

# **FARZIN MADJIDI, ED.D.**

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## **EXECUTIVE SUMMARY**

Grounded in my Christian faith, I offer an extensive background in education and administration as the Associate Dean for the Education Division, Program Director for the Doctor of Education in Organizational Leadership program, Chairperson and currently holding the position of Interim Dean at GSEP. I also have extensive entrepreneurial and management experience in the private and government sectors. I practice empowering and inclusive leadership, have an entrepreneurial spirit, with excellent communication skills. I am a proactive and results-oriented leader, a determined educator and scholar who focuses on strategic relationships and alliances. My research focuses on technology-based learning, Non-profit board governance, educational administration, entrepreneurship, and global leadership.

## **EDUCATION**

Ed.D.	Pepperdine University Institutional Management	1991
M.B.A.	Pepperdine University Management	1988
M.S.	California State University, Northridge Structural Engineering and Applied Dynamics	1985
B.S.	California State University, Northridge Major: Engineering Minor: Computer Sciences and Mathematics	1982

## **CERTIFICATES**

Certified Behavior Analyst (AATD and IACET Accredited)	2022
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## **ADMINISTRATION**

Interim Dean	2022–Present
Associate Dean – Education Division	2016–2022
Program Director, EdD. In Organizational Leadership	1999–2009
Chairperson – EdD doctoral committee	2001–2004

## **Overview of Academic Accomplishments: Interim Dean (2022–Present)**

- Committed to, and have maintained transparency, and proactive communication and shared governance with faculty, staff, and administration.
- Expanded the Deans Executive Leadership Team to include a member of the Faculty Association, and added new representatives for Learning Technology, and Belonging and Partnerships.
- Implemented a transparent and collaborative decision-making process including those involving budgets, salary increase and promotion approval.

- Ensured a closer alignment of vision and operations between GSEP and central administration
- Demonstrated a proactive willingness and ability to take on difficult, systemic, and strategic challenges
- Worked with the Education and Psychology faculty to offer three new programs
- Proactively engaged in advancement and alumni support activities.

**Overview of Academic Accomplishments: Associate Dean of Education (2016-2022)**

In 2016, when I began serving as the Associate Dean of Education, the Education Division was under scrutiny for insolvency and was considered by the central administration for closure. Program assessment activities were ranked last among the five schools by the Advancement of Student Learning Council (ASLC) at Pepperdine. The entire marketing and enrollment team at GSEP were reorganized and many had left their positions. Serving under supportive leadership of Dean Williams, I:

- Demonstrated a sound understanding of finances of the private sector education and business acumen. The Education Division continues to meet its financial goals.
- Hired a new Divisional Director of Institutional Effectiveness.
- Collaborated with her and the faculty to rebuild the program assessments at the Education Division from scratch.
- The Education Division received the highest commendations for the best program assessment work at Pepperdine by an external consultant retained by the University to assess the University's readiness for the pending WSCUC accreditation visit.
- Used a Divisional review marketing report by Eduvantis, an education marketing firm, as a starting point blueprint, in collaboration with the faculty.
- Restructured the Education Division's program offerings by:
  - ◆ Closing three programs with histories of low enrollments
  - ◆ Collaborated with the faculty to create a core-concentration model for doctoral programs allowed the programs to share a core of 36 units and 12 units of program-specific content to make the smaller number of students in some of the four doctoral programs to be more cost effective.
  - ◆ This change also allowed students the ability to change programs after one year of study, a significant and unique marketing feature.
  - ◆ Collaborated with the faculty to revise the curriculum and aligned program cost and delivery model for the Teacher Education program with our direct competitors.
  - ◆ Collaborated with the faculty and revised the curriculum for every program at the Education Division with a forward-thinking flexible structure that allows students to customize their learning, a data-based speedy curriculum change while maintaining an economically optimal learning environment. These programs now offer a modular curriculum that allows learners to change degree objectives or build on their existing degrees to seek more advanced education at GSEP.
  - ◆ Began offering electives in the doctoral programs to allow program customization for students.
  - ◆ Collaborated with the faculty to create a doctoral pathway where students could transfer up to 9 units of coursework from their master's to one of the doctoral programs.

- ◆ Co-designed and received WSCUC approval for the PhD program in Global Leadership and Change—the first PhD program at Pepperdine University.
- ◆ Collaborated with the faculty to Expand the international travel locations for the Education Division to include China, UAE, India, Cuba, Belize, Chile, Argentina, England, Singapore, S. Korea, Costa Rica, Mexico, Peru and Egypt.
- ◆ Codesigned and received WSCUC approval for a suite of MS programs in various leadership fields, offered fully online in partnership with Pearson Online Services. Later, when Pearson withdrew from the partnership, worked with the faculty to operate the programs with in-house management and resources.
- ◆ Collaborated with the faculty to form the Excellence and Innovations Program (EIP) that allows doctoral dissertation students to conduct individual empirical studies, while working in a structured setting with other doctoral students. Since 2016, the program has yielded 102 doctoral graduates.
- ◆ Proactively managed the COVID-19 crisis and maintained minimum disruption to program delivery and student satisfaction.
- ◆ Collaborated with the faculty to develop a simultaneous attendance strategy during the COVID-19 crisis by designing, testing and implementation of the award-winning Optimal Engagement and Immersion Pedagogy (OEIP) system.
- ◆ Collaborated with the faculty to create Virtual International Trips for those students who couldn't complete doctoral program's international travel requirements due to COVID-19 related health and safety concerns.
- ◆ Collaborated with the faculty and staff to institute the Virtual Initiatives Team (VIT) to lead faculty training in learning technology, manage online programs learning design and experience needs, and manage and produce virtual events to ensure access for those affected by the COVID-19 virus.
- ◆ Collaborated with VIT to provide instructional and learning experience design for faculty to enhance student experience and engagement.
- ◆ Collaborated with the faculty to institute the Scholars Without Borders Program and peer-reviewed Journal (cataloged with the Library of Congress) to support student and faculty publishing. To date, the program has yielded approximately 239 peer-reviewed papers in academic journals and conference proceedings and 552 presentations in peer-reviewed conferences.
- ◆ Collaborated with faculty to institute the Center for Global Partnerships and Learning. The Center partners with students, alumni, faculty and external clients to offer CEU Certificate programs. These partnerships include New Delhi Institute of Management (NDIM; India), Tsinghua University (China), Kairos Consulting (alum), Resilience Building Leadership Program (alum), Her Element Network (alum), LearnIn (alum), The Alchemist Lab (Jordan), Sundra Ryce Consulting (alum), AB inversions (Chile–alum).
- Collaborated with the faculty to develop Education Division's Belonging Commitments statement focusing on a Christ-Centered approach to Belonging. Under these commitments, the Education Division has implemented:
  - ◆ Pepperdine's Excellence Postdoctoral Program for Equity Research (PEPPER). So far, five postdoctoral students have completed the program.
  - ◆ Instituted scholarships targeted for service and contribution to diverse communities.

- ◆ Elevating Voices Series podcast and the Center of Global Partnerships and Learning's YouTube channel to celebrate the academic and professional success of our faculty, alums, and current students.
- ◆ Celebrating annually the International Women's Day and Women's National History Month keynote speakers and panel discussions.
- ◆ Women in Leadership Certificate Program.
- ◆ DEI Certificate Program.
- ◆ Championed systemic changes to ensure more equitable scholarships, doctoral comprehensive exams, making GRE exams optional, group admission process to the doctoral program to minimize implicit biases, reducing cost of textbooks, etc.
- ◆ Addressed historic pay-disparity issues among the faculty and staff.
- ◆ Addressed the full-time overload pay to adjunct faculty teaching rate disparity.
- ◆ Instituted the Education Division Belonging Day activities.
- ◆ Expanded support for the California Association for Bilingual Education chapter at GSEP.
- Faculty Hiring:
  - ◆ Full time Hiring: I have recruited and hired 13 of the 23 full-time faculty members at the Education Division. This exceptional and diverse group has added to the excellence in teaching and scholarship at the Education Division.
  - ◆ Adjunct Faculty Hiring: We have focused on and prioritized expanding diversity among the faculty through hiring of adjunct faculty and postdoctoral fellows.

## **TEACHING EXPERIENCE**

Pepperdine University

PGBS – Visiting Faculty	1995–1997
GSEP – Associate Professor	1998–2006
GSEP - Professor of Leadership - Tenured	2006–Present
GSEP - Professor Step III	2010–2022

## **Courses Taught:**

Theory and Practice of Leadership	ED/EGLC 700
Ethical Leadership and Social Justice	ED/EGLC 724
Economics and Political System	ED/EGLC 754A
International Policy Experience	ED/EGLC 754B
Includes trips to China, UAE, India, South Korea Mexico, Argentina, and Cuba from 2004 to Present	
Psychology of Leadership	EdD 785
Design, Testing and Validation of Psychometric Instruments	PGLC 885
Qualitative Research and Analysis	EDOL 767
Advanced Data Analysis and Interpretation	EDOL 734a/b
Dissertation Research Seminar	EDD/PGLC 791
Price Theory	MBA 673
Statistics for Management	MBA 671
Quantitative Methods for Business	MBA 679

## **BUSINESS AND PROFESSIONAL EXPERIENCE**

### **Kreation Juicery Inc.**

2011–2018

*Co-Founder*

Expanded a single location Café in Santa Monica into a chain of 15 locations with annual revenues exceeding \$25 million.

### **Organizational Consultant–Self Employed**

1998–2022

*Strategic Leadership and Executive Coach*

Clients include (excludes clients with NDAs):

- AT&T
- Federal Express
- Hyundai USA, Inc.,
- Universal Music Group,
- British Petroleum,
- Anheuser-Busch InBev,
- South-West Regional Laboratory,
- City of Los Angeles,
- SweetNovations,
- LAUP,
- Kaiser-Permanente,
- California Digttech,
- Whittier Union School District, and
- Psychemedics, Inc.

### **Matrix Capital Association Inc.**

1989–1996

*Senior Research Analyst/Member of the Board of Directors*

- Responsible for developing stock market research and economic forecasting computer models, as well as educational materials and documentation for the models.
- Directed technical analysis and economic research.

### **City of Los Angeles, Bureau of Engineering**

1984–1997

Served in a variety of capacities including:

- *Program Development Manager/Consultant*: Led a team of consultants including Deloitte and Touche, Optimization Inc. and Vanir Construction Management Inc. Tasked to develop and implement a reorganization plan and install state of the art program management systems and techniques at the Bureau of Engineering. The project included organizational design, system development, and providing over 40,000 hours of training to the Bureau's 1,100 staff and employees.
- *Program Manager: Bond Acceleration Program*: Participated in the management team for the mayor's economic recovery effort with the Bureau of Engineering and other City Departments to ensure accelerated seismic retrofit of municipal facilities funded by \$2 billion of Seismic Retrofit Bonds.
- Various engineering design and administrative positions with the Bureau of Engineering.

*Transportation Systems Engineer*

- Responsible for live electronic monitoring of freeway traffic at the Traffic Operation Center in Los Angeles including development, testing and implementation of accident detection algorithm.
- As a member of the Major Incident Response Team, coordinated efforts with California Highway Patrol and Paramedics in management of major accident on Los Angeles freeways.
- Participated on the traffic planning and management team for the 1984 Los Angeles Olympics.

**SCHOLARLY ACTIVITIES (Limited to Peer-Reviewed Scholarly Journals (27), Peer-Reviewed Conference Proceedings (89), Chapters (2), Honorable Citations (3), and Sponsored Articles (3))****Book Chapters**

Madjidi, F., Miramontes, G., Brahme, M., Sharififard, S., Ghazi, A. N., Dawson, T., & Onadeko, S. (2023, July). Ascendant leadership: A model for global leadership readiness. In S. K. Dhiman, J. F. Marques, J. Schmieder-Ramirez, & P. G. Malakyan (Eds.), *Handbook of global leadership and followership: Integrating the best leadership theory and practice* (in final proof). Springer Nature. <https://www.barnesandnoble.com/w/handbook-of-global-leadership-and-followership-satinder-dhiman/1142635397>

**Book Contributor**

Huff, P. D., Duarte, B., Jimenez, C., Nguyen, P., Madjidi, F., Schmieder-Ramirez, J., Hamilton, E., Sharker, Y., Ellis, R., & Burtch, L. (2019). *China study: Emerging challenges in social security, health care, and leadership, volume I, overview and predictions*. CreateSpace Independent Publishing.

**Peer-Reviewed Scholarly Journals (listed by year)****2017**

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Andrews, K., Fraizer, L., Shah, F., Deckers, C., Madjidi, F., Miramontes, G., & Schmieder-Ramirez, J. (2017). Transforming conventional curative care into holistic wellbeing using mhealth social business models. *Journal of Social Sciences Research*, 1(1), 33-40. <https://bit.ly/3Xd56Ku>

Calhoun, D., Fraizer, L., Miramontes, G., Madjidi, F., & Watts, M. D. (2017). Untapped treasures: Tapping into the learning potential of aging through technology. *Journal of Global Leadership*, 5, 91-101. <http://www.icglconferences.com/wp-content/uploads/2018/05/ICGL-Journal-Vol-V-2017.pdf>

Faillace J., Hussain, A., Fraizer, L., Miramontes, G., & Madjidi, F. (2017). A glimpse into psychopathic leadership. *Journal of Global Leadership*, 5, 127-131. <http://www.icglconferences.com/wp-content/uploads/2018/05/ICGL-Journal-Vol-V-2017.pdf>

Fox, J., Fraizer, L., Miramontes, G., Madjidi, F., & Deckers, K. (2017). Using massive open online

social learning structures to increase post-secondary enrollments. *Journal of Global Leadership*, 5, 40-48. <http://www.icglconferences.com/wp-content/uploads/2018/05/ICGL-Journal-Vol-V -2017.pdf>

Joo, H., Kelly, Z., Fraizer, L., Miramontes, G., & Madjidi, F. (2017). Multicultural education: Sparking lifelong learning opportunities in an international world. *Journal of Global Leadership*, 5, 117-118. <http://www.icglconferences.com/wp-content/uploads/2018/05/ICGL-Journal-Vol-V -2017.pdf>

Machera, J. R., Fraizer, L., Miramontes, G., Sharififard, S., Bonds, C., & Madjidi, F. (2017). Storytelling: Connecting students and educators with an ancient tradition. *Journal of Global Leadership*, 5, 75-82. <http://www.icglconferences.com/wp-content/uploads/2018/05/ICGL-Journal-Vol-V -2017.pdf>

Panganiban, R., Fraizer, L., Garcia, J. C., Miramontes, G., & Madjidi, F. (2017). Public sector e-learning nationwide: Enhancing professional development. *Journal of Global Leadership*, 5, 102-109. <http://www.icglconferences.com/wp-content/uploads/2018/05/ICGL-Journal-Vol-V -2017.pdf>

Taharizadeh, E., Fraizer, L., Miramontes, G., Madjidi, F., & Andrews, K. (2017). Integrating app based technology in a learning community. *Journal of Global Leadership*, 5, 110-116. <http://www.icglconferences.com/wp-content/uploads/2018/05/ICGL-Journal-Vol-V -2017.pdf>

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## 2016

Schmieder-Ramirez, J., Madjidi, F., Fraizer, L., & Juarez, D. (2016). The emerging global leader: The new global leadership preparation program for the future. *Journal of Global Leadership*, 4, 186-205. <http://www.icglconferences.com/wp-content/uploads/2018/05/ICGL-Journal-Vol-V -2017.pdf>

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## 2015

Hamane, A., Madjidi, F., & Glick, S. (2015). Perks of being a wallflower: Learning without engaging in discussion forums. *The Online Journal of Distance Education & e-Learning*, 3(2), 79-96. <https://tojqi.net/journals/tojdel/volumes/tojdel-volume03-i02.pdf#page=54>

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## 2011

Fraizer, L., & Madjidi, F. (2011). ICT and social entrepreneurship: Implications of change making for the future ICT workforce. *The Association for Computing Machinery's ACM SIGITE Research in IT*, 8(2). <https://doi.org/10.1145/2016565.2016566>

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## 2010

Hyatt, L., Schmieder-Ramirez, J. & Madjidi, F. (2010). Sustainable leader—responsible action: A call for courage during a crisis of confidence. *SAM Advanced Management Journal*, 75(1), 17-22. <https://bit.ly/3VRBTU9>

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## 2006

Green, J. C. & Madjidi, F. (2006). Strategy formulation and implementation: The use of

external interventions in a computer-based simulation to provide experiential learning. *Scholar & Educator*, 27(1).

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## 2004

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Tamayose, T. S., Madjidi, F., Schmieder-Ramirez, J., & Rice, G. T. (2004). Important factors when choosing a career in public health. *California Journal of Health Promotion*, 2(1), 65-73. <https://doi.org/10.32398/cjhp.v2i1.584>

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## 2002

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Madjidi, F., Schmieder-Ramirez, J., & Leigh, D. (2002). Design and implementation of a culture of assessment model in a doctoral program. *Scholar & Educator*, 24(2).

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## 2001

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Green, J. C., & Madjidi, F. (2001). Do nonprofit boards make a difference. *The Journal of Applied Management & Entrepreneurship*, 6(1), 42-58.

Green, J. C., Madjidi, F., Dudley, T. J., & Gehlen, F. L. (2001). Local unit performance in a national nonprofit organization. *Nonprofit Management & Leadership*, 11(4), 459-476. <https://doi.org/10.1002/nml.11405>

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## 2000

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Madjidi, F., Green, J. C., & Woodrow H. H. (2000). Does tension between the board of directors of a nonprofit organization and the chief professional officer make a difference in organizational performance?" *Scholar & Educator*, 22(2), 29-50.

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## 1999

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Green, J., & Madjidi, F. (1999). Sorting it all out, CEOs and their boards. *The Not-For-Profit CEO*, 7(1).

Green, J. C., Dudley, T. J., & Madjidi, F. (1999). To join or not to join...? Considerations in joining the board of a nonprofit organization. *The Graziadio Business Report*. <https://gbr.pepperdine.edu/2010/08/to-join-or-not-to-join/>

Hughes, H. W., Johnson, R. N., & Madjidi, F. (1999). The efficacy of administration preparation programs: Private school administrators' attitudes (ED429353). ERIC. <https://files.eric.ed.gov/fulltext/ED429353.pdf>

Kuprenas, J., Kendall, R., & Madjidi, F. (1999). A quality management case study: Defects in spacecraft electronic components. *PMI Project Management Journal*, 30(2), 14-21. <https://doi.org/10.1177/875697289903000204>

Kuprenas, J. A., Madjidi, F., & Alexander, S. A. (1999). A project management training program. *ASCE Journal of Engineering Management*, 15(6). [https://doi.org/10.1061/\(ASCE\)0742-597X\(1999\)15:6\(47\)](https://doi.org/10.1061/(ASCE)0742-597X(1999)15:6(47))



Kuprenas, J. A., Madjidi, F., & Smith, B. (1999). Implementation of project management in public engineering organization. *ASCE Journal of Management in Engineering*, 15(3). [https://doi.org/10.1061/\(ASCE\)0742-597X\(1999\)15:3\(69\)](https://doi.org/10.1061/(ASCE)0742-597X(1999)15:3(69))

Madjidi, F., Hughes, H. W., Johnson, R. N., & Cary, K. (1999). *Virtual learning environments* (ED429565). ERIC. <https://files.eric.ed.gov/fulltext/ED429565.pdf>

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### ***1998***

Hall, O. P., & Madjidi, F. (1998). Utilization of artificial intelligence technologies in adult distance learning. *Journal of Business & Management*, 6(1).

Kuprenas, J. A., Madjidi, F., Vidaurrazaga, A., & Lim, C. L. (1998). Seismic retrofit program for Los Angeles bridges. *Journal of Infrastructure Systems*, 4(4). [https://doi.org/10.1061/\(ASCE\)1076-0342\(1998\)4:4\(185\)](https://doi.org/10.1061/(ASCE)1076-0342(1998)4:4(185))

### **Sponsored Articles**

Madjidi, F., & Khajarian, S. (2020). Got leadership? Why do I need a graduate degree [Sponsored article]. *The Chronicle of Higher Education*. <https://www.chronicle.com/paid-content/pepperdine-university/got-leadership-why-do-i-need-a-graduate-degree>

Madjidi, F., & Khajarian, S. (2020). Higher education for the future [Sponsored article]. *Inside Higher Ed*. <https://www.insidehighered.com/sponsored/higher-education-future>

Madjidi, F., & Khajarian, S. (2020). The value of leadership in an uncertain age [Sponsored article]. *Foreign Affairs*. <https://www.foreignaffairs.com/articles/2020-06-01/value-leadership-uncertain-age>

### **Peer-Reviewed Conference Proceedings**

#### ***2020***

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Miyake-Trapp, J., Saade, E., Chen, W., Khajarian, S., & Madjidi, F. (2020, June). *Pedagogy or technology: How to equitably and cost effectively solve the education delivery amid the COVID-19 pandemic* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, New Orleans, LA

#### ***2018***

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Brown, V., Carney-Filmore, C., King, R., Madjidi, F., & Navarro, K. (2018, May 23). *Leadership in context: A paradigm shift* [Conference session]. Scholarship Without Borders, Annual Pepperdine University GSEP Symposium, Malibu, CA. <https://gsep.pepperdine.edu/content/swb-2019-updated.pdf>

Corbett, F., Sweeney, M., Fraizer, L., & Madjidi, F. (2018, December 12). *The rise of connectivist leadership* [Conference session]. The Asian Conference on Media, Communication & Film, Tokyo, Japan. <https://papers.iafor.org/submission42793/>

## 2017

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Garner, J., Fraizer, L., Miramontes, G., Madjidi, F., & Cal, A. (2017, March). *Exploring social media hashtags for advocacy: Raising mental health awareness in the Black community* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research Conference. New Orleans, LA.

Opong, C., Fraizer, L., Miramontes, G., Madjidi, F. & Garcia, J. (2017, March). *Hip hop: A catalyst for social change in the education sector* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, New Orleans, LA.

Bray, C., Levey, K., Masters, J., Fraizer, L., Williams, H.E., & Madjidi, F. (2017, July 25-27). *China's educational technology opportunity: Exploring the milieu for scalability* [Conference session]. Exploring Leadership and Learning Theories in Asia Conference. Bangkok, Thailand.

Brodie, V., Houston, T., Phillips, L., Fraizer, L., Williams, H.E., & Madjidi, F. (2017, July 25-27). *One belt, one road: Exploring the impact of social entrepreneurship in China toward 2030* [Conference session]. Exploring Leadership and Learning Theories in Asia Conference. Bangkok, Thailand.

Calhoun, D., Huynh, J., Lux, K., Lee, S.B., Fraizer, L., Williams, H.E., & Madjidi, F. (2017, July 25-27). *Inequalities of education in China: Closing the gap in rural and remote areas* [Conference session]. Exploring Leadership and Learning Theories in Asia Conference. Bangkok, Thailand.

Im, S., Fraizer, L., Miramontes, G., & Madjidi, F. (2017, July 25-27). *Empowering communities in their homeland: Successful leadership practices of Cambodian expatriate leaders* [Conference session]. Exploring Leadership and Learning Theories in Asia Conference. Bangkok, Thailand.

Bray, C., Lockhart, J., Masters, J., Levey, K., Williams, H. E., & Madjidi, F. (2017, July 27-29). *What the U.S. could learn from Cuba and China: Looking into an "alternative universe"* [Conference session]. 27th Annual Conference of the Association for the Study of the Cuban Economy. Miami, FL.

Fox, J., Park, R., Fraizer, L., & Madjidi, F. (2017, July 27-29). *Cuban labor market and human capital: Is there a misalignment?* [Conference session]. 27th Annual Conference of the Association for the Study of the Cuban Economy. Miami, FL.

Iyamba, V., Fraizer, L., Miramontes, G., Madjidi, F., & Little, E. (2017, July). *Exploring instructor engagement and commitment in virtual higher education*. Proceedings of the 4th Annual International Center for Global Leadership Conference. Placentia, Belize.

Taylor, S., Fraizer, L., Miramontes, G., & Madjidi, F. (2017, July). *A brief exploration of Women's Rights in the Middle East and the role of technology and social media in giving survivors voice* [Conference session]. Proceedings of the 4th Annual International Center for Global Leadership Conference. Placentia, Belize.

Anderson, G. N. Fraizer, L., Miramontes, G., & Madjidi, F. (2017, October 28-30). *Leadership*

*strategies and practices of long tenured youth ministers in Churches of Christ* [Conference session]. Dissertation findings for publication in Proceedings of the Association of Youth Ministry Educators Conference, Dallas, TX.

## 2016

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Andrews, K., Madjidi, F., Fraizer, L., Miramontes, G. & Schmieder-Ramirez, J. (2016, March 9-11). *Advancing health: Exploring mobile health innovations* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.

Bonds, C. Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *From neurons to human brain and the power of storytelling* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.

Dorsey, C., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *Leadership within faith-based organizations* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.

Dupe, K., Madjidi, F., Fraizer, L., Miramontes, G., & Schmieder-Ramirez, J. (2016, March 9-11). *African American college students and the need for more minority instructors in STEM fields* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.

Ehret, M., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *Examining authenticity, emotional control and perceptions* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.

Gwin, Z. Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *School safety: Lessening physical vulnerabilities and increasing well-being* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.

Higdon, L., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *Exploring emotional intelligence and learning-centered techniques for successful change*. [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.

Higdon, J., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *Exploring leadership programs and related change cultures* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.

Im, S., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *Escaping war-torn country to building new lives: The Cambodian diaspora community* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.

Little, E. Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *Exploring Kotter's eight step change model for mid-level roles* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.

Moro, J. Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *Helping underserved*

- schools close the education gap: Exploring funding sources* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.
- Schmeider-Ramirez., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *Promoting a culture of safety: Legal obligations in higher education to mitigate cyber bullying* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.
- Schuur, R., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *Survival and growth in a global economy: Exploring innovative venues* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.
- Thomas, B., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *Happiness in the workplace: Introducing the happiness advantage* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.
- van Luinen, E., Williams, H. E., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *A discussion on redefining effective global leadership* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.
- Watts, M., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, March 9-11). *From the silent generation to generation Y Millennials: Working side by side and generational workforce characteristics* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, Atlantic City, NJ.
- Adkins-Barlow, V., Fraizer, L., Miramontes, G., & Madjidi, F. (2016, August 3-5). *Oh the places you'll go: Community college steppingstones to higher education and beyond* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, New Orleans, LA.
- Fraizer, L., Madjidi, F., Schmieder-Ramirez, J., & Adkins-Barlow, V. (2016, August 3-5). *Global imperatives: An interdisciplinary tech-savvy future talent pipeline with concern for social good* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, New Orleans, LA.
- Jones, K. Williams, H. E., Fraizer, L., & Madjidi, F. (2016, August 3-5). *Reflection and perspective on global learning and leading in China* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, New Orleans, LA.
- Sharififard, S., Williams, H. E., Fraizer, L., & Madjidi, F. (2016, August 3-5). *The People's Republic of China: Impressions of tradition, history and the cultural revolution.* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research, New Orleans, LA.

- Almas, R., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, October). *Augmenting learning environments: Exploring the use of tech-driven informal learning methods* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research Conference. San Antonio, TX.
- Askari-Roberts, S., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, October). *Exploring human capital and the current state of small business enterprises* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research Conference, San Antonio, TX.
- Espino, D., Williams, H. E., Fraizer, L., Madjidi, F., & Miramontes, G. (2016, October). *A reflection on building American-Chinese partnerships in China*. [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research Conference, San Antonio, TX.
- Etame, H., Madjidi, F., Fraizer, L., Miramontes, G., & Schmieder-Ramirez, J. (2016, October). *A well-educated and engaged youth: The future of our social and economic health, and the stability of a democratic society* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research Conference. San Antonio, TX.
- Felt, J., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, October). *Exploring authenticity, female gender roles and workplace culture* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research Conference. San Antonio, TX.
- Garcia, J., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, October). *Exploring the future of Hispanic Leadership: On shaping and leading public administrations today and beyond* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research Conference. San Antonio, TX.
- Hussain, A., Williams, H. E., Fraizer, L., Madjidi, F., & Miramontes, G. (2016, October). *Parent involvement in domestic and international education: A personal reflection on the U.S. and China* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research Conference. San Antonio, TX.
- Jones, K., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, October). *Reflections on work-life balance, career success and women in leadership roles* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research Conference. San Antonio, TX.
- Julfayan-Gregorian, V., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, October). *Immigration patterns: Armenian immigrants in the United States* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research Conference. San Antonio, TX.
- May, D., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, October). *Meeting the challenges of massive open online courses in higher education* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research Conference. San Antonio, TX.

Minoo, S., Madjidi, F., Fraizer, L., & Miramontes, G. (2016, October). *The rising generation of a more open and pro-Western world: Iranian-American women in leadership roles* [Conference session]. Proceedings of the International Organization of Social Sciences and Behavioral Research Conference. San Antonio, TX.

Andrews, K. M., Fraizer, L., Shah, F., Deckers, C., & Madjidi, F. (2016, November 9-10). *Transforming conventional curative care into holistic wellbeing using mhealth social business models* [Conference session]. Proceedings of the Social Business Academia Conference, Paris, France.

Thomas, B., Bonds, C., Madjidi, F., Fraizer, L., Miramontes, G., Shah, F., & Deckers, C. (2016, November 9-10). *The need to recharge: exploring social business as a catalyst for well-being and patient improvement outcomes* [Conference session]. Proceedings of the Social Business Academia Conference, Paris, France.

### **2015**

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Cooper, C., & Madjidi, F. (2015, March). *Leadership competencies for outside sales managers in the for-profit sector* [Conference session]. Proceedings of the Society for the Advancement of Management (SAM) International Conference, Las Vegas, NV.

Fraizer, L. Shah, F., & Madjidi, F. (2015, November). *Exploring partnership brokering and its potential social change* [Conference session]. Proceedings of the International Organization for Social Science and Behavioral Research, Boca Raton, FL.

Madjidi, F., Fraizer, L., & Miramontes, G. (2015, November). *Psychopathology of leadership* [Conference session]. Proceedings of The International Organization for Social Science and Behavioral Research, Boca Raton, FL.

### **2014**

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Cooper, C., & Madjidi, F. (2014, November). *Ten critical leadership competencies for outside sales managers in the for-profit sector* [Conference session]. Proceedings - The International Organization for Social Science and Behavioral Research, San Antonio, TX.

Glick, S., Hamane, A., & Madjidi, F. (2014, November). *Academic technology professionals in higher education: Their roles, responsibilities, and performance* [Conference session]. Proceedings of the International Organization for Social Science and Behavioral Research, San Antonio, TX.

### **2012**

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Gilzene, A., Madjidi, F., & Green, J. C. (2012, March). *Community college board-presidents' relationship and its impact on college effectiveness* [Conference session]. Proceedings of the Society for the Advancement of Management International Conference, Las Vegas, NV.

### **2011**

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Meredith, B., & Madjidi, F. (2011, March). *Personality as an indicator of online student success and retention* [Conference session]. The Sloan Consortium 2011 Blended Learning Conference, Chicago, IL.

## 2010

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Hyatt, L., Madjidi, F., & Schmieder-Ramirez, J. (2010, October). *Utilizing four change models as a lens to view a change master for a transforming world* [Conference session]. Proceedings of the International Society of Educators and Scholars, Thirty Fourth Annual Conference, San Antonio, TX.

## 2009

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Hyatt, L., Schmieder-Ramirez, J. & Madjidi, F. (2009, March 22-29). *sustainable leader; responsible action: A call for courage during a crisis of confidence* [Conference session]. 2009 International Business Conference on Sustainability, Las Vegas, NV.

Hyatt, L., Madjidi, F., & Schmieder-Ramirez, J. (2009, November 2-4). *Quantitative meaning–qualitative value: Globalizing research results–priceless* [Conference session]. Proceedings of the International Society of Educators and Scholars, Thirty third Annual Conference, Irvine, CA.

## 2008

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Deckers, C., & Madjidi, F., et al., (2008, January). *The probability of using WTKIs to learn data analysis and statistics* [Conference session]. The Hawaii International Conference on Education, Honolulu, HI.

Madjidi, F., Hyatt, L. & Schmieder-Ramirez, J. (2008, March) *Measuring national excellence in higher education do we measure what matters?* [Conference session]. Presented at the 30<sup>th</sup> Annual Conference of the Society of Educators and Scholars, Las Vegas, NV.

## 2007

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Amin, F., & Madjidi, F. (2007, January). *Preparing immigrants for economic and social success in the U.S.–The case of Iranian immigrants* [Conference session]. Proceedings of the Hawaii International Conference on Education, Waikiki, HI.

Fugitt, G., Madjidi, F., et. al. (2007, January). *Exploring Christian leadership in learning environments* [Conference session]. Proceedings of the Hawaii International Conference on Education, Waikiki, HI.

Hosseini, M., Madjidi, F., & Moshfeghi, N. (2007, January 6-9). *Needs assessment for critical leadership skills for future nurse leaders* [Conference session]. Proceedings of the 5<sup>th</sup> Annual Hawaii International Conference on Education, Waikiki, HI. <https://hiceducation.org/wp-content/uploads/proceedings-library/EDU2007.pdf>

Hyatt, L. & Madjidi, F. (2007, January 6-9). *Lights.... camera .... action.... active learning: integrating film technologies into classroom and online learning as pedagogical praxis.* [Conference session]. Proceedings of the 5<sup>th</sup> Annual Hawaii International Conference on Education, Waikiki, HI. <https://hiceducation.org/wp-content/uploads/proceedings-library/EDU2007.pdf>

Madjidi, F., & Green, J. C. (2007, March). *Performance of nonprofit board members: is training the answer?* [Conference session]. Proceedings of the 2007 SAM (Society for the Advancement of Management) International Conference, Las Vegas, NV.

Hyatt, L. & Madjidi, F. (2007, March). *It's not your father's classroom: Transforming teaching and learning via media technologies* [Conference session]. Proceedings of the 2007 SAM (Society for the Advancement of Management) International Conference, Las Vegas, NV.

Fraizer, L., Madjidi, F., Dupe, K., & Suter, V. (2007). *Leadership "in world" second life—can your avatar learn to lead?* [Conference session]. Proceedings of the 2007 World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education (pp. 841-842). Chesapeake, VA.

## 2006

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Madjidi, F., & Hyatt, L., (2006, January). *When less is really more: Quantitative ambiguity in scholarly research* [Conference session]. Proceedings of the Hawaii International Conference on Education, Waikiki, HI. <https://hiceducation.org/wp-content/uploads/proceedings-library/EDU2006.pdf>

Dumais, C., Walker, M., Purrington, L., & Madjidi, F. (2006, January 6-8). *Educational leadership, teacher qualifications and sustained staff development: The key to improving English learner literacy and content learning* [Conference session]. The Hawaii International Conference on Education, Honolulu, HI. <https://hiceducation.org/wp-content/uploads/proceedings-library/EDU2006.pdf>

Haque, M. M. D., Yu, J. W., Mohorko, E., & Madjidi, F. (2006, January 6-9). *Development of global leadership through intercultural learning* [Paper presentation]. Proceedings of the Hawaii International Conference on Education, Honolulu, HI. <https://hiceducation.org/wp-content/uploads/proceedings-library/EDU2006.pdf>

Madjidi, F. (2006, March 23-25). *What nonprofit boards do: A study of ten member Goodwills* [Conference session]. Proceedings of the International Society of Educators and Scholars, 29th Annual Conference, Long Beach, CA.

## 2005

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Madjidi, F., Hosseini, M. & Green, J. C. (2005, January). *Training needs assessment for the senior management of a nonprofit organization* [Conference session]. Proceedings of the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Waikiki, HI.

Madjidi, F., Green, J. C., & Sparks, P. (2005, April). *Doing what matters: Relating current and desired level of activities to organizational performance* [Conference session]. Proceedings of the 2005 SAM (Society for the Advancement of Management) International Conference, Las Vegas, NV.

Madjidi, F., Green, J. C., & Sparks, P. (2005, April). *Doing what matters: Relating current and desired level of activities to organizational performance* [Conference session]. Proceedings of the 2005 SAM (Society for the Advancement of Management) International Conference, Las Vegas, NV.



## 2004

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Madjidi, F., & Hiatt-Michael, D. (2004, January). *Student's perception of blended web-based and face-to-face advanced degree programs* [Conference session]. Proceedings of the 2<sup>nd</sup> Annual Hawaii International Conference on Education, Waikiki, HI.

## 2003

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Madjidi, F. (2003, April 4-7). *Challenges with using multiple raters in qualitative research* [Conference session]. Proceedings of the International Society of Educators and Scholars, 26th Annual Conference, Lexington, KY.

## 2002

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Green, J. C. & Madjidi, F. (2002, April 5-8). *The relationship of board members and chief professional officers to organizational performance: A study of a national nonprofit organization and its affiliates* [Conference session]. Proceedings of the 2002 SAM (Society for the Advancement of Management) International Conference, McLean, VA.

## 2000

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Brockway, P., & Madjidi, F. (2000, March 9). *Mediation's effect upon the evolution of human behavior into the new millennium* [Conference session]. Proceedings of the Society of Educators and Scholars, Twenty-Third Annual Conference. International American University of Puerto Rico.

Madjidi, F., Green, J. C. & Hughes, H. W. (2000, March 9). *The relationship between board responsibilities and organization performance: A study of the independent local boards of directors of contact USA* [Conference session]. Proceedings of the Society of Educators and Scholars, 23<sup>rd</sup> Annual Conference. Inter American University of Puerto Rico.

Green, J. C., & Madjidi, F. (2000, March 31). *Actions and ideals: Role of consensus in local board governance on performance of a national nonprofit organization* [Conference session]. Proceedings of the 2000 SAM International Conference, St. Augustine, FL.

Green, J. C., & Madjidi, F. (2000, March 31). *What works and what does not work: The relationship of activities of boards of directors to the effectiveness of their nonprofit organizations* [Conference session]. Proceedings of the 2000 SAM International Conference, St. Augustine, FL.

Green, J. C. & Madjidi, F. (2000, August 15). *Boards of directors and the nonprofit organizations they govern: An analysis of roles, responsibilities and organization performance* [Conference session]. Proceedings of the Academy of Management Conference, Toronto, Canada.  
<https://journals.aom.org/toc/amproc>

Madjidi, F. & Green, J. C. (2000, November 16-18). *The relationship of nonprofit boards of directors and their chief professional officers to the performance of their organizations: A meta-analysis* [Conference session]. Proceedings of the 28<sup>th</sup> Annual Conference of ARNOVA (Association for Research on Nonprofit Organizations and Voluntary Action), New Orleans, LA.  
<https://www.arnova.org/conference-catalog/>

### 1999

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Green, J. C. & Madjidi, F. (1999, November 4-6). *Board governance: What boards do* [Conference session]. Proceedings of the 28<sup>th</sup> Annual Conference of ARNOVA (Association for Research on Nonprofit Organizations and Voluntary Action), Arlington, VA.  
<https://www.arnova.org/conference-catalog/>

### 1998

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Hughes, H. W., Johnson, R. N., & Madjidi, F. (1998, March). *Artistry, craft, or science? A study of critical skills for novice private school administrators* [Conference session]. Proceedings of the 21st Annual Conference of Educators and Scholars, Los Angeles, CA.

Hall, O. P., & Madjidi, F. (1998, April). *Application of expert systems to business education for working adults* [Conference session]. Proceedings of the Western Decision Sciences Institute. Reno, NV.

Madjidi, F., McCall, C., & Cary, K. (1998, October). *Teaching data analysis online: An integrated approach* [Conference session]. Proceedings of the Fourth Annual National Symposium in Excellence in Education, Long Beach, CA.

### 1996

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Kuprenas, J. A., & Madjidi, F. (1996, June). *A knowledge-based construction contractor proposal evaluation system* [Conference session]. Proceedings of the American Society of Civil Engineers Annual Conference. <https://ascelibrary.org/proceedings>

### 1995

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Nilipour, A., & Madjidi, F. (1995, November). *Do we know our clientele: Adult learner and adult learning* [Conference session]. Proceedings of the National Symposium on Excellence in Education, Los Angeles, CA.

### 1990

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McCall, C., Belli, G., & Madjidi, F. (1990). *Complexities of teaching graduate students in educational administration introductory statistical concepts* [Conference session]. American Educational Research Association.

### **Honorable Citations in Bestselling Leadership Publications**

Maxwell, J. C. (2006). *Becoming a person of influence* (2nd ed.). Thomas Nelson Publishers. p. 188.

Maxwell, J. C. (2011). *The 5 levels of leadership: Proven steps to maximize your potential*. Center Street.

Maxwell, J. C. (2011). *The Maxwell daily reader: 365 days of insight to develop the leader within you and influence those around you*. Thomas Nelson Publishers. p. 93.

### **Master's and Doctoral Research Papers**

Madjidi, F. (1985, May). *Design of connections for spaceframes: A study of the applicability of the AISC standards to a patented connection for three dimensional trusses*. [Master's thesis, California State University, Northridge].

Madjidi, F. (1991, April). *Impact of economic factors on enrollment in degree programs for non-traditional students* (Publication No. 9136811) [Doctoral dissertation, Pepperdine University Graduate School of Education and Psychology]. ProQuest Dissertations and Theses Global.

### **DISSERTATION RESEARCH AND SUPPORT**

In 2016, with the introduction of Pepperdine University's first PhD program at GSEP, I decided to divert the majority of my scholarly energies toward supporting doctoral student's dissertation research. I consider this effort equally as important and significant as conducting my own scholarship. In my career, I have served as the chairperson for 139 dissertations. Since 2016, I have served as dissertation chair for 100 dissertations.

### **PROFESSIONAL SERVICES**

- Member, Society for Advancement of Management
- Member, Association for Research on Nonprofit and Voluntary Action
- Member, American Education Research Association (AERA)
- Member, International Organization for Social Sciences and Behavioral Research
- Member of Board of Directors–International Society of Educators and Scholars, 2002 to 2012.
- Member of the Editorial Board, Journal of Excellence in Higher Education, 1999–2002

### **UNIVERSITY SERVICE**

1998–Present	Bronze member – Pepperdine University Associates
2013–2016	Co-design leader – PhD program in Global Leadership and Change
2009	Design team leader–Social Entrepreneurships Master's Program
2006–2015	Member of the Howard A. White Award selection committee and Member of several faculty and other hiring selection committees
2004–2014	Member of University Emergency Response Team
2005–2006 & 2008–2010	Alternate, GSEP Representative to the Institutional Review Board
2013–2014	Member of University Appeals Committee
2003–2004	Member of the Faculty Load Committee
2008–2010 & 2013–Present	Member of GSEP Appeals Committee
2000–2004	Member of the University Planning Committee Member of GSEP Research Committee
2000–2001	Member of University WASC Evaluation Task Force Member of GSEP CTC Accreditation-Evaluation Committee
1999–2001 2005, 2010–2012	Member of Rank-Tenure-Promotion Committee
1999–2009	Director, Ed.D. Organizational Leadership Program

1997–2016            Member, Ed.D. Educational Technology Program  
2003–2010            Member of GSEP Academic Council

### **HONORS AND SPECIAL RECOGNITIONS**

- 2017: Best Paper Award, The International Organization for Social Science and Behavioral Research (IOSSBR)
- 2016: Best session in Multicultural Education Award, The International Organization for Social Science and Behavioral Research (IOSSBR)
- 2016: Best Paper Award - The International Organization for Social Science and Behavioral Research (IOSSBR)
- 2015: Best Paper Award - The International Organization for Social Science and Behavioral Research (IOSSBR)
- 2014: The “Dr. Farzin Madjidi Excellence Endowed Scholarship”
- 2006 & 2013: Pepperdine University, Howard A. White Outstanding Teaching Award
- 2009: Recipient of National Diversity First Award for the State of California, National Diversity Council, California Chapter
- 2000: Pepperdine University – PGBS: Outstanding Adjunct Faculty of the Year
- 1998: Certificate of Recognition – Outstanding Service, City of Los Angeles, Board of Public Works.
- 1998: Best paper Award - Innovative Education Track, Western Decision Sciences Institute.
- 1994: Pepperdine University, Graduate School of Education and Psychology - Outstanding Adjunct Faculty Teaching Award.

### **Other Interests**

- Martial Arts – Studied Hapkido (brown belt), Judo (blue belt), Jujitsu and Krav Maga. Black-belt candidate in Hapkido under late Grand Master Bong Soo Han
- Team Sports
- Music
- Literature and poetry