California Teaching Performance Expectations

TPEs At-A-Glance with Salient Features

A. Making Subject Matter Comprehensible to Students

TPE 1 – Specific Pedagogical Skills for Subject Matter Instruction

- a. Subject-Specific Pedagogical Skills for Multiple Subject Teaching Assignments
 - Understanding the sate-adopted academic content standards
 - Understanding how to teach the subject matter in the standards
 - Planning instruction that addresses the standards
 - Demonstrating the ability to teach to the standards

b. Subject-Specific Pedagogical Skills for Single Subject Teaching Assignments

- Understanding the state-adopted academic content standards
- Understanding how to teach the subject matter in the standards
- Planning instruction that addresses the standards
- Demonstrating the ability to teach to the standards

B. Assessing Student Learning

TPE 2 – Monitoring Student Learning During Instruction

- Determining student progress toward achieving the state-adopted academic content standards
- Using instructional strategies and techniques to support students' learning

TPE 3 - Interpretation and Use of Assessments

- *Understanding a range of assessments*
- Using and interpreting a range of assessments
- Giving feedback on assessment results

C. Engaging and Supporting Students in Learning

TPE 4 – Making Content Accessible

- Addressing state-adopted academic content standards
- Prioritizing and sequencing content
- Selecting and using various instructional strategies, activities, and resources to facilitate student learning

TPE 5 – Student Engagement

- · Understanding of academic learning goals
- Ensuring active and equitable participation
- Monitoring student progress and extending student thinking

TPE 6 Developmentally Appropriate Teaching Practices

- a. Developmentally Appropriate Practices in Grades K-3
 - *Understanding important characteristics of the learners*
 - Designing instructional activities
 - Providing developmentally appropriate educational experiences

b. Developmentally Appropriate Practices in Grades 4-8

- *Understanding important characteristics of the learners*
- Designing instructional activities
- Providing developmentally appropriate educational experiences

c. Developmentally Appropriate Practices in Grades 9-12

- *Understanding important characteristics of the learners*
- Designing instructional activities
- Providing developmentally appropriate educational experiences

TPE 7 – Teaching English Learners

- Understanding and applying theories, principles, and instructional practices for English Language Development
- Understanding how to adapt instructional practices to provide access to the state-adopted student content standards
- Drawing upon student backgrounds and language abilities to provide differentiated instruction

D. Planning Instruction and Designing Learning Experiences for Students

TPE 8 – Learning about Students

- · Understanding child and adolescent development
- Understanding how to learn about students
- Using methods to learn about students
- Connecting student information to learning

TPE 9 – Instructional Planning

- Establishing academic learning goals
- · Connecting academic content to the students backgrounds, needs, and abilities
- Selecting strategies/activities/materials/resources

E. Creating and Maintaining Effective Environments for Student Learning

TPE 10 - Instructional Time

- Allocating instructional time
- Managing instructional time

TPE 11 – Social Environment

- Understanding the importance of the social environment
- Establishing a positive environment for learning
- *Maintaining a positive environment for learning*

F. Developing as a Professional Educator

TPE 12 - Professional, Legal, and Ethical Obligations

- Taking responsibility for student academic learning outcomes
- Knowing and applying professional and ethical obligations
- Knowing and applying legal obligations

TPE 13 – Professional Growth

- Evaluating teaching practices and subject matter knowledge
- Using reflection and feedback to improve teaching practice and subject matter knowledge