarding the status of your application file?

- Excellent Good Average Poor

18. What recommendations (if any) do you have on how to improve the application process? Please list up to 3 suggestions. You may also use the back of this page if you need more space.

a. _____

b. _____

c. _____

Part IV: Background Information

Instructions: For the following items, we are interested in finding out more about you and your life experience so that we can better understand who we are serving and your needs. Please check or fill in your response for each of the items below.

19. Gender: Female Male
20. Age: _____ years
21. How many years of full-time work experience do you have in total? _____ years
(If no full-time work experience, skip to item 25)
22. In what industry do you primarily work? (Please check one)
- | | |
|-------------------------------------------------|----------------------------------------|
| <input type="checkbox"/> Aerospace | <input type="checkbox"/> Health care |
| <input type="checkbox"/> Banking/Finance | <input type="checkbox"/> Legal |
| <input type="checkbox"/> Information Technology | <input type="checkbox"/> Manufacturing |
| <input type="checkbox"/> Counseling | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Entertainment | <input type="checkbox"/> Real Estate |
| <input type="checkbox"/> Education (K-12) | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Higher Education | |
| <input type="checkbox"/> School Administration | |
23. How many years of full-time work experience do you have at your current position? _____ years
- 24a. What is your position/role? _____
24. Will you work while completing your degree? (Please check one)
- | | | |
|-----------------------------------------|-----------------------------------------|-----------------------------|
| <input type="checkbox"/> Yes, full-time | <input type="checkbox"/> Yes, part-time | <input type="checkbox"/> No |
|-----------------------------------------|-----------------------------------------|-----------------------------|
25. I plan to seek a graduate assistantship while completing my GSEP program. Yes No
26. I have childcare responsibilities. Yes No
27. I have other caregiving responsibilities (e.g., an aged family member). Yes No
28. Marital/relationship status:
- | | |
|--------------------------------------------|-----------------------------------|
| <input type="checkbox"/> Single | <input type="checkbox"/> Divorced |
| <input type="checkbox"/> Married/partnered | <input type="checkbox"/> Widowed |
| <input type="checkbox"/> Separated | |
29. How many miles is your one-way commute to the Pepperdine campus at which you will take most of your courses? _____ miles
(Leave blank if in an online program)

30. Prior educational history:

	Undergraduate degree	Graduate degree
From which college/university did you receive your last degree?		
In what year did you obtain your last degree?		
What was your major?		

Complete the following only if you have obtained teaching or other credentials.

	Credential 1	Credential 2	Credential 3
Which credentials do you have?			
From what college/university did you receive your credential?			
In what year did you obtain your credential?			

Complete the following only if you have obtained an MFT or other licenses.

	License 1	License 2
Which licenses do you have?		
From what college/university did you complete the course work to obtain this license?		
In what year did you obtain your license?		

31. *OPTIONAL*: What is your ethnicity/race?

- | | |
|------------------------------------------------------|------------------------------------------------------------|
| <input type="checkbox"/> Black/African American | <input type="checkbox"/> Caucasian/White/European American |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Middle Eastern |
| <input type="checkbox"/> Pacific Islander | <input type="checkbox"/> Biracial/multiracial |
| <input type="checkbox"/> Latino/a or Hispanic | <input type="checkbox"/> Self-describe: _____ |
| <input type="checkbox"/> People of the First Nations | |

Thank you for taking the time to complete this survey.
If you have questions, please contact Joy Asamen, Ph.D., at (310) 568-5654 or
jasamen@pepperdine.edu

