



Master of Arts in Psychology

Master of Arts in Clinical Psychology with an  
Emphasis in Marriage and Family Therapy

# INSPIRATION

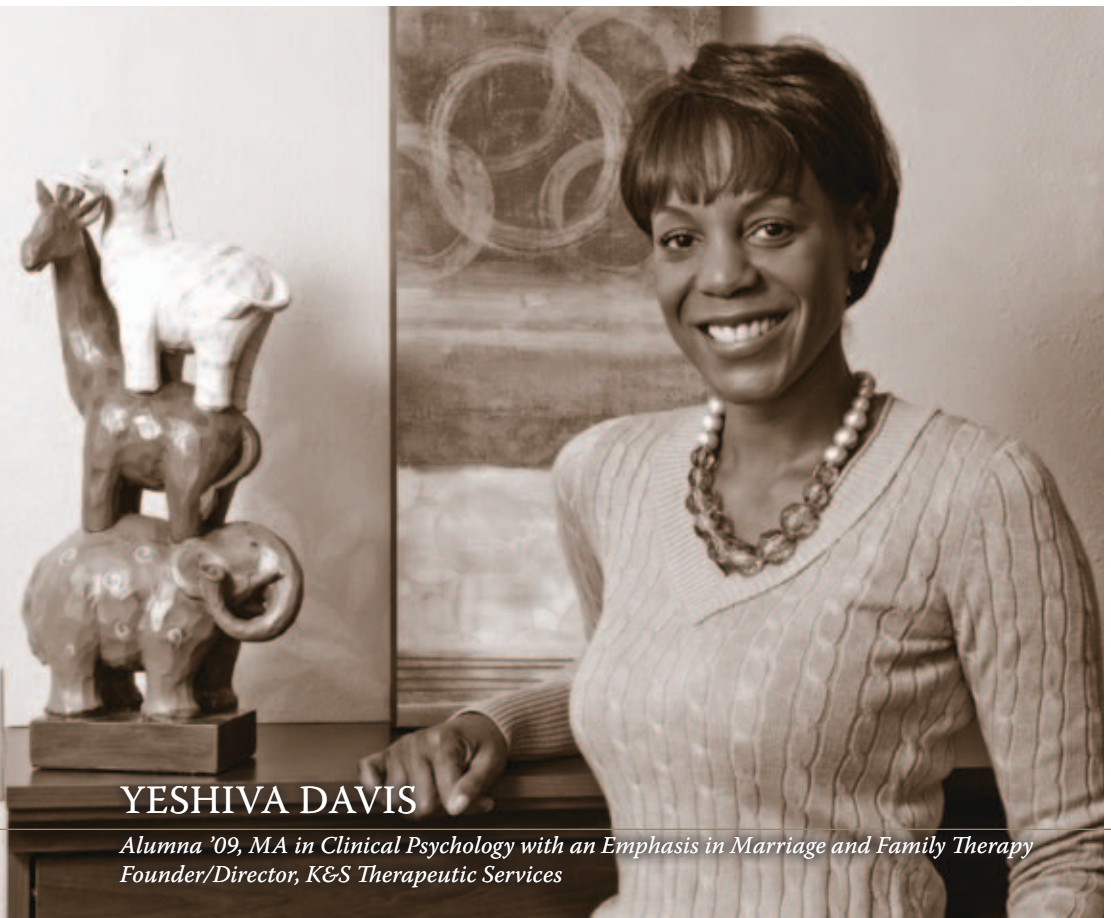
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PEPPERDINE UNIVERSITY  
Graduate School of Education and Psychology

**Robert deMayo**  
Associate Dean, Psychology



“Our psychology graduate programs offer academically superior training in a supportive environment. We seek to facilitate intellectual and professional growth, while also encouraging personal development. Our distinguished faculty represent a variety of specializations and offer teaching perspectives that are seasoned by research and clinical experience. Southern California provides unique opportunities for service learning, research, and community involvement, all of which strengthen and enrich our graduate curriculum.”



## YESHIVA DAVIS

*Alumna '09, MA in Clinical Psychology with an Emphasis in Marriage and Family Therapy  
Founder/Director, K&S Therapeutic Services*

### Master of Arts in Psychology and Master of Arts in Clinical Psychology with an Emphasis in Marriage and Family Therapy

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Drawing from a values-based heritage, the Pepperdine University Graduate School of Education and Psychology offers two distinct master's degree programs in psychology: a Master of Arts in Psychology and a Master of Arts in Clinical Psychology with an Emphasis in Marriage and Family Therapy.

# Master of Arts in Psychology

## Curriculum

The Master of Arts in Psychology program is designed to provide students with a theoretical and practical understanding of the principles of psychology. Within a strong clinical framework, the program offers high-quality training in a supportive learning environment. Courses in this program provide students with an in-depth understanding of the principles of psychology and prepare them for a wide-range of careers in human services or doctoral studies.

FOUNDATION COURSES		
PSY 626	Psychological Research and Statistics	3
PSY 656	Physiological Psychology	3
PSY 657	Psychopathology	3
PSY 658	Individual and Family Development: A Life Cycle Approach	3
PSY 659	Principles and Theories of Learning	3
	<i>Students must demonstrate familiarity with these foundation courses before progressing to Level I courses.</i>	
LEVEL I COURSES		
PSY 606	Interpersonal Skills and Group Therapy	3
PSY 607	Social Psychology	3
PSY 610	Theories of Personality	3
PSY 612	Theories of Counseling and Psychotherapy	3
PSY 641	Clinical and Evaluation Research Methods	3
LEVEL II COURSES		
PSY 600	Clinical Management of Psychopathology	3
PSY 601	Assessment of Intelligence	3
PSY 602	Personality Assessment	3
PSY 637	Techniques of Counseling and Psychotherapy	3
PSY 695	Comprehensive Review	2



## STEVEN RUDOY

*Alumnus '10, MA in Psychology; Psy.D. student  
Psy.D. Trainee, Pepperdine University Community Counseling Center, Encino, CA*

“The master’s in psychology program at Pepperdine has prepared me to work in a clinical setting and to further my education at the doctoral level. My experiences in the master’s program solidified my desire to continue my education at Pepperdine and I am extremely happy with my decision. The support and mentorship I received from professors in the program have helped develop my specific research interests. I have gained a great deal of knowledge while interacting with experts in the field. Through Pepperdine’s scholar-practitioner model, coursework translates into the clinical setting and allows me to maintain a balance between theory and practice in all of the work that I do.”

# Master of Arts in Clinical Psychology with an Emphasis in Marriage and Family Therapy

## Curriculum

The Master of Arts in Clinical Psychology program is designed to provide students with the educational foundation required for the Marriage and Family Therapist (MFT) license in California. In addition, many graduates have found this program's clinical training and academic preparation useful in gaining admission to doctoral programs in counseling, clinical, family, social, or developmental psychology.

Licensed MFT's are core mental health professionals who work with individuals, couples, families, and groups to help them with a vast array of interpersonal problems. The practice of psychotherapy requires the academic and clinical knowledge of both individual and relational functioning. To ensure students receive this basic foundation, we require the study of a rich palate of therapeutic models and, through our courses and practicum experiences, we encourage students to develop their own therapeutic voice and style. We believe this approach to education is essential in the development of a successful psychotherapist.

As part of the curriculum, students are required to gain supervised counseling experience in a Pepperdine-approved clinical setting. Students are also encouraged to learn what it's like to be a client by participating in their own personal psychotherapy. All of these experiences, including the required coursework, contribute to the professional development that is necessary to become an effective mental health professional.

To help our students meet their goals, the master of arts in clinical psychology program offers flexible class schedules through either full-time or part-time enrollment.

**EVENING FORMAT**  
**Foundation Courses**

PSY 610	Theories of Personality	3
PSY 626	Psychological Research and Statistics	3
PSY 656	Physiological Psychology	3
PSY 657	Psychopathology	3
PSY 659	Principles and Theories of Learning	3

**Core Courses**

PSY 600	Clinical Management of Psychopathology	3
PSY 603	Assessment for Marriage and Family Therapists	3
PSY 606	Interpersonal Skills and Group Therapy	3
PSY 612	Theories of Counseling and Psychotherapy	3
PSY 622	Cross-Cultural Counseling	3
PSY 623	Professional Ethics and the Law	3
PSY 624	Substance Abuse Evaluation and Treatment	3
PSY 627	Psychopharmacology	2
PSY 628	Human Sexuality	1
PSY 637	Techniques of Counseling and Psychotherapy	3
PSY 639	Marriage and Family Therapy I	3
PSY 640	Marriage and Family Therapy II	3
PSY 642	Professional Practice and Mental Health Systems	3
PSY 658	Individual and Family Development: A Life Cycle Approach	3
PSY 662	Clinical Practicum	2,2,2
PSY 668	Clinical Interventions with Children and Adolescents	3

**DAYTIME FORMAT**  
**Core Courses**

PSY 600	Clinical Management of Psychopathology	3
PSY 603	Assessment for Marriage and Family Therapists	3
PSY 606	Interpersonal Skills and Group Therapy	3
PSY 622	Cross-Cultural Counseling	3
PSY 623	Professional Ethics and the Law	3
PSY 624	Substance Abuse Evaluation and Treatment	3
PSY 626	Psychological Research and Statistics	3
PSY 627	Psychopharmacology	2
PSY 628	Human Sexuality	1
PSY 637	Techniques of Counseling and Psychotherapy	3
PSY 639	Marriage and Family Therapy I	3
PSY 640	Marriage and Family Therapy II	3
PSY 642	Professional Practice and Mental Health Systems	3
PSY 658	Individual and Family Development: A Life Cycle Approach	3
PSY 662	Clinical Practicum	2,2,2,2
PSY 668	Clinical Interventions with Children and Adolescents	3

## Profiles of Success

### **Rebecca Cooper**

Alumna '97, M.A. in Clinical Psychology with an Emphasis in Marriage and Family Therapy  
Founder, Rebecca's House, Eating Disorder Outpatient Programs and Eating Disorder  
Traditional Living Residence



“When I decided to attend graduate school, I knew my goals included learning about best practices in therapy and best interventions to work specifically with people suffering from eating disorders. Pepperdine provided me with the education and foundation I needed to understand the complexities of emotional barriers and disconnectedness. My professors encouraged my passion to create a recovery model for the treatment of eating disorders. They helped me further develop my vision and beliefs for recovery, which include spiritual, emotional, and physical components.”

**Hussah Al-Kharafi**

Alumna '10, M.A. in Clinical Psychology with an Emphasis in Marriage and Family Therapy  
Practicum trainee, Brotman Hospital, Intensive Outpatient Program

"I truly value my experience at Pepperdine. The rich learning environment, thoughtful curriculum and supportive faculty guided me through earning my degree and has prepared me for a successful career in counseling. Through the program, I gained preparation and exposure to the real world of therapy. My practicum site allowed me to work with a specialized population of adults with chronic psychotic and mood disorders. Pepperdine challenged me to grow intellectually and professionally, and provided the perfect platform for me to reach my personal and professional goals."



## Psychology Faculty

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Dean:

**Margaret J. Weber, Professor**

Ph.D., University of Missouri

Associate Dean, Psychology:

**Robert A. deMayo, Professor**

Ph.D., University of California, Los Angeles

Program Director, M.A. in Clinical

Psychology with an Emphasis in Marriage and Family Therapy (Daytime Format):

**Stephanie M. Woo, Associate Professor**

Ph.D., University of California, Los Angeles

Program Director, M.A. in Clinical

Psychology with an Emphasis in Marriage and Family Therapy (Evening Format):

**Duncan Wigg, Clinical Faculty**

Ph.D., California School of Professional Psychology

Psychological and Educational Clinic Director, West Los Angeles Graduate Campus:

**Aaron Aviera, Clinical Faculty**

Ph.D., University of California, Los Angeles

Community Counseling Center Director, Encino Graduate Campus:

**Anat Cohen, Clinical Faculty**

Ph.D., California School of Professional Psychology

Community Counseling Center Director, Irvine Graduate Campus:

**Duncan Wigg, Clinical Faculty**

Ph.D., California School of Professional Psychology

For more information on full-time faculty and a list of adjunct faculty, please visit: [gsep.pepperdine.edu/academics/faculty](http://gsep.pepperdine.edu/academics/faculty)

**Joy Keiko Asamen**, Professor  
Ph.D., University of California, Los Angeles

**Thema Bryant-Davis**, Associate Professor  
Ph.D., Duke University

**Carrie Castaneda-Sound**, Assistant Professor  
Ph.D., University of Utah

**Louis J. Cozolino**, Professor  
Ph.D., University of California, Los Angeles

**Kathleen A. Eldridge**, Associate Professor  
Ph.D., University of California, Los Angeles

**David Elkins**, Professor Emeritus,  
Ph.D., U.S. International University

**Drew Erhardt**, Professor  
Ph.D., University of California, Los Angeles

**David W. Foy**, Professor  
Ph.D., University of Southern Mississippi

**Miguel E. Gallardo**, Associate Professor  
Psy.D., California School of Professional Psychology

**Robert Gelhart**, Professor Emeritus  
Ed.D., University of Southern California

**Susan R. Hall**, Associate Professor  
J.D., Ph.D., University of Arizona

**Pamela Harmell**, Lecturer  
Ph.D., California School of Professional Psychology

**Shelly Prillerman Harrell**, Professor  
Ph.D., University of California, Los Angeles

**Joanne Hedgspeth**, Professor  
Ph.D., Rosemead School of Psychology

**Clarence Hibbs**, Professor Emeritus  
Ph.D., University of Iowa

**Susan Himelstein**, Lecturer  
Ph.D., University of California, Los Angeles

**Judy Ho**, Assistant Professor of Psychology  
Ph.D., University of California San Diego/San Diego State University

**Robert Hohenstein**, Clinical Faculty  
Ph.D., American Commonwealth University

**Barbara Ingram**, Professor  
Ph.D., University of Southern California

**Carolyn Keatinge**, Lecturer  
Ph.D., University of Illinois at Chicago

**David A. Levy**, Professor  
Ph.D., University of California, Los Angeles

**Dennis W. Lowe**, Professor  
Ph.D., Florida State University

**Tomas Martinez**, Professor  
Ph.D., University of Michigan

**Cary L. Mitchell**, Professor  
Ph.D., University of Kentucky

**Frances W. Neely**, Professor Emerita  
Ph.D., University of Kansas

**Daryl Rowe**, Professor  
Ph.D., Ohio State University

**Edward P. Shafranske**, Professor  
Ph.D., United States International University  
Ph.D., Southern California Psychoanalytic Institute

**Yuying Tsong**, Clinical Professor Research Methodologist  
Ph.D., University of Southern California

**Amy Tuttle**, Assistant Professor  
Ph.D., Loma Linda University

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## Financial Aid

Scholarships, grants, loans, assistantships, and payment plans are available for qualified students. More than 80 percent of students qualify for federal loans, and more than 40 percent are eligible for Pepperdine-funded assistance.

Current information and all forms necessary to apply for financial aid are available online at: [gsep.pepperdine.edu/financialaid](http://gsep.pepperdine.edu/financialaid)

## Class Availability

Classes for the Evening Format programs for the Master of Arts in Psychology and the Master of Arts in Clinical Psychology are offered on afternoons and weeknights at the following graduate campus locations: West Los Angeles, Encino, and Irvine.

The Daytime Format for the Master of Arts in Clinical Psychology is designed for full-time students only, with classes offered at the Drescher Graduate Campus in Malibu.

### Drescher Graduate Campus

24255 Pacific Coast Highway  
Malibu, CA 90263

### Irvine Graduate Campus

18111 Von Karman Avenue  
Irvine, CA 92612

### Encino Graduate Campus

16830 Ventura Blvd., Suite 200  
Encino, CA 91436

### West Los Angeles Graduate Campus

6100 Center Drive  
Los Angeles, CA 90045

To view additional admission requirements, request an application, apply online or download materials, please visit: [gsep.pepperdine.edu/admission](http://gsep.pepperdine.edu/admission)

## Admission Requirements

### **Master of Arts in Psychology and Master of Arts in Clinical Psychology with an Emphasis in Marriage and Family Therapy (Evening Format)**

Applicants may possess a bachelor's degree in any field. Applicants without completed coursework in psychology during the past seven years will be required to complete foundational courses in preparation for the core curriculum.

### **Master of Arts in Clinical Psychology with an Emphasis in Marriage and Family Therapy (Daytime Format)**

Applicants must possess a bachelor's degree in psychology or a closely related field, as well as coursework in statistics/research methods. Those with degrees in a closely related field must have completed at least five courses in core areas of psychology, such as introductory, personality, abnormal, developmental, counseling, assessment, social, or physiological psychology.

## Application Deadlines

### **Evening Format**

Fall ..... June 1  
Spring ..... October 1  
Summer..... February 1

### **Daytime Format**

Fall ..... February 1

To find out more about the psychology programs, please call, e-mail, or visit:

**Master of Arts in Psychology:**

310.568.5605 • [psychology-masters@pepperdine.edu](mailto:psychology-masters@pepperdine.edu)  
[gsep.pepperdine.edu/psychology/ma-psychology](http://gsep.pepperdine.edu/psychology/ma-psychology)

**Master of Arts in Clinical Psychology (Evening Format):**

310.568.5605 • [psychology-masters@pepperdine.edu](mailto:psychology-masters@pepperdine.edu)  
[gsep.pepperdine.edu/psychology/ma-clinical-psychology-mft-evening](http://gsep.pepperdine.edu/psychology/ma-clinical-psychology-mft-evening)

**Master of Arts in Clinical Psychology (Daytime Format):**

310.506.4608 • [psychology-masters@pepperdine.edu](mailto:psychology-masters@pepperdine.edu)  
[gsep.pepperdine.edu/psychology/ma-clinical-psychology-mft-day](http://gsep.pepperdine.edu/psychology/ma-clinical-psychology-mft-day)

## GSEP Mission

The Graduate School of Education and Psychology of Pepperdine University (GSEP) is an innovative learning community where faculty, staff, and students of diverse cultures and perspectives work collaboratively to foster academic excellence, social purpose, meaningful service, and personal fulfillment.

As a graduate school within a Christian university, GSEP endeavors to educate and motivate students to assume leadership roles in professions that improve and enrich the lives of individuals, families, and communities.

To this end, GSEP is dedicated to exemplifying and providing inspiration for change.



For those who wish to further their education beyond a master's degree, GSEP also offers an APA – accredited doctoral program in clinical psychology (Psy.D.). Additional details on this program may be found at: [gsep.pepperdine.edu/doctorate-clinical-psychology](http://gsep.pepperdine.edu/doctorate-clinical-psychology)

