



wise Specific

Doctor of Psychology  
in Clinical Psychology

# INSPIRATION

*for change*

PEPPERDINE UNIVERSITY  
Graduate School of Education and Psychology

**Dr. Edward Shafranske**  
Professor and Director of the Psy.D. Program

“There is nothing more fulfilling than making a difference in a person’s life. Preparation to make such a difference begins here at Pepperdine, where students receive the highest quality of doctoral education from a faculty, which includes accomplished scholars and clinicians. Instructors and supervisors bring expertise and experience to their teaching, clinical training, mentoring, and applied research. It is this comprehensive approach that supports the University’s mission—to *strengthen lives for purpose, service, and leadership.*”



## Doctor of Psychology in Clinical Psychology

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Demonstrating a commitment to service and leadership, the Graduate School of Education and Psychology of Pepperdine University offers the Doctor of Psychology (Psy.D.) in Clinical Psychology.

# Doctor of Psychology

## Curriculum

Pepperdine University's APA-accredited doctoral program in clinical psychology embodies the practitioner-scholar model of professional training and prepares students to become psychologists, serving the community through applied clinical practice. Through clinically relevant courses, clinical training, and applied scholarship, students develop a foundation of knowledge, skills, and values, leading to meaningful careers as psychologists.

## Courses

The curriculum is built upon the foundation of psychology as a science and offers comprehensive exposure to evidence-based assessment and treatment as well as research with an emphasis on clinical application and sensitivity to multicultural context and individual differences. Academic courses form the centerpiece of doctoral education and are taught by faculty who are experts in their respective fields. Unique to the program are course sequences, such as Clinical Skills Intensive, in which students meet in small groups with faculty and develop clinical skills by applying theory and research to ongoing cases.

Full course descriptions may be found at:  
<http://gsep.pepperdine.edu/psychology/psyd-clinical-psychology/description.htm>

## FIRST YEAR COURSES

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### Fall

PSY 705	Sociocultural Bases of Behavior	3
PSY 706	Ethical, Legal and Professional Issues	3
PSY 707	Interviewing and Intake Evaluation	2
PSY 710	Cognitive Assessment	3
PSY 760	Clinical Skills Intensive: A	2

### Spring

PSY 711	Personality Assessment	3
PSY 714	Advanced Clinical Psychopathology	3
PSY 716	Psychoanalytic Developmental Psychology	3
PSY 761	Clinical Skills Intensive: B	2

### Summer

PSY 715	Behavioral Assessment and Intervention	3
PSY 762	Clinical Skills Intensive: C	2
PSY 790	Clinical Dissertation Seminar 1	1

## SECOND YEAR COURSES

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### Fall

PSY 701	Research Methods in Clinical Psychology	3
PSY 718	Interventions with Children and Adolescents	3
PSY 730/732/734/736/738	Theories and Techniques: A †	3
PSY 773	Doctoral Practicum	1
PSY 791	Clinical Dissertation Seminar II	1
PSY 795	Clinical Dissertation Supervision	0.5

### Spring

PSY 702	Data Analysis in Empirical Research	2
PSY 713	Advanced Psychological Assessment	2
PSY 731/733/735/737/739	Theories and Techniques: B †	3
PSY 774	Doctoral Practicum	1
PSY 792	Clinical Dissertation Seminar III	1
PSY 795	Clinical Dissertation Supervision	2

### Summer

PSY 703	Design and Analysis Workshops	1.5
PSY 750-755	Electives	2
PSY 775	Doctoral Practicum	1
PSY 795	Clinical Dissertation Supervision	1

## THIRD YEAR COURSES

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### Fall

PSY 712	Clinical Neuropsychology	3
PSY 730/732/734/736/738	Theories and Techniques: A †	3
PSY 776	Doctoral Practicum	1
PSY 795	Clinical Dissertation Supervision	2

### Spring

PSY 731/733/735/737/739	Theories and Techniques: B †	3
PSY 743	Group Interventions	2
PSY 756	Proseminar	1
PSY 777	Doctoral Practicum	1
PSY 795	Clinical Dissertation Supervision	2

### Summer

PSY 750-755	Electives	2
PSY 757	Proseminar	1
PSY 795	Clinical Dissertation Supervision	1

## FOURTH YEAR INTERNSHIP

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PSY 780	Doctoral Internship	1
PSY 795	Clinical Dissertation Supervision	6*

\* 2 units per term for a total of 6 units per academic year until student is eligible for Dissertation Completion course.

† Students choose two psychotherapy specialization sequences from among Cognitive-Behavioral, Psychodynamic, Existential/Humanistic, Marital/Family, and Cultural-Ecological/Community Clinical approaches.

## Clinical Training

Clinical training complements academic course work and provides a wealth of experiences through which clinical competence is developed. Clinical training commences during the first year at one of four University clinics and may include collaborative training rotations within community mental health or school settings. Specialized training can be obtained at the University's jointly supported clinic at the Union Rescue Mission. The second- and third-year clinical rotations are completed in community settings, including placement in major medical centers, community mental health agencies, university counseling centers, children's hospitals, and in-patient treatment programs. Training is comprehensive and includes rotations providing psychological assessment (cognitive, personality, neuropsychological testing) and treatment to children, families and adults. Opportunities abound to receive generalist and specialist training in nationally recognized clinical training programs and internships.

## Clinical Research and Scholarship

An essential feature of a university-based doctoral program is the commitment to scholarship. The faculty actively contributes to the field through its research and publications and mentors students in their scholarship. The clinical dissertation provides students with the opportunity to study a clinically relevant topic, using a host of research approaches, including quantitative and qualitative methods; program evaluation; meta-analysis; critical analysis of the literature; theoretical scholarship; community-based action research projects; and program, model, or intervention development. Through courses in research methods, design and analysis workshops, dissertation seminars, and faculty supervision, students are actively supported to complete dissertations in a timely manner. Opportunities exist to participate in faculty-led research teams, to collaborate in a faculty member's ongoing research program, or to conduct research on a topic of individual choice.

## Internships

Listed below is a representative sample of the predoctoral internship sites where students were placed between academic years 2004-05 and 2008-09:

Albert Einstein College of Medicine, New York, NY  
Augustus F. Hawkins CMHC, Los Angeles, CA  
Brigham Young University Counseling Center, Provo, UT  
Brookdale University Hospital & Medical Center, Brooklyn, NY  
Cermak Health Services of Cook County, Chicago, IL  
Children's Hospital, Denver, CO  
Children's Hospital of Los Angeles/USC, Los Angeles, CA  
Children's Hospital of Orange County, Orange, CA  
Children's Hospital Philadelphia – Child Seashore, Philadelphia, PA  
DC Commission on Mental Health Services, Washington, DC  
Duke University Counseling Center, Durham, NC  
Federal Correctional Institute – Fort Worth, TX  
Jerry L. Pettis Memorial VA Medical Center, Loma Linda, CA  
Kaiser Permanente Medical Center, Los Angeles, San Diego & Vista CA  
Maple Counseling Center, Beverly Hills, CA  
Mental Health Corporation of Denver, Denver, CO  
Metropolitan Detention Center, Los Angeles, CA  
Mount Sinai School of Medicine, New York, NY  
Napa State Hospital, Napa, CA  
New York University Medical Center/Rusk Institute of Rehabilitation Medicine, New York, NY  
North Bronx Healthcare Network, Bronx, NY  
North Chicago VA Medical Center, North Chicago, IL  
Northeastern University Counseling Center, Boston, MA  
Oklahoma Health Consortium, Oklahoma City, OK  
Patton State Hospital, Patton, CA  
Saint John's Child and Family Development Center, Santa Monica, CA  
San Bernardino County Department of Behavioral Health, San Bernardino, CA  
Sharp Health Care, San Diego, CA  
Spark M. Matsunaga VA Medical Center, Honolulu, HI  
Togus VA Medical Center, Togus, ME  
UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA  
UC Riverside Student Counseling Center, Riverside, CA  
UC San Diego Student Counseling Center, San Diego, CA  
UC Santa Barbara Student Counseling Center, Santa Barbara, CA  
UC Santa Cruz Student Counseling Center, Santa Cruz, CA  
UCSF Institute on Aging, San Francisco, CA  
University of Rochester, Rochester, NY  
VA, Atlanta, GA  
VA Greater Los Angeles Health Care System, Los Angeles, CA  
VA Puget Sound, Seattle, WA  
VA Sepulveda, North Hills, CA  
VA Sepulveda Ambulatory Care Center, North Hills, CA  
VA Salt Lake City Health Care System, Salt Lake City, UT  
VA Washington, DC, Washington, DC  
VA West Los Angeles, Los Angeles, CA  
W. G. (Bill) Hefner VA Medical Center, Salisbury, NC  
Wright Institute Los Angeles, Los Angeles, CA

## Program Benefits

- Prepares graduates to become licensed clinical psychologists
- Small class sizes tailored to course pedagogy
- Students have the opportunity to gain essential clinical experience in the first year supervised by University faculty
- Extensive clinical training opportunities throughout Southern California
- Students are encouraged by mentor faculty to develop expertise in an area of interest and to work with diligence and creativity to design a dissertation that will contribute to the professional community
- Outstanding faculty and resources of a nationally ranked, comprehensive university

## Class Availability

The Doctor of Psychology Program is offered at the West Los Angeles Graduate Campus, 6100 Center Drive, Los Angeles, California 90045.

## Financial Aid

Scholarships, grants, loans, assistantships, and payment plans are available for qualified students. Included among the scholarships given is the GSEP Contribution to Diversity Award. More than 80 percent of students qualify for federal loans, and historically about 50 percent are eligible for Pepperdine-funded assistance.

Current information and all forms necessary to apply for financial aid are available at:  
<http://gsep.pepperdine.edu/financialaid>

## Admission Requirements

The Psy.D. Program builds upon the foundation of course work and experience obtained during undergraduate and prior graduate education. Applicants for doctoral study must possess a master's degree in psychology or a closely related field that reflects a graduate-level foundation of knowledge in the following domains: biological, cognitive, affective and social aspects of behavior; or psychological measurement, research methodology, and techniques of data analysis. The Psy.D. Admissions Committee takes into consideration the breadth and depth of an applicant's foundation of general knowledge of psychology and clinical and research experience in granting admission. Scores on the Graduate Record Examination (including the Psychology Subject Test), in addition to a review of undergraduate and graduate transcripts, provide an assessment of an applicant's general knowledge. The profession of clinical psychology requires individual and interpersonal competencies in addition to academic preparation. Interpersonal attributes and skills are therefore taken into consideration in assessing an individual's qualification for admission.

**Early Application deadline for the Fall term is November.**

**Final Application deadline for the Fall term is January.**

**Please check the GSEP Web site for specific application deadline information.**

Applications received under Early Application allow for scheduling admissions interviews in December or early January, as applicable.

To view additional admission requirements, request an application, apply online, or download materials, please visit: <http://gsep.pepperdine.edu/admission/>

## Psychology Faculty

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Dean

**Margaret J. Weber, Professor**

Ph.D., University of Missouri

Associate Dean, Psychology

**Robert A. deMayo, Professor**

Ph.D., University of California, Los Angeles

Director, Psy.D. Program in Clinical Psychology

**Edward P. Shafranske, Professor**

Ph.D., United States International University

Ph.D., Southern California Psychoanalytic Institute

Director of Clinical Training, Psy.D. Program in Clinical Psychology

**Shelly Prillerman Harrell, Professor**

Ph.D., University of California, Los Angeles

Psychological and Educational Clinic Director, West Los Angeles Graduate Campus

**Aaron Aviera, Clinical Faculty**

Ph.D., University of California, Los Angeles

Community Counseling Center Director, Encino Graduate Campus

**Anat Cohen, Clinical Faculty**

Ph.D., California School of Professional Psychology

Community Counseling Center Director, Irvine Graduate Campus

**Duncan Wigg, Clinical Faculty**

Ph.D., California School of Professional Psychology

For more information on full-time faculty  
and a list of adjunct faculty, please visit:  
<http://gsep.pepperdine.edu/academics/faculty/>

**Joy Keiko Asamen**, Professor  
Ph.D., University of California, Los Angeles

**Thema Bryant-Davis**, Assistant Professor  
Ph.D., Duke University

**Louis J. Cozolino**, Professor  
Ph.D., University of California, Los Angeles

**Kathleen A. Eldridge**, Associate Professor  
Ph.D., University of California, Los Angeles

**David Elkins**, Professor Emeritus,  
Ph.D., U.S. International University

**Drew Erhardt**, Professor  
Ph.D., University of California, Los Angeles

**David W. Foy**, Professor  
Ph.D., University of Southern Mississippi

**Miguel E. Gallardo**, Associate Professor  
Psy.D., California School of Professional  
Psychology

**Robert Gelhart**, Professor Emeritus  
Ed.D., University of Southern California

**Susan R. Hall**, Associate Professor  
J.D., Ph.D., University of Arizona

**Pamela Harmell**, Lecturer  
Ph.D., California School of Professional  
Psychology

**Joanne Hedgespeth**, Professor  
Ph.D., Rosemead School of Psychology

**James Hedstrom**, Professor Emeritus  
Ph.D., University of California, Los Angeles

**Clarence Hibbs**, Professor Emeritus  
Ph.D., University of Iowa

**Susan Himelstein**, Lecturer  
Ph.D., University of California, Los Angeles

**Robert Hohenstein**, Clinical Faculty  
Ph.D., American Commonwealth University

**Barbara Ingram**, Professor  
Ph.D., University of Southern California

**Carolyn Keatinge**, Lecturer  
Ph.D., University of Illinois at Chicago

**David A. Levy**, Professor  
Ph.D., University of California, Los Angeles

**Dennis W. Lowe**, Professor  
Ph.D., Florida State University

**Tomas Martinez**, Professor  
Ph.D., University of Michigan

**Cary L. Mitchell**, Professor  
Ph.D., University of Kentucky

**Frances W. Neely**, Professor Emerita  
Ph.D., University of Kansas

**Daryl Rowe**, Professor  
Ph.D., Ohio State University

**Yuying V. Tsong**, Research Methodologist  
Ph.D., University of Southern California

**Amy R. Tuttle**, Assistant Professor  
Ph.D., Loma Linda University

**Stephanie M. Woo**, Associate Professor  
Ph.D., University of California, Los Angeles

## Profiles of Success



**Dr. Francis Diaz**  
PsyD, '05

“My decision to attend Pepperdine was based on my strong interest in receiving a quality education with a clinical focus. Pepperdine facilitated the opportunity to receive clinical training in a variety of settings, allowing me to confidently navigate the multiple roles of a psychologist. The support and guidance offered throughout the formal dissertation process made a daunting task possible. The level of excellence found in the education, training, and professors created a strong foundation for my professional career.”

"Hard work and dedication are necessary attributes for completing the Psy.D. program at Pepperdine University but the rewards are bountiful. I deeply appreciate the practitioner-scholar model embodied by the program. As a supervisor of the externship and postdoctoral fellowship programs at UCLA, it has been particularly joyful and gratifying to be working with student trainees from the Psy.D. program. I will always be grateful for the education and training I received which serve an important role in all my professional pursuits."



To find out more about the Doctor of Psychology program, admission requirements, and deadlines, please visit:  
<http://gsep.pepperdine.edu/psychology/psyd-clinical-psychology/default.htm>  
Recruitment and Admissions Team  
e-mail: [psychology-doctorate@pepperdine.edu](mailto:psychology-doctorate@pepperdine.edu)  
phone: (866) 503-5461 or (310) 568-5605

Information regarding time to program completion; student attrition rates, costs (tuition and fees); internship acceptance rates; fellowships and other funding available; and licensure outcomes can be found on-line at <http://gsep.pepperdine.edu/psychology/psyd-clinical-psychology/default.htm>

## GSEP Mission

Pepperdine's Graduate School of Education and Psychology (GSEP) is an innovative learning community where faculty, staff, and students of diverse cultures and perspectives work collaboratively to foster academic excellence, social purpose, meaningful service, and personal fulfillment.

As a graduate school within a Christian university, GSEP endeavors to educate and motivate students to assume leadership roles in professions that improve and enrich the lives of individuals, families, and communities.

To this end, GSEP is dedicated to exemplifying and providing inspiration for change.

Pepperdine University is accredited through the Western Association of Schools and Colleges (WASC).



Pepperdine University's Doctor of Psychology (Psy.D.) Program in Clinical Psychology is accredited by the American Psychological Association. For information about accreditation, contact the APA Office of Program Consultation and Accreditation, American Psychological Association, 750 First Street NE, Washington, DC 20002-4242; Telephone: (202) 336-5979.

