



Doctor of Education
in Organizational Leadership

INSPIRATION

for change

PEPPERDINE UNIVERSITY
Graduate School of Education and Psychology



DR. DOUG LEIGH *Associate Professor, Education*

“The Organizational Leadership doctoral program is designed for working professionals who are emerging in their fields or are experienced leaders looking to advance their credentials. At Pepperdine University our students prepare for success through courses designed to build strong leadership qualities, such as theory and best practices, visioning and planning, rapidly evolving communication, and information technologies. Our aim is to strengthen our students’ skills, while equipping them with the knowledge necessary for success in diverse settings and working with diverse groups of people.”

The Graduate School of Education and Psychology (GSEP) of Pepperdine University endeavors to inspire change through educating and motivating our students to assume leadership roles in professions that improve and enrich the lives of individuals and communities. We aspire to advance and sustain human diversity in our service and to advocate for multicultural proficiency.

Doctor of Education in Organizational Leadership (EDOL)

Organizational Leadership is a values-based doctoral program designed to strengthen and develop leadership skills while preparing students to work in a wide range of settings. Doctoral students are equipped with the knowledge and ability to recognize, harness, and channel forces of change to transform organizations for optimal success and growth. EDOL is ideal for current leaders who are looking for relevant skills to expand their career path or refresh their credentials; it is also designed for rising executives who would like a doctoral degree to advance their academic and professional goals.

Courses/Curriculum

The Organizational Leadership doctoral program embodies the scholar-practitioner model of professional training and prepares students to take on leadership roles in a variety of professional settings.

The course curriculum emphasizes a humanistic approach to leadership, management, and change to prepare students to be visionaries in their organizations. With courses on leadership theory and practice, organizational behavior, qualitative research and analysis, and transforming organizations in a global community, EDOL prepares students for successful careers in training and development, business and industry, health care, the public and private sectors, private consulting, nonprofit organizations, and higher education.

Cohort Model

Graduate students will begin and complete the EDOL doctoral program with a cohort of business and academic professionals from diverse fields. The cohort model enables students to build personal relationships and advance their leadership while sharing ideas, experiences, and expanding their professional network. Our students and alumni forge valuable relationships with their colleagues that will last a lifetime.

Profiles of Success

"The Doctor of Education in Organizational Leadership program brings together a broad, diverse group of students from all types of professional backgrounds. In the classroom, we share our professional experiences and learn from each other—it is a great group dynamic that is paired with rigorous curriculum and challenging faculty members. This combination advances your leadership skills and prepares you to take your career to the next level and reap success."



David I. Ozmen
Principal Systems Engineer, LinQuest
Captain, USAF Reserves
2009 Student

National and International Policy Experience

Pepperdine University offers a challenging learning environment which examines the complex and global issues that affect organizations. To provide EDOL students with a well-rounded perspective, students engage in firsthand travel experiences which supplement and enhance the classroom experience. As part of the curriculum requirements, students participate in two required travel expeditions, the National Policy Experience and the International Policy Experience.

The National Policy Experience involves a three-day trip to Washington, D.C. (or similar location), where students gain practical knowledge of policy development at the federal level. Students will meet and converse with policy makers, lobbyists, and leaders in government and national associations.

The International Policy Experience is designed for students to gain an international perspective of policy development and leadership in other countries. With the influences of multiculturalism, ever-changing technologies, and globalization, organizations of today are becoming more complex. Successful leadership within diverse and varied environments calls for a dynamic leader with a global perspective. During a five to 10-day trip, students will visit an international location to meet with local and national leaders to strengthen their global awareness of organizations and workplaces in other cultures. Students gain the opportunity to observe and examine industries and institutions such as health care, schools, universities, and manufacturing in order to contrast them with those of the United States. In the past, destinations for the International Policy Experience have included China, Mexico, Costa Rica, Brazil, and Argentina.

Profiles of Success



Nancy Romo Luna
Elder Care Consultant
2007 Alumna

"During my trip to D.C., I met with the Lupus Foundation of America and the Multiple Sclerosis Society to learn what bills were before Congress in terms of research for those two diseases—I have a vested interest in their efforts as two members of my family suffer from them. I also visited the National Association of State Units on Aging (NASUA) for field research on my dissertation, *The Caregiver Experience – A Phenomenological Study*. With my travel group, I met with Senators Dianne Feinstein and Barbara Boxer, and saw Hillary Clinton; we went to Congress, the House of Representatives, and took the historical tours of the Capitol building, Mount Vernon, the Basilica of the National Shrine of the Immaculate Conception, Georgetown University, and many museums. It was a very educational and enlightening experience; I was able to explore and learn about issues that were near and dear to my heart."

Faculty and Staff

GSEP is committed to maintaining the highest standards of academic quality and excellence with faculty members who are accomplished scholar-practitioners in the field. Most classes are structured with an open-forum format to promote faculty-student collaboration, and to provide a challenging and competitive learning environment. In addition, the course curriculum is regularly evaluated to comprise the leading perspectives in the field and is always relevant.

Unique relationships are cultivated at Pepperdine through faculty mentorship. Professors take a vested interest in student progress and success. Pepperdine faculty members guide, advise, and strengthen our students leadership skills. Upon completion of the program, students are ready to lead and be an agent of change in a wide range of settings.

Traditional and Global Access Course Formats

To better meet the scheduling demands of our students, the Organizational Leadership doctoral program provides two distinct course formats: Traditional and Global Access.

The Traditional format is best suited for students seeking a more conventional style of learning in which classes meet regularly at a university graduate campus in Irvine or West Los Angeles. Program classes are offered one evening a week with occasional classes meeting on the weekends.

Alternately, the Global Access format offers a learning structure in which 40 percent of classes are conducted online and 60 percent take place in face-to-face sessions held at the West Los Angeles Graduate Campus. Face-to-face meetings are held two to three times each term and are comprised of four-day sessions which occur Thursdays through Sunday afternoons. Global Access has been developed to accommodate the nontraditional student who prefers the freedom of online learning and a fresh academic approach. In addition, Global Access is accessible to students who live across the nation or globe, but who wish to enjoy the prestige gained from earning a doctoral degree from Pepperdine University.

Both the Traditional and Global Access formats are designed so that our students are able to continue working full-time while earning their doctoral degrees.

Course work can be completed in two years and is followed by a comprehensive examination and a traditional dissertation. Pepperdine offers small class sizes which allow for personalized attention from the faculty and group collaboration. This dynamic creates an optimal learning environment for the scholar-practitioner graduate education.

Profiles of Success

Yolanda Aguerrebere

Principal, Selby Grove Elementary School
El Rancho Unified School District (ERUSD)
2009 Student



“The Pepperdine University Doctor of Education in Organizational Leadership has been the most profound learning experience of my life. The professors have tremendous knowledge, expertise, and skill. They model great leadership in their interactions with students and are always available and genuinely want you to succeed. With the relationships I’ve built in my cohort, the program has changed my life and opened opportunities that never would have been possible. It has been a great investment and has exceeded all of my expectations.”

Program Benefits

Pepperdine University is well connected to industry leaders and has an expansive community network. We are committed to the lifelong success of our graduates and help them attain their professional and academic goals throughout the duration of their careers. Through our alumni relations and career services departments, GSEP works with and helps students make the contacts needed to facilitate their desired career path. The Pepperdine professional and community network exists for your continued success.

The Doctor of Education in Organizational Leadership offers:

- Accessible graduate campuses located in Irvine and West Los Angeles
- Two unique program formats designed for the working professional, Traditional or Global Access – 40 percent online
- Flexible classes which meet in the evenings and on occasional weekends
- Small class sizes which provide an environment for faculty mentorship and close peer interaction for optimal intellectual and professional growth
- A supportive learning environment and faculty who have exemplary academic achievements and professional experiences
- Program objectives that place the student's success at the center of its mission
- A scholar-practitioner model which integrates theory and best practices
- Applied technology that serves as an integral part of the learning process
- National and global focus to provide a well-rounded perspective on leadership and policy
- The Pepperdine network connected to influential business leaders in the community



Success in today's complex environments requires knowledge and expertise for strategic leadership. The Organizational Leadership doctoral degree is transformational. When you implement the knowledge and skills learned at Pepperdine, you can advance your career to new heights. In turn, your actions will inspire and transform the lives of others, bettering your organization and community. Join a rich tapestry of leaders who have been inspired to make a difference in their professions and communities by earning your doctoral degree from Pepperdine University.

Current information and all forms necessary to apply for financial aid are available online at: gsep.pepperdine.edu/financial-aid/

Financial Aid

Scholarships, grants, loans, assistantships, and payment plans are available for qualified students. More than 80 percent of students qualify for federal loans, and historically about 50 percent are eligible for Pepperdine-funded assistance in the form of grants and scholarships.

Admission Criteria

1. Complete the application for admission and submit it with a nonrefundable check or money order for \$55 payable to Pepperdine University.
2. Request official transcripts in a registrar's sealed and stamped envelope from the accredited colleges and universities that awarded your baccalaureate degree and master's degree.
3. Request that three recommendations be submitted that attest to your academic abilities, character, and professional ability.
4. Submit scores from the Miller's Analogy Test (MAT), Graduate Record Examination (GRE), or the Graduate Management Admission Test (GMAT). All tests must have been taken within the last five years. Information regarding test schedules and registration may be obtained by calling (310) 568-5723.
5. Submit a 1,500 to 1,750-word Statement of Interest in the Organizational Leadership program addressing such topics as your view of leadership, ability to create followers, propensity to take risks, perseverance and demonstrated achievements, future career/life objectives, and reasons for pursuing a doctoral program.

Personal interviews and writing sample are required for all qualified applicants who apply to the program.

To learn more about the Doctor of Education in Organizational Leadership program, please call, e-mail or visit us at:

T: (866) 503-5467

E: organizational-leadership@pepperdine.edu

W: <http://gsep.pepperdine.edu/doctorate-organizational-leadership/>

GSEP Mission

The Graduate School of Education and Psychology of Pepperdine University is an innovative learning community where faculty, staff, and students of diverse cultures and perspectives work collaboratively to foster academic excellence, social purpose, meaningful service, and personal fulfillment.

As a graduate school within a Christian university, GSEP endeavors to educate and motivate students to assume leadership roles in professions that improve and enrich the lives of individuals, families, and communities.

To this end, GSEP is dedicated to exemplifying and providing inspiration for change.

Pepperdine University is accredited through the Western Association of Schools and Colleges (WASC).



